

## St Constantine's International Secondary School - Behaviour for Learning Policy






A high level of commitment to study and the school is expected of all pupils. This means pupils follow, apply and support our School Values: compassion, cooperation, courage, integrity, respect, responsibility, and tenacity. In addition, pupils are expected to strive, every day, for the 12 Round Square attributes.

### **What happens if I go above and beyond expectations?**

You can get merits for going above and beyond normal expectations both inside and outside the classroom.

- Exceptional classwork, homework or extra-curricular contributions
- Service – sharing and giving your time to your school and community
- Leadership – setting an example, mentoring or helping others

Once a student reaches a certain number of merits they are rewarded with:

-  Bronze Level Award
-  Silver Level Award
-  Gold Level Award
-  Platinum Level Award
-  Tanzanite Level Award

Each level is provided with a different level of reward: a day in school in home clothes; a movie and popcorn; pool party with pizza etc.

### **What happens if my behaviour falls below expectations?**

**Level 1 conduct points** will be issued for minor disruptions to learning. This includes: poor/incomplete homework; late to class; disrupting the learning of others; disrespectful behaviour, incorrect or incomplete uniform/P.E. kit.

**Level 2 conduct points** will be issued for more serious behaviour. This includes: unexcused absence from the class; using an electronic device without permission; swearing; persistent Level 1 issues.


**Level 3 conduct points** will be issued for serious behavioural issues. These include: theft, bullying, vandalism; reckless behaviour; plagiarism; forgery.

**Level 4 and 5 conduct points** will be issued for very serious breaches of the school behaviour policy, such as swearing at staff; physical threats (verbal or written); fighting

### **What are the consequences if my behaviour falls below expectations?**

Conduct points will be logged on iSAMS. Your form tutor will discuss these with you during form time. Assistant Heads will be involved in more serious conduct issues. Very serious issues will be dealt with by the Head of Secondary or the Principal.

A pattern of level 1 conduct points will result in you going on a **green report card**. This means you will have to report to your form tutor every day to help you improve your behaviour. The report will have to be signed by all your class teachers, form tutor and parents/guardian.



If your behaviour does not improve while on report you will be seen by your Key Stage Assistant Head. They may put you on a **yellow report card**. If behaviour still does not improve you will go on a **red report** to the Head of Secondary.

Your parents/guardian will be informed at every stage and will also be expected to sign your report daily.

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Level 1 conduct points for poor/incomplete homework will result in a **detention/catch up session** with your class teacher or Curriculum Coordinator. It is expected you will complete the poor or missed homework during this time. The timing of this **detention/catch-up session** will be up to your class teacher.

A **Friday after-school detention** will be issued for: Five level 1 conduct points/Two level 2 conduct points (or a combination) in a half-term; missing a homework detention/catch up session with your class teacher; failure to improve while on report; or having multiple homework detentions from the same week with different teachers.

One Level 3 conduct point will result in *an internal school exclusion at least*.

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Consequences for very serious behaviour issues will be issued by the Head of Secondary, in conjunction with the Principal and will include **exclusion** from school, which will either be temporary ( 1- 15 school days) or permanent.

***Review date: Summer 2022***