



# NEWSLETTER



## Karibu!

Hello everyone!

Welcome to the latest Newsletter that shows off our new branding !

We are now St. Constantine International School, not St Constantine's !

Please do check out the new website too which will only get better and contain more content as the weeks go by. <https://scis.sc.tz/>

I want to say a special Good Bye to our Year 13s today as they have now finished their A levels and with luck and a fair wind will move on to their preferred University destination for 2021-22.

It has been a pleasure and privilege to help look after these lovely students over the last 5 years and we wish them every success in their next endeavour. On Saturday we had a lovely Graduation ceremony that I hope they will remember for a long time.

I hope you are well and enjoy this super edition of the newsletter, the second last of the academic year! Thanks to all contributors and Ms. Leonie especially for bringing it all together.

**Tony Macfadyen**  
Head of School

Pictured above are our 2020/2021 graduates: Front row from left: Saroya, James, Arthur, Emmanuel, Pardeep, Hamza, James, Deven, Maisum and Ziyad. Back row from left: Tadiwa, Veronica, Zainab, Irene, Kajal, Anastasia, Sandra, Lisa, Karishma, Neysha, Anjuman, Layan, Zahra, Nahla, Karen and Nefertiti.

**Congratulations to  
you all !**



**The Year 9 Science Fair demonstrated the skills of our students as they developed their chosen topic and explained their scientific results to fellow students and teachers. There was a range of projects including:**

1. **Agricultural robotic arm:** Fatma and Taruni were motivated by the need to solve various farming problems in the rural setup where mechanisation is absent. Notably, our country is largely agricultural where many farmers face serious challenges in performing various activities like land preparation for planting. The need to provide a simple and cheap solution led the students to investigate possible solutions through the scientific method. This project involved identifying the appropriate independent and dependent variables. The process was further enriched with an appropriate procedure that helped the students achieve the aim of their research. The learners then used locally available materials like plastic syringes, flexible pipes, water, and pieces of the carton to make a working model. Several trials led the learners to improve the project to a level of good demonstration of a working robotic arm. The learners employed concepts from the classroom to come up with the model. These concepts included transmission of pressure in fluids, which is transmitted equally in all directions, and property of fluids that are incompressible.



**Mikaeel, Shedson and Ali learn about Fatma's and Taruni's project where they built an Agricultural robotic arm using hydraulics.**

2. **Distillation:** Nektaria and Joram applied scientific investigation into the processes that would be suitable to desalinate saline water to make it suitable for domestic use. This project aimed at providing a solution to the fresh water access crisis in many communities. The project was guided by the fact that most of the water on Earth is saline. The presenters applied the concepts learned in class to solve problems in the communities. The success of this project will provide a roadmap which stakeholders can use to provide fresh water for both domestic and industrial use, especially in areas surrounded by large water bodies like oceans whose water is mostly saline. This project involved the use of separation techniques studied in class, specifically simple distillation. The technique was used to solve the problem of desalination using locally available materials. The learners applied successively the scientific attitudes which helped their creativity and innovative skills through both cognitive and psychomotor abilities.



**Joram and Nektaria demonstrated their project on distillation to Nidhi and Erica from Yr 7.**

3. **Biodegradable plastics:** The plastic waste menace has inspired Vedanshi and Joanne to critically think of how they can make the environment clean by providing packaging materials using materials that can be decomposed by bacteria. Plastics take many years to decompose. Once they are thrown into the environment, they cause various environmental problems including pollution, the killing of birds, and general degradation of the ecosystem. The learners through their empathy for the environment and intellectual honesty researched and came up with biodegradable plastic made from milk. The material as displayed during their presentation is strong and offers a possible solution to the plastic menace.



**Joanne and Vedanshi explained their presentation on Biodegradable plastic to Mrs Tozer and Lisa Yr 9.**



4. Jimmy and Humprey focused their scientific investigation on the effect of atmospheric pressure by exploring the relationship between pressure and the volume of a gas. Through careful selection of appropriate procedures, they used the crushing experiment. Their method involved adding a little amount of water in an aluminium can and heating it to boiling point. Then, the can was quickly transferred into cold water, where it crushed. The crushing of the can was caused by an imbalance of pressure between the inside of the can and the atmospheric pressure outside the can. The results of their investigation proved Boyle's law, which states that the volume of a gas is inversely proportional to its pressure.
5. Julian and Costa are passionate about community health, specifically the effects of smoking on the human respiratory system. Their highly innovative skills led them to come up with unique ways of demonstrating the effects of cigarette smoking on health. The range of materials used included cigarettes, airtight glass jars, suction pump, source of heat and cotton wool. They demonstrated that a single cigarette has devastating effects on the lungs as observed in the quick darkening of white cotton wool, which was enclosed in the airtight glass jar. They also explained that cigarette smoke has many carcinogenic chemicals that cause lung cancer, eye diseases, emphysema among other illnesses. They further explained that second-hand smoke has serious effects including asthma and poor lung growth in children. Their project was a key contributor to the already rich body of knowledge shared with learners about the harmful effects of drug abuse.
6. Ammar and Fidelis were motivated by the need to solve the energy crisis through the provision of sustainable means to produce electrical energy using methods that are cost-effective and environmentally friendly. The project involved designing an efficient wind turbine that can easily work with low-speed winds to ensure the continuous production of electricity. The project was guided by concepts of energy transformations that they have learned in class, and this was a great opportunity to use the acquired knowledge, skills, and scientific attitudes to solve problems in a real-life situation. Their concept utilized the process of transforming the kinetic energy of wind into kinetic energy of a turbine, which is transformed to electrical energy by a generator and then distributed to users in form of electrical energy through the power cables to end-users who can transform it to their desired form of energy guided by their needs. In their demonstration, they showed the energy transformations from the kinetic energy of wind to light energy in bulbs. The project was a great display of scientific skills like creativity, evaluation of procedure, manipulation of the techniques, performing practical work with precision.



Left: Ammar and Fidelis get advice on their wind turbine project from Miss Gillespie and Mr Ngugi



Jimmy explains Boyle's Law to Josephine, Patricia and Magda Year 7



Julian and Costa examined the effects of smoking on the lungs, as Nektaria watched on;

### Science Fair projects

Presenters	Project Name
Priya & Rukaiya	Effects of caffeine on plants growth
Taruni & Fatema	Agricultural robotic arm
Dylan & Justino	Healthy circuits
Elizabeth & Devine	Disinfectant
Glory & Debbie	Exploring density with salts
Joanne & Vedanshi	Biodegradable plastics
Naipima & Wanjiru	Constructing circuits
Julian & Constantine	Effects of smoking on lungs
Sam & Mustapha	Rainbow milk
Allute & Samuel	Splitting water
Nektaria & Joram	Distillation
Ammar & Fidelis	Wind turbine
Jimmy & Humprey	Crushing can
Fina & Abigael	Making an acid battery
Ezekiel & Theodore	Effects of viscosity on magnetism
Zulema & Lynn	Holograms
Ebrahim & Philemon	Homemade fire extinguisher
Mitchelle & Rodley	Mouldy mess
Nouriel & Erica	Soil erosion
Farhaan & Collins	Solar power sanitiser dispenser



## Primary Activities Week

As a Round Square school, Activities Week has become an essential part of the school calendar, so it is something that teachers and students are always aware of and look forward to. Every year, all students from nursery to Yr 13 enjoy adventurous experiences to build most of our discovery frameworks.

Children exercise tenacity, appreciation for diversity, self-awareness, communication, among other discoveries. Some students have a chance to travel for this exciting experience. Upper primary students, for example, go out camping for up to 4 nights. Others enjoy swimming, visiting parks, museums or local villages, climbing mountains, riding bicycles and more.

The Year 6 group - together with four teachers - visited Weruweru in Moshi. They had a variety of activities where the students built different skills in line with our Round Square discoveries.

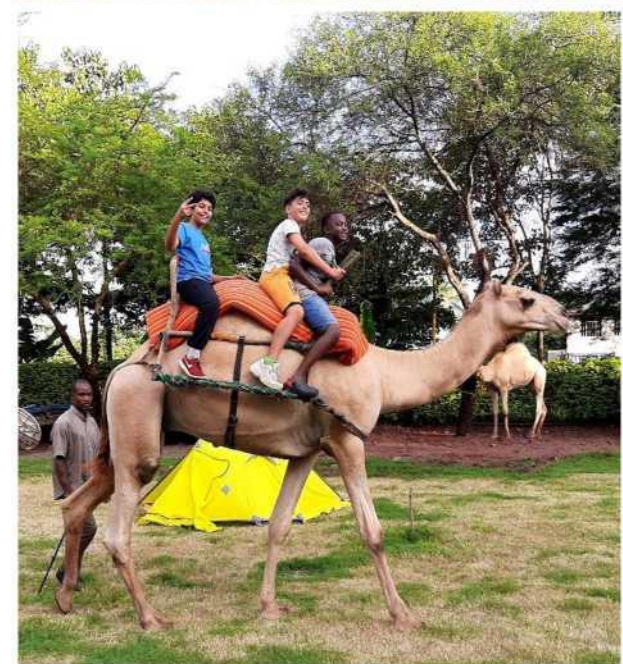
In the top picture, the students had a chance to climb 'Little Kilimanjaro' which is a model mountain displayed at the Marangu gate of Mount Kilimanjaro. The weather was chilly, but the little hike made it all warm and cozy, Miss Lynette said.

On return to the camp, students were involved in various activities to wind down their days, enhance their team building skills as well as have some fun. For example, Mahdi, Karim and Ethan enjoyed a camel ride around the camp.

On their way back home to school, the group made a diversion to Rundugai Hotsprings, where students enjoyed a swim, jumping games in the water, and a lazy moment to let the little fish eat dirt off their feet.

Miss Peacock's class journey included orienteering with Elimbora, Tamara and Ivy (below right ) all ready to start; and illustration of their Adventure with Kendra showing her painting work below left). From top right down: Miss Lynette's class on 'Little Kilimanjaro' Aryan, Carlson and Jamilla rode a camel and they all swam in the hot springs.

Year 1 Town Campus had an exciting and fun-filled day at IBES playground at Usa River (below) - and on another day they learned Afro moves from the Ibuka Dance Company (below).







In Year 3 our aim for Activities Week was to challenge students to step outside their comfort zone (tenacity/courage), take responsibility and learn more about themselves (self-awareness), said Mrs Marandu.

Our trip was to Meserani Snake Park and the trip away allowed students to discover how to be more responsible for themselves by looking after their kit and preparing themselves for the chosen activities. For many this was one of their first trips away from parents and they became more aware of what it meant to be independent.

The Snake Park provided our activities, which included a guided tour of the snakes and other reptiles in the park, a tour through the Maasai Museum to learn more about the Maasai culture, and the chance to ride a camel. Many were scared to scale the heights of the camel - but eventually they rose to the challenge. We also had the chance to hold a snake and a tortoise, as well as interview some of the staff about snakes, camels and the Snake Park clinic that services the local area to treat snake bites.

The highlight for many was the Q and A with Ma (Mama Nyoka) who started the Snake Park in 1997 with her late husband BJ and her son and his friend. Ma shared many stories about how Meserani (also known as Duku bovu) was like a desert.

We talked about how and why the snakes were caught to teach people about them and rather than killing them, people would call to come and catch them to protect the snakes. Our visit to was a huge help to the Snake Park Clinic in being able to continue to provide a free service to the people in northern Tanzania to help treat snake bites from venomous snakes.

The camping trip was enjoyed with delicious food from the staff at Snake Park and students enjoyed toasting marshmallows after dinner which they ate with their chocolate coconut balls while being entertained with a talent show from all the Year 3's. Sleeping in a tent was a novelty for many and torches were turned on an off and on again before finally settling down to sleep.

A trip with many memories to treasure in the years to come. A big thank you to everyone who helped to make it possible. **Mrs Marandu.**

### Comments from students:

*I loved activities week because at snake park the camel riding was so much fun -1 felt like I was on the top of a mountain. When we went for the Snake part tour I was so surprised that the snakes were so huge. I could not believe my eyes. It was amazing. Sarah 3W*

*My favourite part of the Snake Park trip was the camel ride because it was like being on top of a huge tree. During activities week I discovered that I needed courage to try everything. Wamaka 3W*

*In activities week I discovered teamwork because Prosper helped me to pack up my things in the tent. Imani 3E*

*In activities week I discovered teamwork because I helped my friend and he helped me. Ashraj 3E*

Pictured clockwise from top: 3E Fiza & Ayanah in the tent, Sarah & Danica snake holding, cooking marshmallows with Mr Murray, arriving at the Meserani Snake Park Clinic, Kirley & Mika with a tortoise.





## Lower Primary Sports Day

There's a growing body of research that links physical activity to improvements in educational achievement. That's because sport helps children develop character and to learn important social and brain skills such as problem-solving, resilience, perseverance, confidence and teamwork, says Mr Tozer, Head of Sport at St. Constantine International School.

There's nothing more important than good health and being active has been proved to be one of the best ways of staying healthy, Mr Brian, Head of Primary Sport agrees - and this is why our students - from littlest to oldest - enjoy their annual Sports Day.

Pictured from top: Baraka (left) and Daniel - Olympia, Lesathna - Athens - in the sprint, while the other house members prepare for their turn.

Holding their SPARTA poster to cheer on their house are Batul (left) and Waliko; the DELPHI poster is held by Asher-Clara, (left) Umme-Kulsoom and Batul; while ATHENS are encouraged by Wekesa, (left) and Lesathna Chandrasekera, and OLYMPIA by Harry (left) and Jinansh.

Rian Shah is ready to tap Claudia Kamau's hand in the house relay, while Hussein Yr 2 practises the stilts before the big race.



## Touch Rugby against Kennedy House

It was fun to have interschool sports back when we our U9/U11 & U13 teams played some friendly Touch Rugby matches against Kennedy House. Our U9 & U13 teams won their two games, while the J11 team won one game and then drew the 2nd.



Clockwise from right - Mr Brian gives the team talk, Samwell delivers a scoring pass, Amani & Neema are on the attack, and Amani at full stretch.







### Who taught you how to ride a bike?

Several of our Year 3's learned how to ride a bike for the first time during Activities week. Miss Pauline and Mrs Marandu spent time with students who had either never ridden before, or were hesitant to ride and they managed to get 6 non-riders to be riding alone by the end sessions over two days this week. They practised on the grass of the rugby pitch for a soft landing and many fell off in the process. All part of the learning! It was amazing to see how excited they were to learn a new skill - a skill for life! Many of the other students brought their own bicycles from home and enjoyed riding the cross-country track and loops of the rugby pitch. Riding bikes with friends at school has been a very popular activity. #activities week #courage #tenacity #self-awareness

We had two intensive days of bike riding on campus which was a great activity that children loved having the opportunity to do. Students were excited to be able to bring their own bikes to school however those that did not have bikes were able to use the school bikes to enjoy and participate fully in the activity.

The joy of learning to ride a bike was felt by 6 of our students who mastered in a few short lessons to ride on two wheels. We had some students show huge amounts of tenacity as they fell off the bike while learning to ride but they were safely cushioned by the soft grass on the rugby pitch. Well done to all our students who mastered the skill of riding on two wheels - a skill for life! The other students who already knew how to ride challenged themselves with as many loops of the cross-country track as they could in the day.



UK Talent Train Auditions –(from left to right) Tatenda Machuwe Y8 - Singing *Talking to the moon*, Marcelina Y7, Josephine Y7 and Tanya Y7 – Singing *Mad at Disney*, Michael Y7-Singing *Titanium*, Sheila Muteheli Y8 - singing *I don't wanna be you*; and above right Wundeh Eno Yr 12 playing guitar and singing *I'm not the only one*.

### Comments from students:

*I loved bike riding because I got to experience how to ride a bike for the first time - and I could do it! Christabel 3E*

*Bike riding was fun because it was refreshing, and it was outdoors, and I love outdoor activities. Priya 3W*

*I love bike riding because I got to ride with my friends at school. It was fun to ride around school. Emmanuel 3E*

In between riding bikes, students participated in a cooking session where they prepared chocolate coconut balls to take away on their overnight camping trip. They also had the teachers lead them through a range of fun activities including, swimming, drama, outdoor games, Maths games, ICT and nature walks. It was wonderful to spend time on our beautiful campus outside of the regular classroom lessons. Lessons in life are also important and many of these can be learnt in the great outdoors! We certainly made the most of the time. ✨

### Are you a budding singing star?

UK Talent Train Promotions Limited (UK TT) - a London based events/talent search company - provides a talent search service, talent management, entertainment events and competitions involving performing arts.

UK TT was established to engage mainly with youth in communities across the major UK cities to provide an outlet for creativity and community building; motivate and inspire young people to develop their Arts talent; encourage positive attitudes amongst youth to enable them to realise their dreams, goals and aspirations through positive thinking, combination of hard work, dedication and commitment

Whilst it largely works with young people of 18 - 34 years it is also open to everyone to showcase their performing arts talent in a welcoming environment. In their aim to help budding stars of the future to get a stepping-stone into the entertainment and music world, a team visited St. Constantine International and auditioned several students for a final encounter with Braeburn later this month.







## 6<sup>th</sup> Form Taster Event

We are inviting all Year 11 students to attend a Sixth Form Taster Event on Thursday 17<sup>th</sup> and Friday 18<sup>th</sup> June 2021.

During the event students will have the opportunity to attend lessons in the subjects they have chosen and those that they are also considering.

There will also be some whole group sessions which will focus on Sixth Form expectations, making the transition from Year 11 to Year 12 and preparing for University.

Some of our current Sixth Formers have been invited to share their experiences with the Year 11 students who will also have the chance to discuss any concerns they may have about moving into the Sixth Form.

Students will also meet with their tutors and be issued with reading lists for their chosen subjects to allow them to prepare for their courses beginning in August 2021.

Students will be issued with timetable to follow over the 2-day event.

## The Force is with you



Patricia, Carlson and Mikael of 71 were the first group to successfully work out how to get their lump of plasticine to float, while learning about Forces in Science.



## Primary Student Council Representatives' Eid Donations

These were Eid donations from parents and students to Ngaramtoni Sober House.

This house is at Ngaramtoni Arusha. It hosts over 40 men and women who are recovering from drug abuse and it is managed and supported by people who have recovered from drug abuse.

We delivered the donation on Eid day 14<sup>th</sup> May 2021 and 6 student council members (Fadhila, Johnson, Preston, Aaron, Ethan, and Elliot) came with me (Ms. Felister) for the delivery.

Stuff donated includes, Clothes, Rice, Sugar, Tea, bags, Cooking oil, books, and sanitary towels.

## Student presentation on COURAGE

[https://drive.google.com/file/d/1VpDbYkUWTSMFN3sS6H-ZnUcc5dFMtKty/view?usp=sharing\\_eil&ts=60b62c9a](https://drive.google.com/file/d/1VpDbYkUWTSMFN3sS6H-ZnUcc5dFMtKty/view?usp=sharing_eil&ts=60b62c9a)



Pictured right are Misses Annabel and Irene with Mr Daniel striding out the beat.

Pictured above are the choir members following every word from their talented teacher and conductor, Mr Daniel.



## The Staff Choir rehearses

The teachers kicked off their rehearsals for the upcoming Music on the Lawn by rehearsing the beautiful song **Stand by Me**.

With an active and enthusiastic number of teachers involved, those who attend the event this week will be treated to the dulcet sounds of our SOPRANOS: Miss Irene (our Primary Swahili teacher) and Miss Annabel (our Primary English teacher); ALTOS: Mrs Murray (Secondary Business Studies teacher), Miss Sarah (Secondary Travel and Tourism teacher) and Miss Glory (Secondary Geography & History teacher); TENORS: Mr John (Secondary French teacher), Mr Eliphanji (Secondary Maths teacher) and two ladies also taking the tenor parts – Mrs Tozer (Secondary History teacher) and Miss Ruth (Secondary English teacher); BASS: Mr Daudi (Secondary ICT teacher, Mr Geophrey (Secondary Biology/Chemistry teacher) and Mr Douglas (Primary Science teacher).

The song "Stand by me" has become known as a dedication to all the people who cared for others, whether during corona, or the Black Lives Matter cause that resonated throughout the world. It shows how we can be united and connected in times of separation and isolation, so it was the perfect song for our caring staff to choose for their first choir rehearsal on Main Campus, for the end of year concert.

Pictured top are Miss Ruth and Mrs Tozer with Mr Daudi behind.







## DANCE

The Dance Elective allows students to experience first-hand the beauty and intricacy of dance, and the art of expression that underlies it.

Students learn new dance techniques and also hone their skills both as individuals and as part of a group. The dance elective students live up on many school events such as Graduation, Prize Giving day and many more. Their motto is; "To watch us dance is to listen to our hearts".

Pictured are: Divine and Zulema Yr 9, and Hannah Yr 10 performing to "Lolo" an Afrobeat. The theme is an expression of African culture in dance



At his After School Club, Kahn Yr 3 (above) is presented with his yellow belt by Mr David after successfully passing his TaeKwon-Do grading. SEE MORE about this Korean martial art in the next issue of the St. Constantine International newsletter.



## WATER POLO

Water polo is a full contact, competitive team sport played in many countries around the world – including here at St. Constantine International - as an elective.

The game, which is thought to have originated in Scotland, is a sort of "water rugby" between two teams of 7 players each. The game consists of four quarters in which the two teams attempt to score goals by throwing the ball into the opposing team's goal. The team with the most goals at the end of the game wins the match.

Excluding the goalkeeper, players participate in both offensive and defensive roles in an all-deep pool so that they cannot touch the bottom.

A game of water polo requires teamwork, tactical thinking and awareness. Water polo is a highly physical and demanding sport and has frequently been cited as one of the most difficult sports to play .....



## CHESS

Another popular elective is CHESS. The game is loved all over the world. From Amsterdam to Zhengzhou, people gather in living rooms, plazas, and libraries to match wits over the cherished checkered board.

Why is it that people are willing to devote such time to the game? It's undoubtedly the fact that chess involves an intense intellectual challenge that's very good for the health of your mind.

### The 10 Best Benefits of Playing Chess

- Develops perspective.
- Improves memory.
- Increases intelligence.
- Deepens focus.
- Elevates creativity.
- Boosts planning skills.
- Increases self-awareness.
- Protects against dementia.
- Can improve the symptoms of ADHD
- And even electronic chess has been shown to stave off a panic attack.

Studies show that that chess enhances the development of these abilities in children:

- problem-solving skills
- social and relationship-building skills
- thinking skills



Pictured top are Justino and Dylan Yr 9; and above are Mr. Machuwe playing chess with Christina Y12; while top middle is Sharon, Yr 8 enjoying a winning streak during elective water polo; and left Carlson and Francois race each other for the ball.





## NEW ROUND SQUARE STUDENT PROGRAMME

**Students feedback on the current system** : what we have is good but what we need is change! SO - what IS CHANGING ?

**New prefect roles**: in the prefect body there will now be a HEAD and Deputy HEAD for EACH OF THE IDEALS meeting every Thursday

**Monday** electives will now be IDEALS based activities

**Wednesday** electives will now be based around performing arts

**Thursday** electives will now be based around academic support, affiliated programs (DofE, Red Cross training, MUN, World Scholars, etc), and sports

**MORE STUDENT COUNCILS** meeting on Monday

1. **Student council of Internationalism**
2. **Student council of Democracy**
3. **Student council of Environmentalism**
4. **Student council of Adventure**
5. **Student council of Service**

### Student council of Internationalism

Head and Deputy Head of Internationalism will be their representatives

Teacher Mentor: Mr. Muchela

Responsibilities :

Monday tutor time activities

Plan and organize cultural and religious festivals

Plan and organize international days that we celebrate

### Student council of Democracy

Head and Deputy Head of Democracy will be their representative

Teacher Mentor: Ms. Murray

Responsibilities :

Be the VOICE of the student for the form you represent

Construct proposals brought forward by there year group

Responsible of the TUCK shop

Staff/Teacher Appreciation

### Student council of Environmentalism

Head and Deputy Head of Environmentalism will be their representatives

Teacher Mentor: Mr. Agagwa

Responsibilities :

Building and maintaining the school's green house

Environmental projects focused on us becoming a more ecologically friendly school ☺

### Student council of Adventure

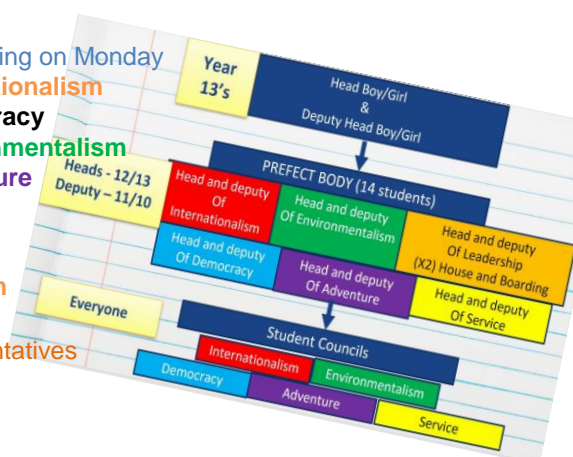
Head and Deputy Head of Adventure will be their representatives

Teacher Mentor: Ms. Gillespie

Responsibilities :

Plan and organize IDEALS Activity week in secondary

Planning and organizing any other adventure related things



## RARE SUPER BLOOD MOON

Though unable to return to Tanzania at this time, Mama Lee was able to experience a rare super blood moon at the end of last month in New Zealand.

Luna eclipses occur when the moon is on the opposite side of the earth as the sun. Usually, we see a full moon when this happens, but every so often the moon enters the Earth's shadow, resulting in an eclipse.

A **Super Blood Moon** is a rare combination of three factors: a full moon, a super moon and a total lunar eclipse. A super moon is when a full moon phase coincides with the moon's closest approach to Earth. A super moon will appear 14 % bigger and 30 % brighter than its opposite, a micro moon; and a blood moon is when the Earth lines up between the moon and the sun, hiding the moon from the sun and blocking most of the blue light. The remaining heavily filtered light refracts onto the moon's surface, causing a red glow.

The best place in the world to view the eclipse was New Zealand and Australia, New Zealand being the first country in the world to actually see it happen.

### Student Council of Service

Head and Deputy Head of Service will be their representatives

Teacher Mentor: Ms. Lucy and Mr. Macmbinji

Responsibilities :

SCIS Outreach project

Planning and organizing any other service-related activities

### Student Councils of Leadership

Head and Deputy Head of House Events (any house) – and Head and Deputy Head of Boarding

**Mentors**: Head of Houses – and Boarding director

**Responsibilities**: Be the VOICE of the students in the planning of house events

Represent the house captains, event leaders and sports leaders elected in houses

Call meeting on Monday – and

oversee the boarding house student council Represent the boarding students in prefect meeting.



# Boarders

**“Our boarding house had a very busy and eventful long weekend to celebrate Eid.**

Activities and events were organised by the boarding council with the help of the boarding staff and teachers on boarding duty.

We started off with some dance moves into the weekend which was organised and run by Vanessa and DJ Veronica. Saturday was a relaxing pool party for the secondary residential students with help setting up done from Raymon, Enoch, Kennedy.

The primary boarders had different activities as they took a trip to Fun retreat recreational resort in Arusha. They enjoyed it very much to the extent that they were all asleep on the ride back to school.

The evening was wound up with a movie night for the primary students and one for the secondary students in our amazing cinema room.

We would like to thank Miss Lucy, Miss Murray, Mr. Chiba, Mr. Hassan, and Miss Katharina who were the teachers involved, together with the kitchen staff who prepared an amazing afternoon barbecue.

Malcolm Kazimil & Vanessa Mawalla  
Head of Boarding.



The boarding exam candidates who stayed at school for their exams organised a cycling trip during their break, under the supervision of Mr and Mrs Tozer accompanied by their two daughters( Frances & Elizabeth).

Always keeping fit and enjoying their boarding activities, they spent the day biking to Sable Square, Kisongo, passing through the Burka farm. Afterwards – it was into the pool ! “We needed to cool off from the exams stress and that is why we did it,” said Malcolm.







## WHAT'S ON

### JUNE

Monday 14 - Friday 18	Work experience	Year 12
Tuesday 15	Inter-House Touch Rugby & Netball	Primary 1.30pm
Wednesday 16	MC show 6pm	Lower Primary
Thursday – Friday 17-18	6th Form Taster days	Year 11
Thursday 17	Primary Science Fair 1.30pm	Year 6
Friday 18	Transition presentations to Y6	Year 7
Friday 18	DELf exams all day @ SCIS	Y5 and above
Friday 18	Let's Go on a Singing Safari!	Town Campus 6 pm
Friday 18	Music on the lawn	Town Campus 7.15 pm
Monday 21	Peripatetic Music concert	Primary 3.45pm
Thursday 24	Alibaba and the Bongo Bandits	Years 5 & 6 - Main Campus 6pm
Friday 25	Alibaba and the Bongo Bandits	Years 5 & 6 - Main Campus 6pm
Monday – Friday 21 - 25	Activities week	Years 7 - 13
Monday – Friday 21 - 25	Work experience	Year 11/12
Monday 28	Transition Day 8 am – 12.40pm	Year 6
Wednesday 30	IDEALS Fair	Primary from 1- 3pm
Wednesday 30	PSHE Day	Primary

### JULY

Thursday 1	Prizegiving 9 am	Primary
	Prizegiving 11 am	Secondary
Thursday 1	Last day of school – school ends at 1.30	

#### Pictures (left to right):

TaeKwon-Do - Emmanuel and Kaan Yr 3, Motheba Yr 1, and Master David execute a rising block in forward stance.

Mt Meru – photographed by Malcolm Kazimil while out on a boarders bike ride.

Chess Club Elective - Grigorios and Muhammad Yr 8 challenge each other at their regular chess elective

