

SCIS
CHRONICLE

2019



ST. CONSTANTINE'S
INTERNATIONAL SCHOOL



EDITORIAL

TEAM 2019



GEOFFREY NAMULALA
GRAPHICS, DESIGN & LAYOUT



MICHAEL MURRAY
CHAIRMAN



CHRISTINA NG'ABOLI
SECRETARY



PAULA MURRAY
COORDINATOR KS 5



MARY MKUMBO
COORDINATOR KS 1



ZEYANA KHAMIS
STUDENT REPRESENTATIVE
TNN & PHOTOGRAPHER



LEE MUTHARIA
STUDENT REPRESENTATIVE
TNN & PHOTOGRAPHER



Our curricular and co-curricular activities are designed to promote these aims so students develop in a holistic manner. SCIS believes in educating the whole child and I believe you will see countless examples of this throughout the yearbook. Academic rigor remains at the centre of our philosophy, but we are also very strong in sport, outdoor adventure, art, music and drama, maximizing our beautiful campus and the facilities we have. We have seen our pupils excel across a vast array of activities, and this has delighted us, as staff.

It's the end of the school year, wow! Perhaps the only thing faster than a Formula 1 car is an academic year!

Pupils have worked hard in and out the classroom, on their own, with their peers and in co- operation with their teachers. Seeing learners as explorers remains our goal. 2018-19 has seen us advance further the Round Square Discovery Framework to develop 12 key attributes (characteristics) that we think are vital for future success of young people.

A MESSAGE FROM THE

HEADMASTER

It does not seem a moment since we were welcoming the pupils through the school gates back in August 2018. Since then so much has happened and I am confident to say this year has been one of progress and achievement.

Karibu! Yes, welcome everyone, to this year's school yearbook which is a bumper edition highlighting many of the amazing things that our students have done. Sadly, we cannot fit everything in here; the book would simply be too long, but I hope you have been following us on Facebook and Twitter, not to mention our website where we post many of the events.

Our vision at SCIS is to produce academically successful, well rounded young men and women, who are ready to lead in an uncertain world.

My thanks go to all the staff at the school for helping with all these great events and for allowing our students to flourish in so many ways.

Particular thanks, here, go to the editorial team of this Yearbook for providing us with such a lovely account of 2018-19. Thanks to our wonderful pupils who create such a warm and vibrant atmosphere on campus.

Many visitors to SCIS have commented on the lovely feeling around the school and this is something that is special that we must nurture. To the students I say: well done on your efforts and achievements and remember – we ask you to embrace, wholeheartedly, the Round Square IDEALS and to grab the opportunities offered to you. To parents / carers as always, thank you for your support and loyalty to SCIS. So, to one and all, have a fantastic summer holiday and see you back here on August 26th when we'll do it all again but even bigger and better.

Thank you.
T. Macfadyen
Headmaster,
June 2019

Primary Teaching Staff



Michael Murray
Head of Primary



Christina Ng'aboli
Assistant Head (KS 1)



Frances Peacock
Assistant Head (KS 2)



Marissa Gutherz
Head of Town Campus



Pauline Kagiri
Year 6 & English Coordinator



Lindsay Wood
Year 5 & Mathematics Coordinator



Jane Marandu
Round Square Coordinator



Nick Wood
PE / Swimming



Allan Muganda
SENCO



Annabel Ojoo
Year 6



Anna O'Brien
Year 2 TC



Hawa Moshi
Year 4



Claud Aristides
Swahili & Mathematics



Joshua Budd
Science



Charlotte Needham
Art



Sylvia Namulala
Science/Computer Science



Pauline Nekesa
Music



Leena Joshua
Year 5



Mary Mkumbo
Year 2



Jaclyn Pettitt
Year 4



Lynette Odhiambo
French & Swahili



Sama Mdaby
Reception MC



Julieth Kombe
Nursery MC



Regina Mlengwa
Year 1 TC



Felister Chikoti
Mathematics



Pauline Steven
Year 2



Vicky Fisher
Year 3



Jessica Teffe
Nursery TC



William Msilu
Library

Secondary Teaching Staff



Clement Nderitu
Head of Secondary



Sarah Macfadyen
Assistant Head (KS 5)



Sam Bishop
Assistant Head (KS 4)



Jeanne Revest
Assistant Head (KS 3)



Natasha Chapman
Curriculum Coordinator: PE & Sports



Gillian Roebuck
Curriculum Coordinator: Languages



Geoffrey Namulala
Curriculum Coordinator: Creative Arts



Luke Moller
Curriculum Coordinator: Science



Andrew Atiende
Curriculum Coordinator: Business & IT



Ann Mbugua
Curriculum Coordinator: Mathematics



Dawn Lloyd
Round Square Coordinator



Lerato Pheko
PSHE Coordinator



Kennedy Ombuni
Mathematics



Caroline Thami
Mathematics



Angeline Katonga
Economics



Lucy Thiong'o
Geography



Rugera Wanjara
Computer Science & IT



Paula Murray
Accounting & BTEC Business



Samantha Wint
Chemistry



Daudi Mgaya
Information Technology



Wini Nkinda
Drama & English



Robert Niemann
Biology



Sally Birks
Science



Samuel Musabyimana
French



Respol Kimei
Swahili



Dr. Zablon Mgonja
Sociology



Daniel Kalule
Music



Noel Fitzpatrick
Boarding Master



John Ngugi
Physics



James Wambura
Physical Education



Brian Macbinji
Physical Education



Paul McGreavy
History



Oscar Novak
English



Jackson Lema
Secondary School Library



Nursery MC Ms Julieth and Ms Angel

Back row (L-R): Denzel Kessy, Rui Rosa, Aliyah Parpai, Robert Bishop, Mirabelle Nyangabo, Nathan Ng'aboli, Ms Angel

Front row (L-R): Ms Julieth, Sven Yang, Sabrina Kimweri, Jean-Pierre Mbugua, Esupath Tukai, Zach Atiende





Head of Primary

It is hard to believe that yet another year has passed here at SCIS, but I am happy to report that the time since I last sat down to write this article has certainly been used productively. To the great dismay of the teachers (and to the great joy of the students) we are all now one year older. But, happily, it is safe to say that we are also all one year wiser and, in the case of our Primary students, one year more mature, one year more independent and one year more confident due to the wide range of activities which we offer here at SCIS.

Our youth is a flitting moment in time that can never be recovered; we know this as adults and long for the days when life was so simple (and we were young). But our students often see it as a burden, a millstone, a time to get over with so as to get on with adulthood. One of our major responsibilities as Primary (and indeed early Secondary) School teachers is to help students enjoy their youth for what it is, and to give them the opportunities that will shape their future lives. I will never forget overhearing a Year 8 child at a school in Portugal laughing and mocking another group of children because they had dared to enjoy an animated movie at the cinema over the weekend. This was 'babyish' to her and the children involved should have been ashamed for having that kind of fun. They should have been on social media, painting their nails or watching a horror movie according to her. I got involved in this conversation and put things right, but it made me sad and it reminded me that our children are losing their youth at a younger and younger age.

The internet generation are growing up fast. Way too fast if you ask most adults! Any information you care to search for is never more than a few clicks away now, as is any game, any video or image. The minefields of social media await!

Times have changed in a huge way and some of the skills necessary in this modern world are rapidly changing. Knowledge is less and less power in this new world, but there are basic skills that will always be necessary. The ability to read and write, to speak with confidence, to listen and to problem solve. There are robots which can feel emotion (apparently) and we need to be careful when we call a company hotline because we might actually be speaking to a robot, but human interaction will always be necessary and important.

And so it is with great pride that I read through this year's yearbook and see that we are truly a school that prepares students for this glorious new world. We have a rigorous computer science programme, tablets available for the classrooms, forthcoming investment in interactive whiteboards and an excellent ICT infrastructure backing all of this up.

But we haven't forgotten the basics. Our students have numerous opportunities to develop their confidence, through local and international trips, plays and shows, our music programme and the speaking and listening component of our English curriculum. We continue to put out teams in every one of the NTAA sports and have recorded a series of great performances, winning the last three Primary swim galas and placing well in rounders, football, cricket, cross-country, hockey, netball and rugby tournaments across the year. This lays a solid foundation for sporting success in the Secondary school and beyond.

The yearbook team have done another super job this year of showcasing our great school and it has been an honour to work with them as part of the team. Once again, I would like to praise Mr Geoffrey Namulala in the highest possible terms for his specific contribution to the graphic design and assembly of the yearbook; without him we could not produce such an outstanding book year on year. Thank you to him and to all the staff and students at SCIS who make it such a pleasure to write about them and to put this yearbook together.

Mr Michael Murray
Head of Primary



Early Year's Fun day

Early Year's Fun Morning took place twice this year. On Saturday morning, 24th November 2018 and 8th of June 2019. This event is a carousel of activity centres, each designed for young children, ages 2-6 years, and is hosted on our school fields at our main Campus.

The children were able to run, jump and play in an obstacle course, a bouncy castle, ball play and free play with PE equipment. They dug in the sand and played with water. There was singing and dancing and opportunities for creative artwork. The children enjoyed a story with drums and rhyme, 'The Three Billy Goats Gruff'.

Snacks were available on both sides of the field to keep the little ones going. Older siblings were not forgotten; they were able to enjoy a friendly football match on the upper field or shoot hoops in our basketball courts. Khan's Barbecue and Bravo Pizza were on campus serving a delicious lunch.

Early Years Fun Morning has been put on twice each school year since 2016, once in first term and once in third term. Watch for adverts in August for the next one!

Christina Ng'aboli
Assistant Head (KS 1)



Head of **Secondary**

Welcome to our 2018 – 19 yearbook. The Yearbook is something that I always look forward to, as it sheds light onto the numerous events and activities that have taken place in the school year.

The yearbook is always amazing and the end product is something we absolutely love. Having said that, sweat and blood go into having the completed product. I would like to take this opportunity to thank those that have worked on the yearbook.

Without a dedicated team putting in the hours to plan, collect content, design and distribute, a yearbook simply wouldn't happen. In this particular case I would like to single out Mr Namulala for his commitment and drive to making sure we have a great yearbook for the last couple of years.

Each academic year is unique in the life of the school and for this reason the yearbook is precious. Its pages are filled with so many memories and images of happy and successful times at SCIS. It has been a year where our students participated in a sea of activities

Round Square IDEALS took the driving seat and guided the experience of all our students and staff at SCIS. By perusing through the pages of the yearbook you will be able to see the numerous activities our students and staff took part in, in and out of class.

Congratulations to the class of 2019 on their graduation. It is indeed a class with students that have great potential to excel out there in the wider world and I know for sure that this is not the last time we will hear of them. I wish them continued growth, happiness and success for the future.

It is also a year where we saw one of longest serving teachers leave SCIS. Mrs Niharika Shah served at the school for 22 years, her dedication to teaching and commitment to serving the school cannot be questioned. We take this opportunity to show her our gratitude and wish her very best life could offer as she settles back in India.

To all the teachers, thank you for your great contribution throughout the year; without your effort and commitment we would never realise the great achievements we do every year.

I always find the following quote quite inspiring and I thought I should share it with you.

'There is no more noble profession than teaching. A great teacher is a great artist but his medium is not canvas, but the human soul.'

Author - unknown

Enjoy your journey through the Yearbook!

Mr Clement Nderitu
Head of Secondary

PASCIS Parents' Association of SCIS

We are a group of parents representing the experience of students at every age, from nursery to key stage 5, including students at Town Campus and Main Campus, serving as a channel for all parents to bring general concerns to the SCIS management.

We seek to energise all parents to be involved in our children's education, and to support the efforts of the school to involve parents.

We also plan special events to bring parents and students together on campus enjoyable times.



From Left: Dr. Edmond Matafu, Fiona Antrobus, Francois Godbout, Mieke van Grinsven (Vice Chair), Stephano Migire (Treasurer), Samira Mushendwa, Janneke Beemster, Rebecca Mosley (Secretary), Joyce Tahiya Kimela, Joyce Kinyange, Nick Wood (Teacher-Parent), Beatrice Laizer, Lilian Badi-Manara (Chair). Not pictured: Josee & Fructeux Capo-chichi, Shdrach Mofulu.

The Parents' Association supported the school effort to expand the secondary library with a contribution of \$1,000. PASCIS officers met with school management three times, to share concerns with the school administration and hear their responses.

We organised the Active Family Day, featuring a 4-on-4 football tournament, and supported other school-sponsored events such as the year 3 & 4 play. We are helping to launch WhatsApp groups for interested parents per class, to help keep parents informed.

This year, almost all representatives to the Parents' Association were newly elected. An annual general meeting will be held in early September 2019, and parents are welcome to join the association as representatives or to become involved in special events committees.

**Questions? Concerns?
Want to get involved?**

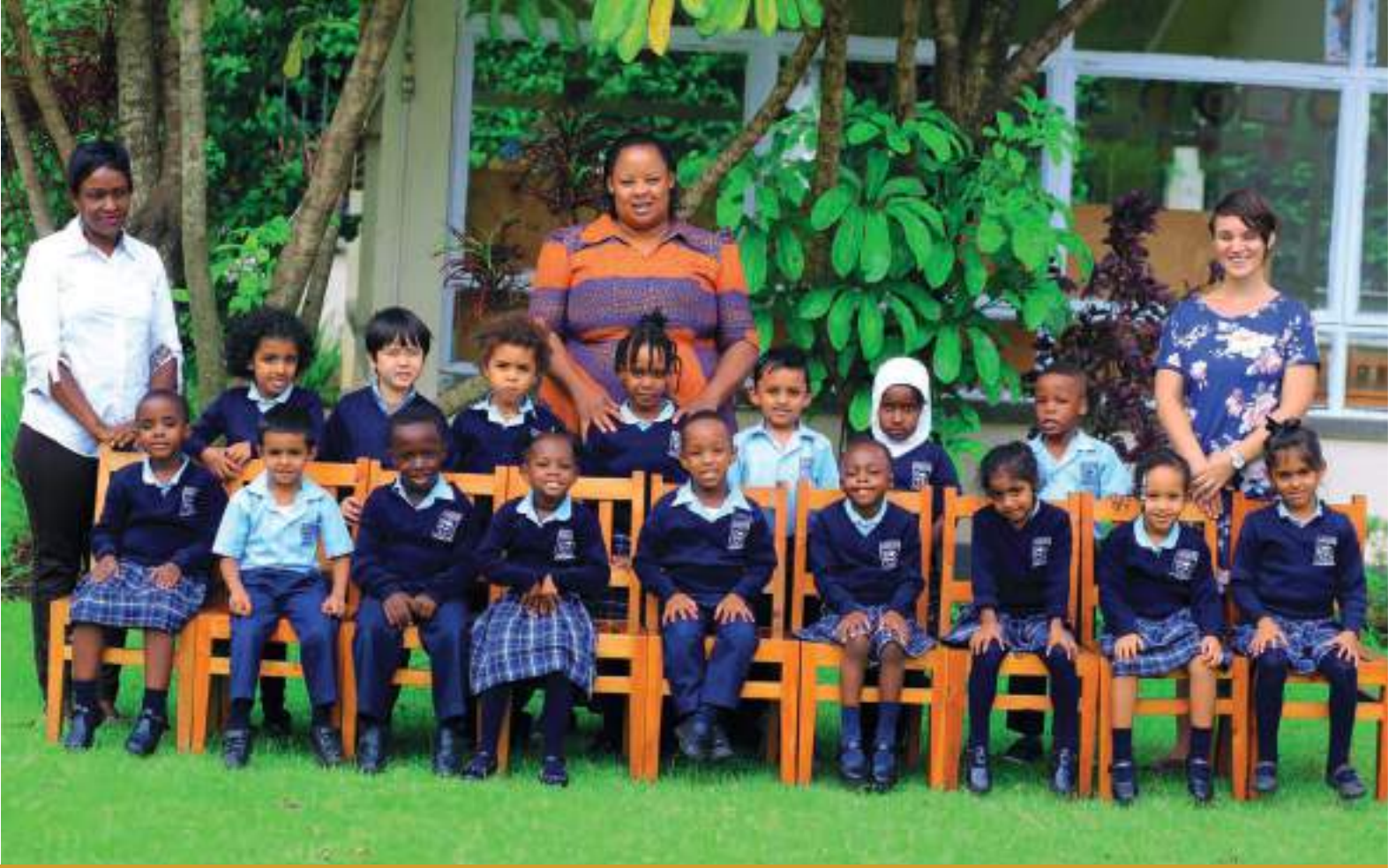
**Speak to any one of us or send an email to
pascis@scis.sc.tz**



Nursery TC Ms Jessica and Ms Julie

Back row (L-R): Ms Jessica, Theodora Kasango, Albina Kasango, Baraka Muchiri, Princess Ottaru, Prita Mbuya, Alexander Paul, Pavraj Panesar, Ms Julie **Front row (L-R):** Thomas Needham, Claudia Kamau, Pearlie Mbuya, Cedrina Heddi, Aasiya Jessa, Zahra Bajwa, Michelle Mibazi, Reina Richard





Reception TC Ms Pauline, Ms Neema and Ms Marissa

Front Row (L-R): Naomi Mrinji, Saleh Bathawab, Joseph Mangeni, Asherclara George, Sherdan Mofulu, Samarah Kabangu, Lesathna Chandrasekera, Natalia Mwanyika, Samanah Sheriff

Back Row (L-R): Ms Pauline John, Umme Shah, Gabin Creac'h Thouy, Theon Mutumba Kakooza, Ms Neema Kwayu, Furaha Mwanri, Jinansh Gudhka, Shareen William, Waliko Munthali, Ms Marissa Gutherz

Absent: Samar Nahdi, Renee Kinabo, George Ngereza

Teaching Assistants



Neema Kwayu



Restuta Mbwambo



Marianna Mande



Lilian Mungure



Catherine Mgombele



Dora Minja



Beatrice Moshia



Julie Salewa



Pauline John



Neema Marandu



Milkah Watiri

Lower Primary Trip to
IBES Playground





Reception MC Ms Sama and Ms Marianna

Back row (L-R): Hussein Ezzi, Leya Dakik, Joshua Ng'aboli, Dilan Dinesh

Front row (L-R): Olivia Murray, Maureen Nyangambo, Zeenat Shahbhai

Absent: Wang Haobo, Fabian Ombuni





EARLY YEARS

**EDUCATION BEGINS BEFORE YEAR 1
GIVE YOUR CHILD A STRONG
FOUNDATION**

Our programme fully acknowledges that Early Years experiences are fundamental in your child's development as a student and provides a strong foundation on which children can build during their entire education and adult life. Following the British Early Years Foundation Stage (EYFS) curriculum, we encourage students to explore and discover rather than memorise a set of facts. We achieve this by providing opportunities for creative application of academic concepts and by developing children's willingness to show perseverance when working through challenges. We also develop children's ability to use language and problem solving as they co-operate with others. When exiting our Early Years programme, children are already able to read simple books and write sentences. They are inquisitive about their family and the global community, as well as the natural world. Get started EARLY with us!





Year 1-MC Ms Milkah and Mrs Ng'aboli

Back row (L-R): Ms Milkah Watiri, Ryan Ottaru, Gerson Mgonja, Kaan Van Bracht, Kimberly Katonga, Nithyapriya Paranthaman, Atheena Anastasatos, Cathyleen Msoffe, Gabriella Namulala, Nolan Manga, Mrs Christina Ng'aboli

Front row (L-R): Jaden Muhampi, Prosper Muzaga, Lordwell Sawala, Rania Al Habsi, Lamya Khamis, Elizabeth Karia, Ashraj Ghattora, Jamian Mwangi, Emmanuel Utah

Absent: Claire Kavishe



Year 1-TC Mrs Mlengwa and Ms Beatrice

Back row (L-R): Ms. Regina Mlengwa, Sarah Omari, Danica Kosic, Abbasali Jacksi, Ayanah Suleman, Bhavya Agarwal, Ms. Beatrice Masha,

Front row (L-R): Qainan Mussaji, Abbas Bhimani, Fiza Sajan, Aaron Henry Kinabo, Imani Muchiri

STAFF







Head of Town Campus

It is with great pleasure that I was able to succeed Jane Marandu as the Head of Town Campus for the 2018-2019 school year. A big thank you to our families, students and staff for the warm welcome to Town Campus as well as for helping me learn the ropes! It is such a joy to work with a close-knit community of teachers, students and staff every day! We might be small but we are mighty!

This year we welcomed three additional staff members to Town Campus: Yusuf, our gardener, Ms Regina, our Year 1 teacher and Ms Neema Kwayu who came to us from Main Campus. Yusuf has been a great addition to our team, supporting us with all maintenance issues as well as keeping our school clean and neat each and every day. Ms Regina was a fabulous addition to Year 1, always bringing positive energy to our staff as well as during assemblies and our school play. Ms Neema has been a huge help in our Reception class, continuously showing her creative side. Our students have grown to love her for her big heart!

We opened the 2018 - 2019 school year with an exciting new event: the Town Campus Social Evening, which was a huge success! We welcomed over nine vendors from town, shared a variety of performances from Ibuka Dance, Arusha Dance Centre, Alliance Francaise and hosted family friendly activities for students of all ages. We had over 200 attendees thanks to all of the wonderful support from families and staff who helped us advertise the event and run activities.

This year was an exciting year of growth for Town Campus as we enrolled many new students from Pre-Nursery to Year 2. This was a very positive reflection of the excellent quality of teaching and hard work the teachers put into their lessons each day. Next year we look forward to welcoming new students from the community when we pilot our monthly Saturday Daycare programme.

This year, our teachers have been focusing on integrating our Round Square IDEALS into every lesson and ensuring that our students are well-prepared global citizens. In addition to developing our students inside the class, we also had the exciting addition of two new playgrounds which our students enjoy each and every day. This helped emphasise our focus on play-based learning and allowed for the fostering of friendships across age groups.

Our students have enjoyed a variety of clubs and IDEALS this year. Our IDEALS club run by Ms Regina decorated the school with hanging gardens which successfully grew a few vegetables! Our students also learned about Maasai beading and world cultures. The Cooking Club with Ms Jessica fed the entire school with many delicious snacks. We also added a few new paid clubs including Capoeira and Chess. Our students even participated in the first primary school chess tournament in Arusha, at our very own

The highlight of the year for many students and teachers alike is Activities Week- where students get to go out and explore the diverse activities Arusha has to offer. This year all of our classes had great field trips new and old. Some of our new activities included Themi River Garden, Ibuka Dance and the new Arusha cinema! Some other exciting additions included new initiatives at Town Campus. First and foremost, our students LOVE to eat- so this year we introduced the Town Campus Healthy Eating Competition in response to our quickly growing and developing students. In Term 2 we tallied the healthy eating points over the duration of the semester in order to encourage ALL students to boost their healthy eating habits. We saw an increase in all of our students eating healthy snacks. Our Student council was also very active this year, taking the initiative to support local community projects by collecting donations for Home Clothes days and contributing collections to buying new books for local primary schools.

The Town Campus show this year was an absolute blast! Our students performed a series of stories from the much-loved children's book series: Pete the Cat.

We collaborated with many teachers from Main Campus and our music teacher, David, to put on this fantastic show. Our students rehearsed both at home and school for many weeks to prepare for the big event. We were delighted to see the end product of many hours of hard work and dedication!

First and foremost, I would like to thank our wonderful staff at Town Campus not only for their commitment to educating our students but also for supporting our families, who are an integral influence in our students' development. Their hard work and dedication is evident every day in their lessons and many working hours coming early and staying late. Thank you also to our support staff - guards, our Office Manager, Sally, and Yusuf - who come to work with a smile on their face every day and ensure that the school is clean and running smoothly. Finally, a very big thank you to our parents who always support us when we need volunteers, who helped us when we were preparing for our school play and who gave us their feedback on how we can work better together to support their children's needs.

**Marissa Guthertz
Head of Town Campus**

TCC

Social Evening

This year we launched our first annual Town Campus Social Evening, open to the entire community.

Thanks to the support of many wonderful parents, students, teachers and administrators, we welcomed over 200 members of the community to our campus to enjoy a social evening of family activities including live performances by three local arts organisations. Our patrons enjoyed food from nine local vendors and participated in a variety of activities from football to ballet. We thank you again for your ongoing support and look forward to growing with you over the year.



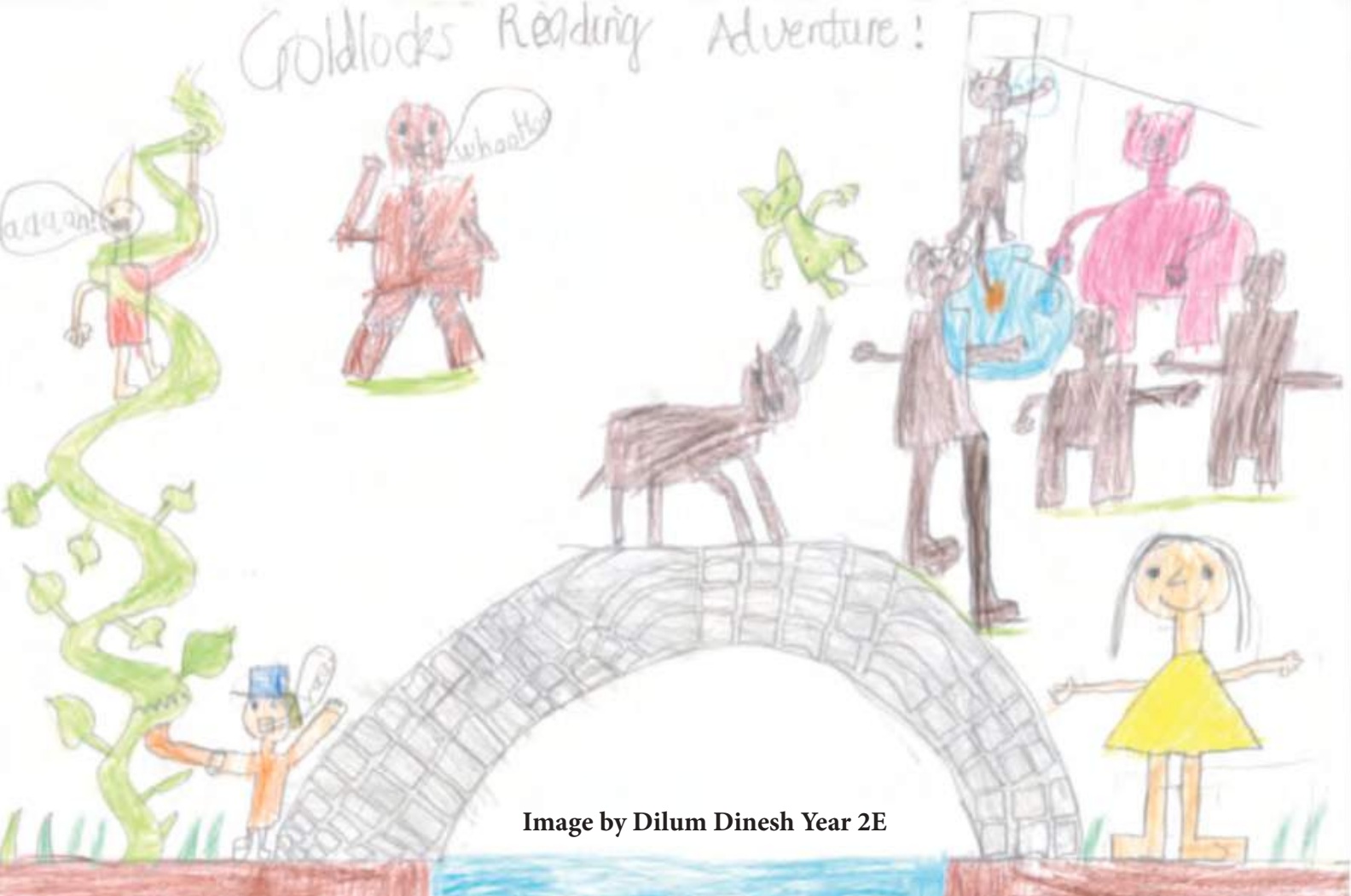


Image by Dilum Dinesh Year 2E

Lower Primary MC Show

Goldilocks'

Reading

Adventure

In this year's show, the Lower Primary students at Main Campus set off on an adventure through their favourite stories! In our tale, Goldilocks is a little girl who loves to read and dreams that she is lost in a fairy tale forest.

There she finds herself running away from three angry bears, a giant, a wolf and a troll! Fortunately, she finds Jack, the Three Little Pigs and the Three Billy Goats Gruff, who help her find her way. At the end she happily chases the Gingerbread Man, hoping to get a bite! She wakes up in her cozy bed and realises that her adventure was really a dream, but she enjoyed being part of the stories so much that she decides to read more books. All Lower Primary classes joined in singing about loving reading at the opening and closing. The finale song was an upbeat invitation for families to read together with their children. The students enjoyed their experience on the stage showing off their budding talents. We look forward to watching them develop their drama skills over the years to come!





On Saturday, 8th June 2019 SCIS held a triple blockbuster of events at the main campus. The day opened with Early Years' Fun Day, a rare opportunity in Arusha for the 2 - 6 age group to have some fun on a weekend. Activities included a bouncy castle, science tent, face painting, water-play, tablets section, art and craft tent and free play, along with a variety of bookshops and local restaurants. This fed into Party at the Pool where guests were given the opportunity to have some fun and games at the swimming pool while listening to some music and playing some pool games. The day then culminated out on the school field with an evening event called Music on the Lawn where many of our talented young musicians had the opportunity to show off their skills on the big stage in front of an excited and appreciative audience. All in all it was a great day had by all!





Year 2 Activities Week

On Monday 18th of February the Year 2 classes and their teachers visited Lake Duluti, a crater lake, on the outskirts of Arusha. Students took in the beautiful scenery and identified living things around them. We were delighted to spot a monitor lizard and a huge hamerkop's nest!

The Year 2's really impressed their teachers by hiking the whole way around the lake. Students enjoyed eating their snack next to the lake, watching all the different species of birds flying by.

Tuesday 19th was a very energetic day! The Year 2's started the day with a dance class taught by the dancers of Ibuka Dance. The students loved the fun warm-up and were delighted to learn various steps and different dance moves. In the afternoon, the children participated in a Capoeira workshop at Town Campus. They were fascinated with the skillful moves shown by the instructors and had great fun learning the manoeuvres.

On Wednesday the 20th the students loved playing on the zip lines, trampoline, various climbing frames, swings and see-saws. We enjoyed a delicious snack at IBES before travelling back to school.

In the afternoon the students participated in drama and sports activities.

On Thursday the 21st students enjoyed a morning of Art and Craft activities. In the afternoon we went to Aim Mall to see a movie. The children enjoyed munching popcorn while watching 'Scooby Doo and the Curse of the 13th Ghost'. After the movie we went to Main Campus for a lovely meal cooked by Allan Demello. There was lots of laughter from the kids as they participated in assorted drama activities in the playground. Parents collected their exhausted kids at 8 pm.

Students engaged in a range of sport, drama, art and craft and ICT activities on Friday 22nd. They sang songs, played games, acted, drew, did yoga, participated in team and individual sports activities and had a lot of fun with their classmates and teachers!



Year 2-W Ms Pauline and Ms Catherine

Back row (L-R): Miss Pauline Steven, Hansel Mwapachu, Julieth Mfinanga, Sakiyna Shahbhai, Evanna Ihrwe, Elimbora Kileo, Gracie Wood, Virat Pamar, Trevor Kimea, Miss Catherine Mgombele.

Front row (L-R): Raphael Petro, Eliot Migire, Inayah Kiure, Clare Mwanri, Rose Ngowi, Mary-Sheila Adjolohoun, Kelton Kilonzo, Jaiden Richard.



Science



Computer Science



Reading



Peer teaching



Year 2-E Mrs Mkumbo and Ms Mungure

Back row (L-R): Jordan Patil, Andre Shirima, Aden Bremermann, Sarayu, Gummalla, Pendo Silanga, Miriam Bishop, Awaiwing Eno, David Ngarhasta, Osupath Tukai, Emraan Suleman.

Front row (L-R): Kenneth Mafuru Bitu, Dilum Dinesh, Elizabeth Chamanga, Joselle D'Souza, Anaya Aggarwal, Tasiana Malembela, Abihud Minja, Ethan Mollel.





Year 2-TC Ms O' Brien, Ms Neema and Ms Athica

Back row (L-R): Ms O'Brien, Victor Amani, Solomon Joshua Kavuma, Ms Neema, Ivanna Mushendwa Arthur Creac'h Thouy, Marilyn Laswai, Christa Akajeni, Preston Mbuya, Ms Athica.

Front row (L-R): Jordan Chekwoti, Ivy Macharia, Akash Mohan, Ollana Magoye, Glen Munengiwa, Haani Sheriff, Renita Richard, Vraj Patel, Abeer Kothari, Austin Chekwoti.



COSTUME DAY: The Year 2s had lots of fun dressing up for 'Costume Day' in aid of Faraja Pallotti, Esso. This organisation gives physical therapy and emotional support to children and adults with physical disabilities.



HOPSCOTCH: When learning about instructions in Term 1, Year 2TC watched a video on how to play a game of hopscotch. The students collected the items required, drew the outline and had turns playing the game.



BOOK WEEK: Year 2TC enjoyed a fun-filled Book Week in March. Dressing up as their favourite book characters was one of the many highlights.



LEARNING SUPPORT @ SCIS

At SCIS we believe in supporting our learners so that they can achieve to the best of their ability.

Our vision is underpinned by the recognition that every learner is unique and we respond to this with a personalised approach for every pupil. *Arbis etiam tesimis, consuli natiortum qui senatiam egere noximis; inum ap*

The learning support team provides additional support to learners to maximise their potential.

The learning support team at SCIS provides the following intervention measures:

1. One-to-one learning support programme to cater for pupils' specific needs.
2. EAL (English as an Additional Language) programme for pupils who come from non-English speaking backgrounds.
- 3 In-class intervention, where the learning support team work with specific children or groups of children and class teachers to support the pupils.



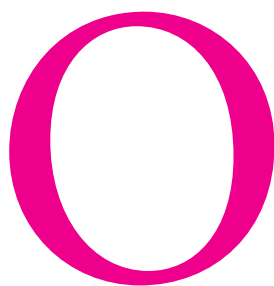
D

Diversity Day

On Tuesday 21st May 2019, International Day of Diversity was marked by the Primary school in a marvellous display of colourful clothes and delicious treats from a range of countries celebrated by our student population.

It was wonderful to see so many students and staff making the effort to dress in clothes that have a meaning to them and relate to their culture.

Over 80 students brought in tempting snack-type foods from their country for everyone to try. The aroma of food was rising in the air and around the Primary blocks and, as break time drew close, everyone was peckish! Each class in the Primary School had the chance to cast their eyes over the mouth watering snacks and make a difficult choice to try something new. It was a delightful celebration of the diversity in our school and being able to show off our individual flavours and styles made for an exciting day.



n Friday 14th June the Primary school hosted their annual Science Fair, the first under the guidance of Mr Joshua Budd. Fifty Year 6 students were involved across over twenty different stands, each demonstrating experiments of their choosing in order to test their hypotheses and reach a conclusion.

PRIMARY

SCIENCE FAIR

All of our Upper Primary students had the opportunity to visit the stands and ask questions, particularly our Year 5 students who will be presenting next year. In the end, Montel Mwiha and Alex Richard were judged to have had the best stand, although there was a high quality of science on show across the board, and many have said that this was the best Primary Science Fair yet!



Year 3-4 Show 'Stories from around the world'

On Wednesday 28th and Thursday 29th of November, Year 3 and 4 took their audiences on a trip around the world with their show "Stories from Around the World." Each class performed traditional stories



Year 3W told the tale of "Tiddalick the Frog", an Aboriginal Dreamtime story from Australia about a selfish frog who drank all the water and all the animals try to make him laugh to bring the water back.

4W presented "Audun and the Bear", a story from Iceland from over 100 years ago. It told the tale of a poor boy named Audun and his travels. On his exciting adventures he met a merchant, two kings...and a polar bear!

Year 3E told the English tale of "King Arthur and the Evil Queen. This was a historical play based on the legend of King Arthur, where the moral of the story was to treat people well and they would treat you well back.



4S presented "The Mighty Hercules" based on the Greek myth of the legendary feats of Hercules. He fought a wild boar, the Nemean lion, a three-headed hydrand Cerebus, the three-headed dog!

4E told the tale, "The Calabash Kids." This tale is from the Chagga people of Northern Tanzania and told the story of Shindo, a lonely woman who prayed every day for children to love and care for and who could help her with her chores.

Thank you to all the students and staff for all their hard work in preparing the show and the parents their attendance.





"Adventure Awaits"

Round Square 11-13 year old Conference



On a drizzly June morning 12 students and 2 staff set off for KIA to fly to London Heathrow for the Globally Accessible Conference for 11-13 year old students hosted by Samworth Church Academy in Mansfield, Nottinghamshire. It was a long journey, but our group made it to Nottingham by the next afternoon and, after settling into the hotel, we headed out to explore and found our first adventure at the Ice-Skating rink. We tried to stay upright on the ice but many found it a tad chilly and slippery and took a few tumbles before getting the hang of it. The next day we all boarded a train to Mansfield and were excited to be welcomed by the students at Samworth and we met more than 150 other students from 18 schools from across the world. It was truly a remarkable sight being with so many different nationalities at the opening ceremony. Kushaan was our proud flag bearer and we saw many of the talents of the students from Samworth on display.

Day two saw us all pack up and head to Chatsworth House, an enormous stately home in Derbyshire, England. The home of the Duke and Duchess of Devonshire, it has been home to the Cavendish family since 1549.

We had an informative tour of the home and precious artwork and artefacts and a wander through the vast gardens and were amazed at the sheer size of the home and gardens. We wished we could have more time to explore but more adventure was awaiting us, so we boarded the buses and headed to the bushcraft camp.

The bushcraft camp was situated in the middle of the woods of Cheshire and close by to Cholmondeley Castle. The camp was made up of various trees which we learned about while there. The activities were led by enthusiastic young leaders who sang and danced and taught us about living and surviving in the bush. Some of the activities were making shelters which some students actually slept in for the night despite the cold conditions!



The students learned how to shoot arrows in archery, they also learned how to react and use first aid in the bush, made traps, made pegs with some handy knife and cutting skills, cooked over open fires and made their own food in camp ovens. The games and activities were varied and different each day and although some days were challenging, we were there for an adventure and it certainly proved to be. The final night saw many talents on display at the 'Bushcraft has talent' show with jokes, singing, dancing, tricks and drama.

Soon it was time to board the buses and, on a dreary and wet afternoon, we all made the long journey back to Mansfield. Then it was time for a delicious traditional fish and chips meal followed by the disco where the students had lots of fun sharing the end of the conference with old and new-found friends.

Saturday was our last morning where the students squeezed in a few more activities such as rock climbing, high ropes, shooting and archery at the school before we had to leave to the train station and to make our way to Nottingham for the bus to London.

We arrived into London with lovely sunshine and then a new adventure started through the busy London Victoria Coach and Train Station and we navigated our way onto the London Underground with all our luggage and made it to our hotel. It was quite the journey. The following day we had fun exploring the huge Westfield Shopping Mall while some students met some family members in London. The following two days we explored all over London by bus and saw all the marvellous sights that make London the city that it is. Riding the London Eye and seeing London from the famous River Thames was also a highlight and a memorable experience and not to mention Buckingham Palace and the Changing of the Guards ceremony.



The night we were all waiting for was to see the performance of *The Lion King* at the Lyceum Theatre in the famous West End of London. What a treat it was seeing the famous story of Simba and Africa brought to life in the theatre.



It was almost time to leave but not without a quick trip to the famous Natural History Museum where we were amazed at the exhibits right before our eyes. It was soon time to head back to Heathrow for the journey home. It was an adventure we had all been looking forward to and the trip certainly didn't disappoint.

The students learned so much about themselves and what they are capable of, they stepped outside of their comfort zones many times and were grateful for the opportunity to be part of a wonderful learning experience through the Round Square programme.

Staff: Jane Marandu and Allan Muganda

Students: Sanjay Chandran, Vedanshi Joshi, Caesar Katonga, Bianca Muhoni, Karl-KCI Manirakiza, Abigail Minja, Kushaan Raja, Aaditya Shah, Daniel Tindamanyire, Naipima Parimwat, Julian Mbise, Jimmy Makayo

By Jane Marandu June 2019





Year 3-E Ms Fisher and Ms Restuta

Back row (L-R): Miss Fisher, Davies-Lemmy Msando, Davis Birungi, Mohamed Zakki Bachani, Owen Marandu, Laura Migire, Abigail Kasaine, Alessandro Todeschini, Keren Manzi, Collins Mibazi, Christian Joseph, Emunah Parpaih, Fadhila Odiko, Miss Restuta.

Front row (L-R): Kimberly Mfinanga, Irene Massawe, Kayla Manga, Ruby O'Shea, Jessica Onyezewe, Elijah Marandu, Ansh Bharadwaj, Samba Mhina, Sakina Virjee, Nathan Muze



Ready for the Year 3 Play



Trip to the farm



Trip to the Post Office



Character Dress Day



Year 3-W Mrs Marandu and Ms Dora

Back row (L-R): Mrs Jane Marandu, Samuel Kabangu, Chalvi Kpaossou, Jeremy Mwangi, Faisal Badir, Johnson Uher, Priya Karavadra, Myra Stacy Namulala, Ettore Sbrocca, Seleman Seif, Emiliana Ndakize, Clara Laizer, Sasha Mofulu, Ms Dora Minja

Front row (L-R): AJ Singano, Cedric Heddi, Adrian Ochieng, Prina Parmar, Weeam Bathawab, Alefiyah Khanbhai, Israt Lyimo, Darice Tindamanyire, Delbert Rukiko, Ethan Murray, Aaron Osmond

Absent: Avigna Banerjee



Character Dress Day



Year 3 Parents' Visit



Cultural Dress Day



Ready for the Year 3 Play Tiddalik the Frog

Year 3

Camping

@ Snake Park



In February we went to snake park and camped there. When we were there we went into the Museum and learnt about Maasai's and how they live. I also dressed up as a Maasai. It was then time for the camel ride, I enjoyed it but I was kind of scared and happy. I had a really fun time.
Abigael 3E

We went to Snake park and I enjoyed riding on the camels. My favourite part was going to buy jewellery from the Maasai.
Kimberly 3E

At Snake park I enjoyed camping with my campers and friends. I was in a tent with Lemmy and Collins and we had a lot of fun together. We explored the Maasai museum and got to ride a camel.
Samba 3E

At Snake park we went for camel riding and to the museum. I loved eating lunch and breakfast, it was delicious.
Laura 3E

We went to Snake park and saw lots of snakes such as: Pythons, Black Mambas, Cobras and Green Mambas. We also rode a camel, I was a little bit scared on my first turn but then, when I tried again, I realised it wasn't that bad after all.
Alessandro 3E

UN outstanding education workshop At Little Treasures



We learned about quality education: that it will help us to learn and be active. Also that you can't do anything if you're not healthy so good health and wellbeing are also very important.

Aveer Hans 5W

I learned about other Sustainable Development Goals (SDGs) like clean water and sanitation because people die because of drinking dirty water. Zero hunger since if you can't eat enough you get weak and you won't be able to do anything. It is also important to not pollute the world so we can preserve life on land and life below water.

Owen Marandu 3E

I learned about human rights through SDGs, and that every child should have quality education. To receive quality education at an early age is very important and we can ensure this by making it accessible for everybody and by hiring good teachers.

Line 5S

I strongly believe that quality education is a human right and it should be shared by all, especially at a young age, because quality education leads to a better future and better life. Also SDG number 7, affordable and clean energy is good because no pollution is made from it so it is eco-friendly, meaning it does not affect the environment and the people as well.

Muema 5S



In the 2018/2019 academic year, Round Square continued to be a focus for our extra-curricular activities and the Round Square discoveries are slowly becoming part of our everyday language in our classrooms.

The Primary School is proud to have always been a leader in developments of Round Square activities over the years with the initial IDEALS sessions running for five years now. We have designed a program whereby all students have a chance to try something new and develop skills in areas they might not usually pick as an elective. It is designed to allow students to develop in the six areas of the Round Square philosophy, Internationalism, Democracy, Environmentalism, Adventure, Leadership and Service, not just areas that they find more appealing.

Round Square in Primary

At SCIS we are focusing on developing an awareness of the 12 discoveries in each student through our programs that we offer through curriculum inside and outside the classroom. Through weekly and termly planning, teachers are becoming more aware of embedding the discoveries in all areas of the curriculum and allowing students to be introduced to the terms and exploring their own personal development.



In 2019 Round Square has continued in the following ways in the Primary School: IDEALS.

Each Wednesday afternoon for an hour, students from Year 1 to Year 6, together with teachers from across the Primary School, were placed in an IDEALS group for a half term and participated in various planned activities. Over the course of the year, the students have taken part in at least five different activities, exploring each IDEALS theme.

Some examples of what was offered this year included: Team Building, Debating, Outdoor Camping skills, International Cooking, Speech and Drama, Conservation, Recycling, Recycling through Art, International Games, just to name a few. We also offered Service orientated groups that make gifts for our end of year IDEALS Fair to raise money for our nominated charities in Northern Tanzania.



Weekend experiences – Environmentalism, Adventure and Service

Throughout the year, we offered day trips with an IDEALS focus. This has included an environmentalism focus with a clean-up Arusha litter pick and we are astounded at the amount of rubbish that was collected from outside the fence of our school! As a school we need to put pressure on the Arusha community and those who visit Arusha to take more responsibility for the rubbish they toss into the roadside! We included a service trip to Meserani Education Centre for a collaborative learning experience and an adventure focus visiting the Snake Park to learn more about reptiles, experience Maasai culture and have a ride on a camel! We hope to offer more chances for all students to be involved in Service opportunities through our weekend experiences in the future.

Student Leadership in the Primary School

In May 2019, we offered a leadership training day for more than a third of the Year 5 student population who were considering applying for a position as a Prefect in the next academic year. The leadership day explored the need for leaders, how to be a good leader, leadership qualities, teamwork, listening skills and personal development. These were explored through the Round Square Discovery Framework. The students who attended showed a commitment to the Round Square philosophy and a desire to be future positive leaders of the school.

Our Year 6 Prefects are chosen by the student population in Upper Primary following a self-nomination by writing a letter of application to be a prefect. Nominated students then presented a speech and voting took place in classes. Teachers talked about this process with students and the idea of Democracy in our school. This year our Prefects were: Halima Ibrahim (6S), Hesus Mushendwa (6S), Alana Narane (6S), Kushaan Raja (6S), Tamara Sudi (6E) and Daniel Tindamanyire (6W).

They have shown great enthusiasm for their responsibilities and have been great role models to the students in the Primary School. They should be commended for their efforts to take on a leadership role in the school and they are encouraged to continue to be leaders at SCIS as they move in the Secondary School.

We also had a Student Council Representative for all classes from Year 1 to Year 6 and students were elected by their peers. The Student Council served to help contribute ideas to the Primary Leadership Team for ways to improve the Primary School. Representatives meet a couple of times a term and help in school events when required. Our Student Representatives this year were: Year 1 MC - Jamian Mwangi, Year 1 TC - Fiza, Vice - Sara, Year 2E - Sarayu Gummalla, Year 2W - Ihirwe Evanna, Year 2 TC Abeer Kothari, Vice - Solomon Kavuma, Year 3E - Sakina Virjee, Year 3W - Darice Tindamanyire, Year 4E - Daneen Shabhai, Year 4S - Alina Fazal, Year 4W - Arthur Madoda, Year 5E - Magdalena Mambya, Vice - Nureen, Year 5S - Line Harstrup, Year 5W - Mikael Alladina, Year 6E - Chanel Kazuka, Vice - Larry Onesmo, Year 6S - Karl-KCI Manirakiza, Vice - Eliana Kileo, Year 6W - Sharon Macha. Thank you to the students who have represented their classes with eagerness and a desire to serve others.

Conferences for Upper Primary Students

Occasionally through our Round Square network a conference aimed at 11-13-year-old students is offered and we invite students to take part in these international opportunities. A conference is a great way for students to “spread their wings” and travel out of Tanzania and sometimes out of Africa to see another part of the world and meet like-minded students from other Round Square schools. The latest conference on offer was to Nottingham in June 2019. We were represented by 12 students from across Year 6 and 7 and 2 staff members. It was held at the Samworth Church Academy where the theme was “Adventure Awaits” including a bush craft camp right in the centre of the famous Robin Hood Sherwood Forest. It is opportunities like this that can allow our students to be challenged in a supportive environment and experience international travel as part of it. The post-conference tour to London was four days of exploring a large cosmopolitan city in Europe. The students gained many new skills from the experience of navigating their way around public transport to trying new foods and building their own shelters in the outdoors. What a great opportunity for our younger students to have!

Round Square Themed Days:

This year we celebrated various events on the calendar that embodies our IDEALS. Two such events included Earth Hour and International Day of Diversity. For Earth hour students were encouraged to turn off the lights in the classroom at school for an hour and not use any technology to become aware of the need to save our natural resources on earth. On the actual day – we were encouraged to join in with the whole world in the actual Earth hour and turn off the lights at home! A number of students took this initiative into their home to make us more aware of what we all have to do to protect our environment in the future.

International Day of Diversity was celebrated in the Primary school on Tuesday 21st May. On this day, students came dressed in traditional clothes from their culture to demonstrate that we are all different and it is this difference that enriches our school. Children brought along snack-type foods from their country to share with their classmates at break time. It was a great opportunity to taste something a little bit different!

It has certainly been a busy year for Round Square and we continue to develop programs that allow our students to have an enriched experience to become well-rounded individuals who have a growing appreciation of the country and world they live in.

Jane Marandu
May 2019

Donation to Kisongo Primary



In first term Ms Sylvia (Upper Primary) and Ms Mary (Lower Primary) offered a Service group and we had an overwhelming amount of clothing and shoes that were generously donated by our school community.

The children helped to sort the clothing into sizes and categories and packed it up for distribution to Kisongo Primary School children. On Wednesday 21st November, the two IDEALS groups visited the school in Kisongo and were warmly greeted by the staff and students there. Our students were delighted to be able to personally deliver the clothing and see the smiles on the faces of the children at Kisongo when they received the donations. Thank you to all our parents and carers who sent clothes and shoes to school, we appreciate your support of our service projects and we have seen the impact we can make in our wider Arusha community.

Our students have learned that showing compassion to those that are less fortunate than ourselves is a Round Square Discovery that we should all try to develop.

**Jane Marandu
Primary Round Square
Coordinator**



Matonyok service trip

On Wednesday 27th, March 2019 we went to an orphanage Center called 'Matonyok' at Olasite. The center established as a primary school a few years ago has about 40 students, from Nursery to year 6.

When we got there, we briefly introduced ourselves as a

Round Square School in Arusha embodying service as one of our IDEALS. We showed our love to them, by donating clothes and exercise books which had been donated by SCIS primary school students. After that we sang a song "We are the World".

The next session was 'Buddy Reading'. Teachers put us into small groups and we had an opportunity to read the books with them. Actually we brought the books with us. After that, Miss Mary told us a 'Billy Goats' story in Swahili. It was very fun!

We had a memorable experience with the children of Matonyok Center and we think we are going to build a strong relationship with them and continue to support them.

By Jeremy Mkina, Celine Mgoyo, and Shedson Mofulu.





Round Square

Service and Adventure

Saturday in Meserani

On Saturday 9th March, 36 Primary students went to Meserani for a fun-filled day of activities. As part of our ongoing commitment to Round Square activities, including being of service to the community, the children participated in a morning of learning with the young children from the Meserani Education Centre.

They had a round robin of activities including ball games, volleyball, buddy reading and maths games. The delight of playing catch or discussing characters in stories was shown on the faces of the students.

Following the visit to the centre, we had some adventures in and around the Snake Park which included, getting up close and personal by holding a snake, riding a camel and learning more about reptiles that are kept at the Snake Park. Thank you to the guides and staff who informed us about the great work the Snake Park does in supporting the community.

Round Square Activity Days will continue to be offered at various times throughout the school year.

**Mrs Marandu
Primary Round Square
Coordinator**

Year 4 trip 2019

Year 4 had a great Activities Week this year. First, we walked through the beautiful Danish Forest, where we saw birds, splashed through streams and got stuck in mud!

Day 2 saw us orienteering, beading and learning to draw Japanese anime. Next day, it was off to Mto wa Mbu, with a stop at Bandari School first. Here we read with Bandari students, played maths bingo and played outside games. Then it was off to Lilac Camp.

Over the next three days, we went biking around the village, went on a nature scavenger hunt, played football against a local team and of course went on safari in Lake Manyara National Park. But the most fun thing was just hanging out with our friends in our tents!



YEAR 5

LEADERSHIP

TRAINING





TUJIFUNZE KISWAHILI!

This motto through the year this term has seen the Year 6 Swahili beginners work with perseverance to perfect their capacity to communicate and also to comprehend Swahili in different settings. The learning journey was exciting and very practical indeed.

The students worked together as a team to achieve all their set goals. In class, they have perfected their writing. Outside the classroom, they have perfected their independent learning skills. In the course of the year, the Year 6 non-speakers took trips to Mbauda Market. Here, they negotiated prices, asked for names of items, interacted with Tanzanians at the market, introduced themselves to their newly acquired friends and most importantly managed to work on a budget and bought items for their friends and family. To learn about the history of Arusha when we were working on buildings in town, the students visited the Arusha Museum close to Via Via. There were important lessons about human evolution, the plants and animals found in Arusha, buildings found in Arusha as well as people and culture.



It was amazing to learn that the building was actually used as military base in the olden days. Indeed, tumejifunza Kiswahili!!

Lynnet Odhiambo
Swahili Teacher





Year 4-S Ms Pettitt

Back row (L-R): Rosemarie Petro, Alexia Shirima, Leon Van Bracht, Azaria Minja, Benson Mberesero, Amani Marwa, Nathan Atiende, Aryan Odedra, Ms petit **Front row (L-R):** Sakina Pardhan, Taizya Kapapi, Nasma Mntambo, Alina Fazal, Gillian Mgonja, Glorious Kazimoto, Easton Wood, Kaylah Mangeni

GO FOR QUALITY NOT FOR QUANTITY



MGONJA *Sports Center*

Dealers in sports items of all kinds

Branches:

MWANZA: Samaki round about/Tigo H. Office **MOSHI:** Seven Eleven opp Golden view hotel **BABATI:** Bus stand **KARATU:** Near CRDB Bank **KAHAMA:** Isaka road opp. Access bank

CONTACTS : + 255 754 287 316 / +255 655 287 316 /
+255 754 494 534 / +255 786 494 534

EMAIL: mgonjasports@gmail.com / www.mgonjasports.blogspot.com

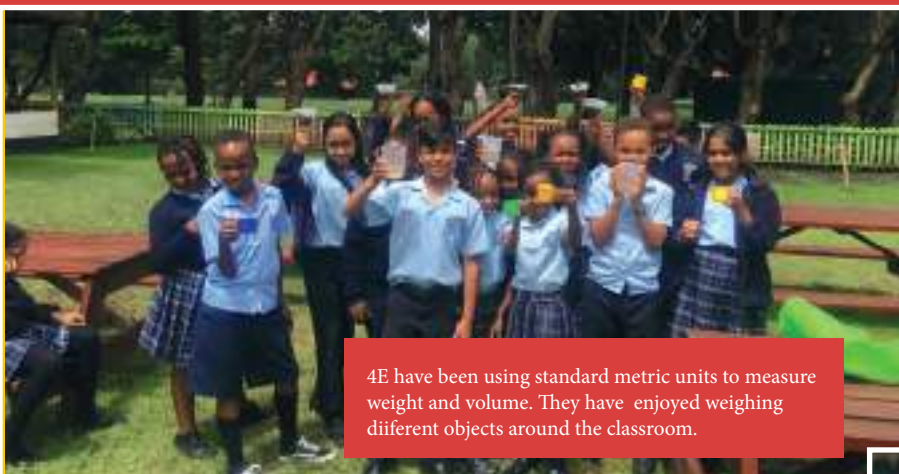
HEAD OFFICE: Arusha near CCM Regionat block Azimio street



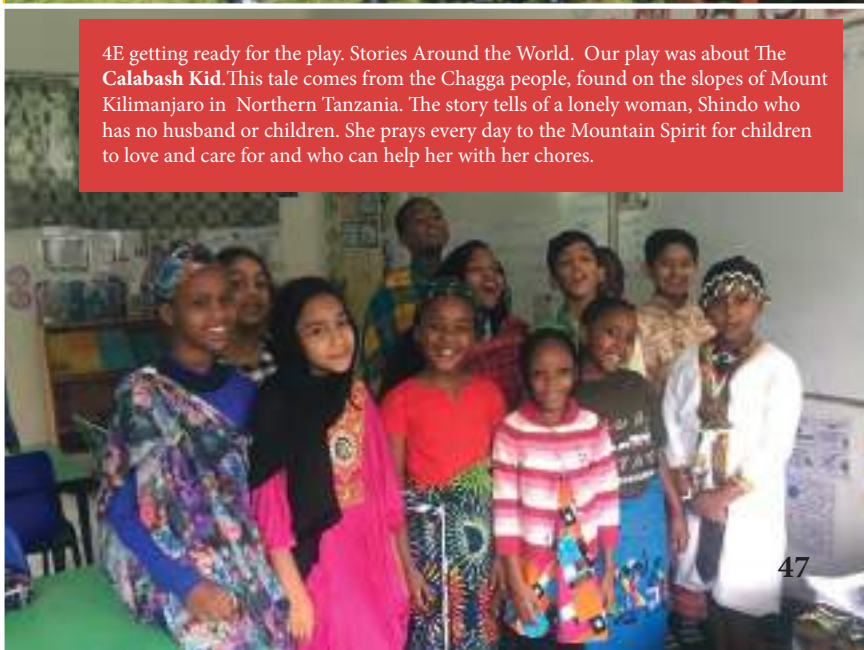
Year 4-E Mrs Moshi

Back row (L-R): Mrs Moshi, Dhrove Verma, Marley Mkamyemka, Carlson Gapchojiga, Purnansh Goel, Dorcase Matafu, Camilia Mfumukeko and Harsheen Panesar.

Front row (L-R): Ethan Omond, Derita Richard, Nicole Mrinji, Sandra Temi, Oliti Fufa, Elisa Namburete, Daneen Shahbhai and Owen Minja, **Absent:** Jaime Spinks



4E have been using standard metric units to measure weight and volume. They have enjoyed weighing different objects around the classroom.



4E getting ready for the play. Stories Around the World. Our play was about The Calabash Kid. This tale comes from the Chagga people, found on the slopes of Mount Kilimanjaro in Northern Tanzania. The story tells of a lonely woman, Shindo who has no husband or children. She prays every day to the Mountain Spirit for children to love and care for and who can help her with her chores.



Conducting a water-filtering experiment



Year 4-W Ms Peacock and Ms Jyothi

Back row (L-R): Miss Peacock, Elisha Reveta, Etienne Godbout, Brian Mwati, Ellis Kaze, Arthur Madoda, Kelson Kilonzo, Karim Tarhini, Nigel D'Souza, Ms Jyothi

Front row (L-R): Serian Laiser, Isabelle Wanjara, Neema Silanga, Taneesha Sudi, Swadiqa Valli, Mirabelle Lyatuu, Miley Mariki, Sayyeda Pardhan



(From left) - Daniel Tindamanyire (6W), Hesus Mushendwa (6S), Kushaan Raja (6S), Alana Narane (6S), Tamara Sudi (6E), Halima Ibrahim (6S)

Prefects report 2019

Having served as a prefect in Primary School, I boast of having learnt a lot about leadership skills, problem solving skills and, most importantly, appreciation for diversity through the various friends and probably enemies I made during the journey! I loved working with my teachers and colleagues to maintain law and order and I feel so proud of my fellow students in the Primary School. Apart from adorning a beautiful badge to give me an identity, I loved the responsibilities I was given and having served my school at this level gave me an indescribable satisfaction. I was involved in many school-wide events as well as monitoring daily routines in the Primary School.

Kushaan Raja (6S)
2018/19 Year 6 Prefect





Year 5-E Mme Lynette

Back row (L-R): Madam Lynette, Aidan-Tariq Soud, Adrian Mollel, Himbaza Angelo, Samuel Swai, Andreas Kihwele, Pranay Chandra Gummalla, Michael Mombo, Allan Chamanga, David Mosley, Carlson Eno

Front row (L-R): Vedant Singh, Magdalena Mambya, Nureen Bindo, Fae Nnko, Yasmeen Muhampi, Avni Agarwal, Monica Kiruswa, Brianna Seleman, Nansa Mhina, Dhruvi Aggarwal

Absent: Leticia-Elizabeth Marwa, Mbarak Nahdi



THE BEST KEPT FITNESS SECRET

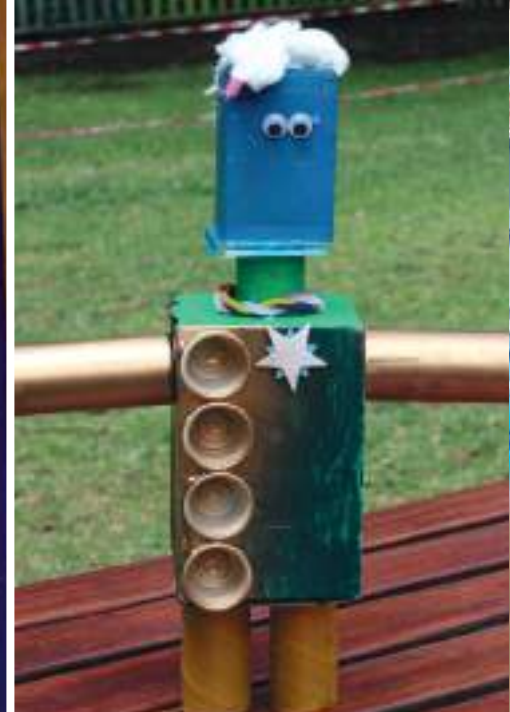
THRIFTY INNOVATIONS

TRAMPOLINE
THE BEST INVESTMENT FOR YOUR FAMILY
HIGH QUALITY IDEAL
FOR EXERCISE

facebook icon instagram icon
thriftyinnovations

CALL US
+255 754 710 330
Email: thriftyinnovations@gmail.com





UPPER PRIMARY ART





1ST SPORTS WEEKEND





Year 5-W Mrs Wood

Back row (L-R): Mrs Wood, Saningo Sabore, Baza Mazime, Keirav Sapra, Benny Mollel, Ali Bhimani, John Mugisha , Aveer Hans, Mufaddal Bajwa, Christian Shemkai, Seif Seif, Bright Kereth, Subhaan Panju

Front row (L-R): Mikaeel Allidina, Patricia Ndagala, Evelyne Nyika, Aalia Suleiman, Tanya Egbe, Laurie Msemo, Nidhi Parmar, Maya Mazula, Daniella Namulala, Muhammed Hussein Karim

Absent: Noreen Kavishe

Kids' Comedy Show

On Thursday, 29th November, 2018, Kid's Comedian Sean Murphy; founder of Australian based Theatre, Mama Dojo, gave a hilarious performance to our Year 6, 7 & 8 students. The comedy show, Games Boy -18, had Sean sharing the world's greatest playground games which are designed to educate, and entertain kids without the use of electronic equipment such as iPads, TVs, cell phones and the internet.

Speaking about his theater projects after the show, Sean explained that they exist particularly for children and young people in order to encourage cultural exchange through performing arts. He added that, through these shows, the audience gets to have fun, entertainment and interact with each other directly.

Sean is touring around the world, and Tanzania is one of the lucky countries to host him. We were excited to welcome him at SCIS and the kids really had a great learning/fun experience during the show.





Year 5 -S Mrs Joshua

Back row (L-R): Mrs Joshua, Michael Nyangabo, Brian Bitu, Caleb Nduku, Safiya Musa, Anastasia Anastasatos, Celine Mgoyo, Jeremy Mkina, Ryan Mwangi, Saidarshini Pulikindla, Shedson Mofulu, Muema Katonga, Sean Svendsen

Front row (L-R): Maria Amon, Raiya Khamis, Vernika Muthaiya, Maria Fernanda Rosa Co', Ruth Bertilsson, Line Harstrup, Joaquinne Mtui, Marcelina Ndakize, Doreen Obeid, Caterina Sbrocca.



There are no secrets to success. It is the result of preparation, hard work, and learning from failure.



Winning is great, sure, but if you are really going to do something in life, the secret is learning how to lose. Nobody goes undefeated all the time. If you can pick up after a crushing defeat, and go on to win again, you are going to be a champion someday.



Lets go to West

Excitement filled the air at the parking lot in St. Constantine's school when all the year 5s were loading up their buses with luggage, and their hearts with the spirit of Lao Tzu, who once said 'The journey of a thousand miles starts with a single step.'

KILIMANJARO!!

This was going to be an adventurous 156km journey, two and a half hours through the scenic route of Longido, on the way to Sinya, West Kilimanjaro. As expected, the three buses were filled with a variety of songs from 'baby shark', to songs created originally by the students. This was a clear indication that adventure awaited us. Enroute, we saw a variety of animals like dik diks, gazelles, even cows and goats. The children were amazed at this co-existence between wild animals and domestic animals, but as our IDEALS appreciates diversity, they decided that it too was Internationalism.

Our arrival at the camp was smooth. We had our lunch under the big 'Elerai' tree before embarking on some traditional games and an afternoon of setup and rest. The adventure began early evening when we took a drive to the mountains to enjoy an epic view of Amboseli National Park from a distance. Enroute, we saw huge elephants going about their normal life. After a fantastic bush shower to take off the dust, fish, veggies, potatoes and salad graced our evening as dinner.





The kids will never forget their experience of a peeing elephant. It was consoling especially in the warm weather. Other animals that we saw were zebras, wildebeests, antelopes, Kori bustard, lilac bird, secretary bird, a pregnant giraffe, hyenas and many more. The whole crew was happy with some learning experiences too...there was a tour to learn traditional medicinal plants, a tour to the Masai Boma where we all had a chance to milk goats and taste the nicely scented traditional tea. This is in line with our IDE-ALS, appreciating diverse cultures. As for the animal count competition, we saw lots, even though the winner of this competition is yet to be announced!!! We visited historical wells, and saw how all animals always gather there for a drink, just a few were present when we arrived. We enjoyed the lovely sunset close to the only open water source in the region. The children had a wonderful time collecting elephant dung and also the story telling session at the 'Ngarenanyui rock' about the Ostrich man.

Just before leaving, 'Service' was in our mind. We visited the Sinya Primary school, where the children donated 2 football balls to the school. There was a school tour, an assembly to familiarize with one another and to make new friends, before a friendly football match between St Constantine's Students and Sinya Primary School students. The match was tough, but tenacity and teamwork saw all students who participated having fun and scoring some goals.



Early Friday morning, all swimming costumes were in hand as the kids were so excited to go for a swim at the hot water springs in Boma Ng'ombe. Another beautiful drive through Longido District towards Moshi, and we finally arrived at the springs at about 11.00am. The swimmers had their turns competing against big and small fish, the learners had a chance to also get in the water and practice their newly acquired skills. We embarked on a trip back to school where the buses took a halt at the parking, at 2:45pm, with exhausted but happy kids. Lucky enough, the following week was half term so we all had a chance to digest all the information and the fun as well as share with our friends and family. As Marcel Proust would put it 'The real voyage of discovery consists not in seeking new landscapes, but in having new eyes.' Indeed, we saw new things, discovered a part of our beautiful Tanzania that we never imagined existed.



Year 6-S Ms Ojoo

Back row (L-R): Ms. Ojoo, Elian Porokwa, Giovanni Onesmo, Henry Manga, Alex Richard, Pauline Wenga, Hesus Mushendwa, Eliana Kileo, Nelson Mfumukeko

Front row (L-R): Kushaan Raja, Karl-KCI Manirakiza, Halima Ibrahim, Alana Narane, Adina Ochieng, Lauren Reveta, Bianca Theophil, Winnie Mfinanga,

Absent: Montel Mwiha



Cultural Dress Day



PJ Day



Picnic Lunch during Book Week



Story telling during PJ Day



A Literacy Lesson



A highlight of some of our activities:

Year 3: When Science meets French

The Students enjoyed using their traditional sound wave phones made during the science lesson in the French class, to make phone calls to their friends to greet them and to get to know them.

Year 4: La Journee de La salade Française

Having learnt names of different foods and drinks in class, the Year 4 students had a wonderful afternoon learning how to make the famous French Salad.

Year 5 and 6

We had a special guest from the Alliance Française who entertained the Year 5s with his magical juggling capacity while singing. During Book Week celebrations, the Year 6 had the honor of enjoying story telling time with Miss Chantal. The story book was 'Le Petit Lapin Malin.'

There was also a session on 'Judge a Book by its Cover' where students appreciated a variety of French story books, while trying to figure out the meaning of books using familiar words and pictures. We also had sessions of song and dance, drama, outdoor games, mimics and many more. When asked, many of the students said, 'J'aime Français'. A clear indication that the future is bright!!.

L'aventure française!!

The students have taken a wild and adventurous French learning trip this year. There have been a series of classroom activities as well as exciting outdoor activities. The main goal throughout the French Department this year was to ensure that all students developed their confidence in mastery of the language while appreciating other cultures as well. We worked along the lines of the below Round Square Discoveries:

- Self Awareness
- Appreciation for Diversity
- Communication skills.
- Courage
- Team Work
- Tenacity
- Compassion



Battle of the Bands 2019

We had our Upper Primary Battle of the Bands Concert in Term 2. Pupils played different instruments including Drums, Rhythm Guitar, Bass Guitar, Keyboards, Voice and Dance. It was a big battle between Year 5 class Bands and Year 6 class bands. 5S won the event on day.





Year 6-W Mr Budd

Back row (L-R): Francois Godbout, Dereje Nicoghossian, Daniel Tindimanyire, Ariella Parpai, Amal Miklin, Sharon Macha, Angella Massaw, Prisha Patel, Mr Budd

Front row (L-R): Aaditiya Shah, Williams Makwabe, Jiya Panesar, Aron Naiman, Sujeet Vemula, david Machibya, Amena Khanbhai Parina Sonigara

U' 11 & U' 9 RUGBY

Term 3 started on a high note with most of the students being very excited about touch rugby.



The spirit was very high during the training sessions and thus made both the U'11 and U'9 mixed teams perform very well. The U'9 were third and second in the tournaments they participated in while the U'11 were fifth and third in the tournaments they participated in. Well done!!!



Year 6-E Ms Kagiri

Back row (L-R): Ms. Kagiri, Vaani Goel, Ihsaan Kiure, Elson Olotu, Larry Onesmo, Sanjay Chandran, Atuweni Chalera, Nice Ngowi, Nashpai Laiser, Ms. Upendo

Front row (L-R): Che Fitzpatrick, Aarav Bhatia, Eden Chijarira, Chanel Kazuka, Aissa Stephen, Tamara Sudi, Gladyness Mgonja, Emma Macfadyen, Caesar Katonga, Junior Ahmed

WORLD CLEAN UP DAY

On Saturday 15th September 2018, SCIS joined the rest of the world on the civic movement against trash. Both our primary and secondary students participated in this robust activity with such a positive energy; it was great to see how much difference we brought into the environment at the end of the day. World Cleanup Day is the flagship initiative of Let's Do It! Foundation that has made its mission to map and tackle the world waste problem. The movement has engaged more than 18 million people in nationwide cleanup campaigns and zero waste initiatives.



Some of the student participants explained the world clean up day as the most important day. "The world is the only home we have so we have to love and take a good care of it". "Dedicating one special day for cleaning makes us all feel responsible and protective of our environment."

Savage Wilderness 2019

In the wee hours of Monday 18th February 2019, 44 extremely excited Year 6 students and five slightly less excited teachers set off for the eagerly awaited annual pilgrimage - aka, SCIS adventure week, a staple part of the St. Constantine's Activities week. Energy levels were high and the pre-planned and acceptable electronics came out even before the convoy of three buses pulled off.

We reached Sagana at 3pm after an uneventful 8-hour journey to a warm reception by the Savage instructors who were on hand to receive us. Room sharing had been pre-organised, and the students rolled their luggage across the wobbly footbridge to prepare for the first evening of activities.

As a teacher, that is where our role ended- the instructors at Savage Wilderness took over every aspect of our sessions - which were extremely challenging, exciting and very tiring. After dividing the group into four groups - Baby Sharks, Savages, Lions and Shining Stars, the teams were immediately put into their teams and had bonding sessions. Every positive effort was rewarded and each reward had a bearing on the team- such as going for meals early, having a swim after activities etc.





The students learned new skills, worked together, went through their challenges together, supported each other and eventually became cohesive and well-oiled machines by the 3rd day.

Teachers from SCIS embedded themselves in the different teams and really took a back seat (albeit one of encouragement) because the Year 6 students were so well behaved and were almost always willing to try out new stuff.

They took part in paired and singles paddle boarding, nature hikes, duckies which was also a paired team activity which required students to paddle kilometers down River Tana, occasionally crossing rapids. This activity took place on the 3rd day when the team had gelled and could problem-solve. The activities also included archery, rock climbing and ended with the grand finale- rafting-down the river in inflatable boats. That was the most interesting as we had to go down a waterfall- and our boat capsized.

However, since we had been told what to do, we all found the experience exhilarating rather than scary. As part of the rafting, the inflatables had to paddle under an 11-meter waterfall, going against the natural river flow. Most of the students found this the hardest because as you paddled into the waterfall, tons of water fell on your helmeted head. The noise was scary!

The highlight for the Science lovers was the goat that Mr. Budd bought, that was slaughtered and the students got to participate in this, dissect the innards and talk about the different systems - digestive, alimentary and circulatory systems. It was indeed a gory lesson, but one that the students really enjoyed - more so because it culminated in Nyama choma that evening.

All in all, the Year 6s bonded over the 5 days, ended their adventure by preparing the last dinner, working together to become a more cohesive unit.

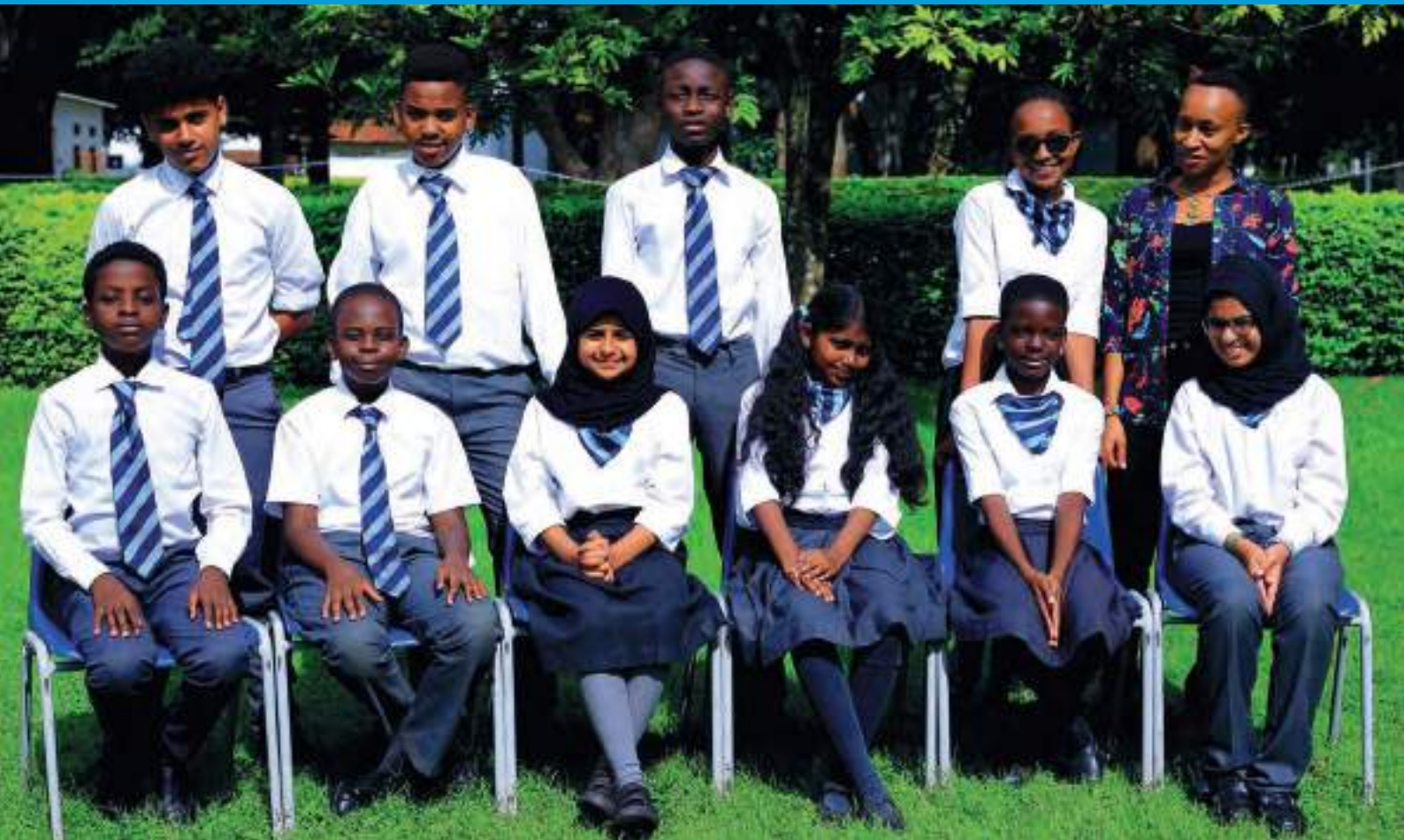
Ms Ojoo
Year 6 Teacher



Year 7-A Ms Thami

Back row (L-R): Ms. Caroline Thami, Leen Dakik, Badir Badir, Collins Kamau, Lesra Baraka, Ezechiel Adjolohoun, Sakina Bajwa.

Front row (L-R): Farhaan Allidina, Ibrahim Janabi, Vedanshi Joshi, Alutte Stephen, Glory Mgonja, Ebrahim Kapasi.



Year 7-D Ms Wini

Back row (L-R): Mahir Khamis, Marcus Nkamyemka, Justino Capochichi, Naipima Parmwat, Ms Wini

Front row (L-R): Mario Philemon, Sean Chekwoti, Heena Suleman, Taruni Sree Badireddy, Nouriel Kpaossou, Rukaiya Bhimani



Year 7 trip to **NGORONGORO CRATER 2019**

The Ngorongoro trip was one to remember. We had a lot of fun and learnt a lot of new interesting things.

The most memorable time we had was when we went to meet the different tribes, who lived near the Ngorongoro area, to learn about their culture and how they have maintained it over the years. We also had a great time on the safari where we saw different animals.

The campsites where we slept were very spacious and were surrounded by natural settings. We would like to thank Mrs Revest, our trip organiser, and all the other teachers who sacrificed their time and accompanied us on this trip. Overall, it was a great experience and a learning point for all of us.

By Vedanshi and Divine, Year 7

PTA Fun Day

On March 23, the fields of St. Constantine's featured a football tournament like you've never seen before. A Year 1 student dribbled past his friend, while his mom guarded the goal. Dads passed to their daughters, letting them be the ones to score. Prefects ran hard, sweating and blowing the whistle on teachers, playing with their kids. It was all part of the 4-on-4 football tournament, the featured event of Active Family Day 2019, where two adults teamed up with two students to play short fun games with other teams in the students' age group. Even secondary students who participated had to admit that it was more fun than they thought, to mess around and play some football with their parents.

Active Family Day was organised by the Parents' Association of SCIS as a way to bring parents and kids together for a fun, active afternoon together on our school campus. It was incredibly rewarding to see families engaged in positive play together. Over 25 teams registered in the 4-on-4 football tournament. We saw some wonderful, fun interactions between parents and their kids as they spent time playing together. Parents were able to get to know one another better. Boarding students were fully involved in the fun and games. A varied selection of vendors offered delicious hot food and refreshing beverages, as well as craft stalls to browse.

Kids who weren't playing football enjoyed a bouncy castle, inflatable water events, face-painting, henna tattoos and riding in mini cars.

A number of school staff members actively supported the Parents' Association to make the day possible, especially Mr. Nick Wood, with Mr. James Wambura, Mr. Brian Macbinji, and Mrs. Paula Murray. Mr. Daniel Kalule worked as DJ and kept the groove of the event energetic and fun. An enthusiastic parent volunteer, Mrs. Caroline Waititu van Bracht, served as our MC for the afternoon.





Numerous local businesses offered raffle prizes, as well as awards for the winning football teams, helping to support the costs of the event. The Parents' Association hopes that such days of positive play with our children continue to encourage them, and to encourage more active participation and engagement of parents with all aspects of life at school. We look forward to more fun events in the next school year, bringing students and parents together on campus.

We hope to see you there!

Student Council

This year, the student council has achieved a number of goals that were set out at the beginning of the academic year.

These include, a Halloween free dress day where the money collected went towards our annual donation to FarajaPalotti physiotherapy center where a cheque of Tsh1 million was presented; a Valentine's ball with a masquerade theme, which was a success as we hope that many fond memories were made; and our main cause which is the staff appreciation.

This year, we also had a teacher's appreciation day where we presented a cake to show how grateful we as students are for all their hard work.

In student council, we embrace the Round Square IDEALS such as democracy, as the student council members are voted by the people. This year we have also embraced the environmental ideal as we have been discussing on abolishing plastic in our tuck shop.

We worked with other departments of the school such as the PE and Arts department through providing snacks and showing our support.





This academic year, our main achievement has been the introduction of lockers to the school. Not to mention our blooming tuck shop which gets better with every sale made. This year's team has been amazing. A lot of ups and downs but together we made it a year to remember. We would like to thank our matron, Ms. Mbugua, for leading us through this year and for teaching us about service.



We would also like to thank the students and teachers for supporting all our plans and events; we wouldn't be where we are without their support. I would like to thank my student council members for a job well done and I would like to wish the upcoming team all the best with their endeavours plans and to continue being the liaison between the students and the school.

Niyizi Debora
Chairperson 2018-2019



St Constantine's now has a fully equipped scuba diving centre on campus and we are running a programme of 'try diving' and short 'Introduction to Scuba Diving' courses for confident swimmers in Upper Primary and Secondary.

SCUBA 2019



We also offer the full Junior Open Water, Open Water and Advanced Diver courses, providing students with a qualification that will last them a lifetime. Training dives take place in our 3.2m swimming pool, while open water diving combined with conservation education takes place at approved PADI dive centres in Pangani and Zanzibar.





Year 7-S Mr Kimei

Back row (L-R): Mr. Respol Kimei, Dylan Manara, Fidelis Kessy, Zulema Phillips, Fina Kessy, Ariana Musa, Abigail Minja.

Front row (L-R): Devine Birungi, Joanne Mtui, Constantine Mbaga, Nathan Kassian, Ridley Sawala, Michelle Lyatuu



Year 7-O Ms Birks

Back row (L-R): Julian Mbise, Elizabeth Mwati, Mustafa Mussaji, Jimmy Makyao, Miss Sally Birks

Front row (L-R): Sam Macfadyen, Humphrey Malulu, Samwel Marwa, Andrew Okech

Absent: Finley Dennis



Annual Alumni Reunion 2018

Alumni were welcomed back to SCIS for the Second Grand Alumni Evening on Saturday 1st December.

The reunion, aimed at alumni from all batches, attracted a good turn-out this year, with alumni travelling from different parts of Arusha and beyond to attend. This year began with the implementation of a new Alumni Association committee, which will be serving as an overall operator of the SCIS alumni activities. There will be an election during the year 2019, in which everyone will get to vote online for leaders who will be serving for one year before passing it along to others.

We were delighted to welcome 2017 alumnus Mikhael Tsakiris, who gave an insightful speech into his days at SCIS and mainly how everyone can get involved in making their Alma Mata the best yet.

Mr. Tsakiris explained various projects that need funding from the Alumni Association. "One of the projects that we want to see happening is the construction of a new Sports Hall. SCIS has always been very enthusiastic on sports and physical activities, which is why they are encouraged through school curriculum; and having a Sports Hall will continue to bring children back to the playground," he added.

As part of the nostalgia, the alumni organising committee, accompanied by current students in Year 12 and 13 then led tours of the campus. After working up an appetite on the tours, alumni enjoyed a sit down and a bite to eat in the secondary quadrangle, taking time to recharge old friendships with classmates from years gone by.

An art exhibition from alumni Ian Terry and Lucas Zambetakis was next on the itinerary, leaving everyone astonished by what great of artists they are. We are thankful for the foundation laid during their time at SCIS, especially in the art room.



Next was a raffle draw, an event which had the winners taking the following prizes home: A brand new Nikon digital camera, a pair of Tanzanite earrings, two nights for two adults including breakfast and dinner at Dongwe Ocean View Zanzibar, and finally, an Internet connection installation + 2 months free connection.

Congratulations to all the lucky winners!

Alumni Fundraising Campaign

It was proposed that we invite alumni to contribute to the fundraising campaign through the Alumni Fund. We are pleased to announce that the official fundraising methods will be shared soon once the school resumes in January for the above mentioned-project and many other SCIS improvement projects.



Third Grand Alumni Evening

The 3rd Grand Alumni Evening will be held on Saturday, 30th December, 2019. Alumni from all batches are very welcome to attend. We have also had a suggestion from alumni who live outside Arusha, especially Dar es Salaam, asking if we could organise an Alumni Evening in Dar. We totally support that idea, not only for Dar but anywhere in the world; we can have an SCIS Alumni Evening!

Why not think about starting to organise a group of former classmates now to attend the reunion together in 2019? Keep checking our website/ social media pages for more information on the 2019 Alumni Evening.

We hope to see you there!

ISM Sports Weekend

St Constantine's took part in the biggest Inter School sporting event of the year... ISM Sports weekend. This occasion gave us a chance to compete against new schools from both Dar Es Salaam and Mwanza. It was great having new competition to be able to test our abilities and fitness to the maximum. The weekend started with 113 students and 16 adults from St Constantine's journeying to ISM Moshi with great anticipation and excitement for the much awaited event, a weekend full of many different sports all the way from dusk until dawn.



During the event St Constantine's powered their way into 10 out of 15 of the semi-finals and ended up finishing in the top 3 in 8 of the competitions, with the U15 girls' Netball achieving 1st place overall. Vidushi achieved 1st in the girls' Tennis tournament and we also had the following results: U19 Girls Basketball 2nd, U19 Mixed Rugby 2nd, U15 Girls Basketball 3rd, U15 Girls Football 3rd, U15 mixed Rugby 3rd. Finally, Julian achieved 3rd in the boys cross country U12.



Students made friends and memories that will last a lifetime, did themselves proud on the sports fields and behaved in a sportsmanlike manner throughout. A wonderful weekend was had by all and we look forward to attending again next year!



Year 8-A Mr Niemann

Back row (L-R): Isenham Lyimo, Uwais Suleman, Andrea Kinawari, Brian Kereth

Front row (L-R): Mr. Robert Niemann, Preeti Karavadra, Violet Ishengoma, Sakina Amijee, Atupelye Nyika

Dance Challenge 2018

On Friday November 30th SCIS hosted an evening of music and dance for students, families and friends from Arusha schools and the wider community.

The evening kicked off with music performed very professionally by the SCIS school band on the lawn, while visitors relaxed and enjoyed food and drinks provided by Khans BBQ and our own Student Council.

This was followed by our dance performance to a packed audience in the Hall - our own Dance Challenge and Indian Dance groups were joined by dance groups from ISMAC and Orkeeswa schools and professional dancers to create this first Dance! Festival, which grew out of the Dance Challenge of previous years. The variety of dances was fantastic, and the enthusiasm of the performers and audience alike made for a memorable evening.

Many thanks to Arusha Dance Centre, Arusha Capoeira and The Game (Coach Michael and Junior K.Y.), whose performances entertained and inspired all who saw them. Credit also to the many students who made the evening run so smoothly, front of house and behind the scenes, and the teachers who supported them.

This event also managed to raise over 250,000 /= from ticket sales plus profits from the Student Council snack bar, with all of this money going to the Student Council's chosen charity.

We hope that this will be the first of many such cultural performances, and look forward to being able to showcase the creative talents of our students again in the near future.





Year 8-D Ms Wint

Back row (L-R): Michael Wanjara, Wariyo Fufa, Allbless Lema

Front row (L-R): Karen Msaki, Eileen Mnyenye, Ariel Madoda, Simel Lesikar

Absent: Ms. Samantha Wint and Brightson Manga



MATHS CHALLENGE

On Wednesday, 7th November 2018, four of our students participated in a maths challenge where they came in second place.

They represented our school well, both in academics and in character. They made us proud!



Global Money Week 2019

On Thursday the 27th of March, Y12 and 13; Business, Economics, Accounting and BTEC Business students took a day trip to BRAC Tanzania (Building Resources Across Communities) at Sakina. There they learnt tips and tricks to not only save money but to earn and invest it.

The regional director, Mr Madati, talked about the importance of saving at an early age and how it will become a beneficial habit for the future. They also elaborated on their exploits as an organisation, concerning sustainable environment and living. At one of their Women Microfinance Groups we witnessed their microfinance loan model and how they equip women with the financial knowledge to make the right investments and develop their businesses.

Global Money Week was aimed to teach the youth about the importance of saving and this was accomplished with the 2019 money week slogan: Learn, Save, Earn. Here is what some students took away from the experience: Rajni Patel Y13 Business “Stop being afraid of what could go wrong and think of what could go right” Sabrina Moshi Y13 Business “Be passionate of the work you do.” Overall it was a great week and we hope to have an even better one next year.

Michelle Chekwoti Y13





fish Eagle, Tanga

This was the first year the Year 8s explored Tanga for their activities week trip. After a grueling 10-hour bus ride, we made our way to the campsite of Fish Eagle Point.

Together, we enjoyed a variety of activities that centered around the Round Square “IDEALS” of adventure and environmentalism. Fish Eagle Point focuses heavily on the conservation of the Mangroves; we were able to explore their conservation areas through guided rockpool walks, kayaking and snorkeling. Much fun was enjoyed by all.



Year 8-S Ms Roebuck

Back row (L-R): Ms Gilly Roebuck, Martinos Mavromoustakis, Gabriel Elumba, Antonio Kipkorir,
 Front row (L-R): Siyana Mollel, Sarah Fazal, Braun Kassian, Neema Sadiki, Catherine Okech



Year 8-O Mrs Shah

Back row (L-R): Manara Brandon, Kazuka Sean, Mbasha Hope, Parmwat Nailois, Mrs Shah
 Front row (L-R): Ayub Aahil, Msacky Renalda, Fazal Ume Kulsum, Mwanri Crista, Patel Hiren



SPORTS

REVIEW 2019

Term 1A overview

Term 1 saw the start of NTAA seasons for U13 Football, U15 Basketball and U19 Football. The U19 Girls Football, in particular, got off to a flying start, winning all four of their first games without a single goal being scored against them. It then came down to the final tournament in which St Constantine's and Orkeeswa school were battling it out for first place. Unfortunately due to an unlucky deflection Orkeeswa came away victorious and St Constantine's won second place, still an excellent achievement for the first games of the NTAA league. The U15 Basketball teams also had a brilliant season. It was down to the final game of the tournament to determine the winner of the U15 boys league. The nail-biting final game against Orkeeswa saw St Constantine's win 36 - 25 meaning they were awarded the honor of holding the trophy high as league winners. In addition the U15 girls Basketball team came third in their league as well as the U13 Football boys finishing 3rd, U19 Boys Football came 5th and the U13 Girls Football finished 4th. Well done and thank you to everyone who took part, as well as the coaches for leading the teams to success.

Term 1 B overview

During the second half of Term 1 staff and students were very busy with a number of tournaments and fixtures including the U13, U15 and U19 Netball NTAA tournaments in which we came 3rd, 1st and 2nd respectively. St Constantine's Titans also took part in two Swimming Galas in which the Primary team came 1st and secondary team came 4th. The swimming team have come a long way and being awarded 1st place is their biggest achievement so far. A huge well done to all the team and the coach Mrs Macfadyen for all of their hard work and dedication.



Athletics

After having a good training season, the Athletics team was all geared up for the NTAA Inter School Athletics Competition. There was an improvement in the overall team's performance this season. The titans were position 3 out of the 8 international schools which they were competing against. Some of the notable and very impressive individual and team performance included:

Sebastian Mbise in the high jump where he broke his personal record and currently holds 1.57 Metres.

Aron Mkanza who also broke the NTAA record in the U'19 boys shot put.

Anne Ngarhasta who also comfortably won in the U'19 Girls high jump.

The U'19 boys relay team composed of Aron Mkanza, Berend Timmer, Mark Twerdy and Mubarak Massawe who defended their boys relay title in style.

The U'15 girls relay team composed of Ladina Lasway, Facia Faciann, Rosina Makwabe and Nancy Moshi who also won with ease their relay.

The U'15 boys relay team composed of Ramadhan Bawazir, Krishna Sisodya, Najib Dakik and Sebastian Mbise who won their race in style.





Swimming 2019

This year has been another successful year for the SCIS swimming team. Over the course of the year we have seen a tremendous improvement in individual performances with many students achieving personal best times. The wonderful spirit and determination resonates through the swim team and as a result the students are a joy to coach. There have been four swim galas this year, 3 NTAA Inter School galas and the ISM Sports Weekend Gala.

The final gala of the year was hosted by our school. It was a fantastic event, with over 150 students from 6 schools participating in events ranging from 25 metres to 200 metres.

The final gala of the year was hosted by our school. It was a fantastic event, with over 150 students from 6 schools participating in events ranging from 25 metres to 200 metres. There was an incredible atmosphere and this spurred the students on to achieve some excellent performances. These included:

Gold	Aaron Oundo	50m Freestyle
		50m Backstroke
		100m Breaststroke
		50m Breaststroke
	Lee Mutharia	50m Breaststroke
	Siyana Mollé	100m Backstroke
Silver	Siyana Mollé	200m Freestyle
	Ariana Musa	50m Butterfly
	Rajni Patel	100m Breaststroke
Bronze	Vanessa Mawalla	50m Butterfly
	Daniel Mwakatuma	50m Butterfly
	Lee Mutharia	50m Freestyle
	Matinde John	100m Breaststroke





NETBALL U15

This year's U15 girls netball team was a great success as this year's team was enthusiastic and co-operative, this being these factors that carried us to our success. The goal for this team was to beat Orkeswa, a dream that came true through the determination and hard work. We had a very successful season, winning all of our games for NTAA and the ISM weekend games and consequently coming first in both leagues. We want to thank our coach Miss Chapman who carried us through our season.

– Rosina and Vanessa

NET



U13 Netball

October last term, the U13 netball team travelled to Kennedy House International School to take part in the NTAA tournament. There was a total of 7 schools taking part in this tournament.

Our first match was against Arusha Meru, their Goal Shooter was extremely accurate, and having good marking and defense we won this match 8-nil. Our team kept our spirits up and we continued to play well as a team. In our next two matches, we did well with our striking and won the matches. During our last two matches, our aim was to continue to defend well. This was successful because no other school scored more than one goal against us. We even increased our attacking opportunities which eventually ended up with us scoring in our third and fourth match. Again, in our final match, we kept the opponents (Kennedy House) down to two goals. We became 3rd position overall. This was our first high-level tournament and we steadily improved our performance throughout. This will serve us well in our future matches. Well done to Devine who scored almost all goals and well done to everyone who participated. Also thank you to Miss. Lavender for coaching and taking us to the tournament.

Mitchelle Lyatuu
U13 Netball Captain.

U19 Netball

The Netball season during Term one was an example of how far the girls have gone as a team and how much improvement has been undertaken to reach an impressive second place by the end of the season. Having played many games and faced a lot of the more difficult teams, I am glad to say that my fellow teammates and I have grown closer as a team and have been able to support each other either on the field or off the field. By the end of the season, each one of us had perfected our communication and passing that made us a team to fear as we put lots of pressure on all of our opponents. We are truly grateful for our coaches Mrs Mbugua and Mrs Chapman for always supporting us and making sure that we gave the games our best shot. The preparation our coaches have given us helped with coordination and skills that helped to outsmart our opponents. Our most victorious game was against Braeburn school. Having had a very close game throughout we walked away the victors.

Sandra – U19 Netball captain.



BASKET



U19 Basketball

Our sessions started off around January 2019. We attended training 2-3 times a week. We all had different personalities, as these were what brought us together, helping to create a bond that's unbreakable. The love for basketball is what drove us to work hard to get to where we are. With the little ups and downs we had, we were still able to overcome our obstacles together and work as a team as there is no I in team. One thing I loved about my team is we always had each other's backs, in and out the game. This helped build us as a team but also as stronger and more talented sports women. Not to forget our coach, Ms. Pheko who played an important role in our team. Without her we wouldn't have been the basketball players we are today. As she has not only taught us skills we could use in basketball but skills we could use in our daily life activities. It has been an amazing roller coaster with my team. It has brought out the best in us and I wouldn't ask for any other team.

-Nana U19 Bball captain





Year 9-A Mr Namulala

Back row (L-R): Kennedy Makyao, Najib Dakik, Sebastian Mbise, Mr Geoffrey Namulala

Front row (L-R): Omary Kimweri, Nabeel Anastasatos, Kareen Ndesamburo, Abraham Adjolohoun, Shepherd Mosley

Absent: Barbara Mbugua



Year 9-D Ms Pheko

Back row (L-R): Erickson Chami, Ogone Kgwadi, John Siame, Ibrahim Emmanuel, YashVerma , Krishna Sisodiya

Front row (L-R): Ms Lerato Pheko, Matilda Magere, Cynthia Kimela, Shanisa Nabwami, Rade Maina, Nancy Moshi

Savage Wilderness

This year a group of 28 students and 3 outstanding teachers took a part in a life changing experience when we decided to head out to savage wilderness.

On the 21st of January 2019, bags were packed and everyone took their place in the bus and we headed off on a trip which was destined to make life long memories. We left school on Monday at 6:45am not knowing the adventures that were awaiting us. For what felt like merely 7 hours we reached our destination. We were briefly introduced to the guides that were going to assist us for the week and were told some of the ground rules. We settled in and the thrill was just beginning.

The activities we took part in were more than exhilarating. We each got the chance to experience the pleasure of orienteering, rock-climbing, mountain-biking, stand up paddle boarding (SUPD), ducky trips, kayaking, archery, white water rafting and the treacherous low ropes and other various night activities.

I think I speak for most of us when I say the water activities were the most daring of them all. Many achieved goals that were never supposed to be set. Others stood up to their biggest fears and conquered them.

The last night was by far the longest as we all sat by the bonfire wishing our journey would start over from the Monday we arrived. Savage wilderness was truly an amazing way to bond with friends and escape the busy town we all call Arusha. I recommend that every student should at least make an effort to visit the wonderful wilderness.





Year 9-S Mr Musabyimana

Back row (L-R): Akshat Patel, Paulo Joachim, Pedro Co Junior, Sharon Bethuel, Ladina Lasway, Mr Samuel Musabyimana.

Front row (L-R): Mahir Virjee, Deekshitha Pulikinda, Becky Kwenda, Shyreen Ahmed, Lorine Olotu, Barbara Manga.



Year 9-O Ms Chapman

Front row (L-R): Dorcas Ngarhasta, Tooske Timmer, Benny Kpaossou, Ms Chapman

Back row (L-R): Allen Abraham, Ramadhan Bawazir, Sean Pinheiro, Demetrius Chatterjee, Eyasu Girma, William Ruta

R

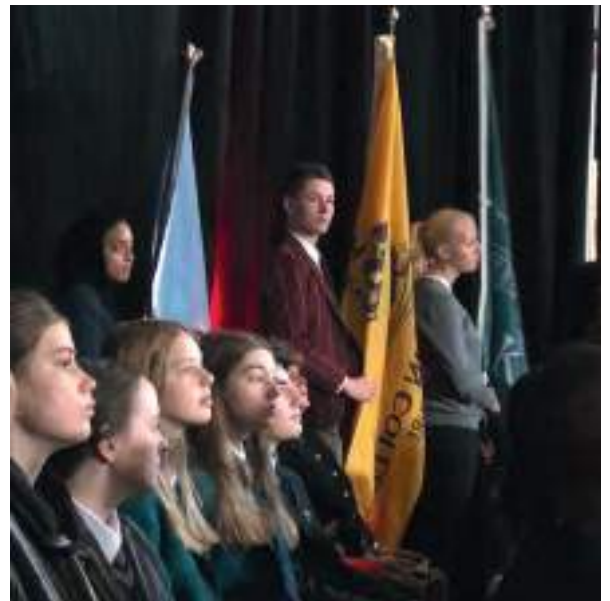
OUND SQUARE

in Secondary 2019



The Secondary school has participated in three Round Square conferences this year, sending six students to the international conference in Canada, four to the regional conference in South Africa, and eight to the conference in Nairobi.





R SIC 2019

ASHBURY COLLEGE

On the 25 September 2018 six students and one teacher took off for an experience they'll never forget. The six attended a Round Square International Conference at Ashbury College, Ottawa.

We started feeling the excitement from the airport, and once we landed in Ottawa, Canada, an ecstasy took over us. The theme of the conference was, 'Bring Your Difference,' a small phrase with a big meaning; this conference taught us that unity amongst our differences makes us unstoppable. In the seven days of the conference the one thing that we all felt was the electricity in the air. We were split into baraza groups, where we made new friends and learned so much about ourselves and the world around us.

During the conference we learnt about the struggles of refugees and how the Inuit people were chased out of their own home. The struggles we saw were truly hurting and knowing that world peace is now dependent on us, the young people, is a ray of hope or the start of destruction.



The adventure day was the best part for most of us, where we had the opportunity to go white water rafting, experience a high ropes course or go trekking in the stunning countryside surrounding Ottawa. The adventure day truly deepened the bond between the new friends we had made.

The element that made this conference so special was the fact that each conference student delegate brought different experiences and culture and, when these came together, all we felt was happiness and appreciation of our varied lives. Here are a few words of the wise from our delegates:

“It was a good learning experience, as I got to meet people from different cultures and backgrounds. Such kinds of interactions really help in widening one’s perspective. An opportunity not to be missed!”
– **Salwa Mushtaq**



“I am absolutely grateful that I had an opportunity to attend a Round Square Conference; my experience was very eye-opening, astounding and so much fun! I made so many amazing friends from different countries and cultures.”

Nahlah Faisal

“Being one of the lucky six I got the chance to represent not only SCIS but Tanzania at the Round square conference, it was the best experience I’ve encountered. I got to meet world leaders in a variety of fields, made friends from different cultures and we became one through our differences. I’m thankful for my teachers and parents for giving me this opportunity and I encourage more parents to consider sending their children to such conferences. #BringYourDifference.”

Karen Olotu

“It was a life changing experience in which beautiful moments were shared between an amazing group of people. I guess time really does fly when you are having fun.”

Bryan Mohamed



“When I first went there I was in a bubble of confusion. I didn’t know how to interact with strangers, but during the conference a sense of socialising spread through me. I made many new friends and some friendships which will last forever. This was by far the best time of my life; I wish I could redo it all again because it was worth every penny. – **Pardeep Dhariwal**

“I hope you keep on chasing opportunities even at the brink of giving up, as this will be the lightning to your speed.”
– **Rithwik Khandelwal.**



My exchange experience

Going on exchange was great. It was an eye opening opportunity that I am glad I got to experience. Obviously, it was a little bit scary at first, although I tried not to expect too much. I went there with an open mind and the first thing I thought when I got there was WOW. Everyone was really nice, starting with the people who worked at the airport, going on to my host family and school mates.



I was nervous for the first day of school as I was not sure if the teachers were nice, if I was going to be able to follow what they were learning or whether I would make any friends.

As time went on and the more I got to know people I started to see how amiable and welcoming everyone was. Going on exchange gave me a different perspective to life. Although I was excited to get home and see everyone after a long time, I was sad as my exchange had now come to an end.

My favorite part of the exchange was probably getting to go to new places and trying new foods that I probably would not try here, as well as getting to make lifelong friendships and memories.

I think that going on exchange is a great experience, and that if you have the chance you should grab it as quick as you can. It gives you the opportunity to meet great people and try things that you may not get to try by just staying in the comfort of your home.





RS

African regional conference St. Stithians college

On 21st – 28th February a group of four students from Year 9 (Becky, Tooske, Ogone and Sean), went to the African Regional conference at St. Stithians Girls' College in Johannesburg, South Africa, accompanied by Ms. Katonga. The theme of the conference was 'Same beat, different rhythm'

Students were divided into baraza groups headed by baraza leaders. They learnt Zulu songs, had a number of guest speakers who spoke about: Conservation crisis in the 21st century, Discoveries in Action and Transformation and Democracy.

Students had a chance to do community service at Kingsway School where they planted crops in the school garden, painted classrooms and toilets. They did a Rise against Hunger campaign and packaged over 5000 packages of food for children living in hunger in Gauteng.





They had a chance to visit the constitutional Hill where they learned a lot about the struggle for independence in South Africa.

The Conference was very educative and the students got a chance to meet and interact with students from other parts of Africa.

They also enjoyed a post conference tour of Johannesburg City and its environs.



'Discovering your inner power'



On Saturday 10th November an array of students and teachers from around the world converged on the beautiful campus of the International School of Kenya for a Round Square Cluster Mini-Conference like no other. The Round Square group from St. Constantine's consisted of seven students and two teachers and all were ready and willing for this great adventure.

All in all there were dozens of students and educators in attendance and hailing from three distinguished schools across East Africa; Brookhouse Nairobi, St Constantine's International School (SCIS) and, the host school, the International School of Kenya (ISK). The theme of the conference was 'Discovering Your Inner Power' and it did not fail in its lofty expectations, nor the genuine feel of true Internationalism for the delegates. With such an ambitious theme, these expectations might seem almost insurmountable. However, everyone involved was impressed with all the conference had to offer; the speakers, learning about the incredible, environmentally-focused initiatives and service projects ISK brings to the table, as well as the many varied (and FUN) activities experienced by all.

One of the highlights was listening to the eco-leader Dipesh Pabari talk about his mission-driven career and the power of individual choice in changing the world. During this time Mr. Pabari also shared about how, living on the Kenyan coast for seven years, he became addicted to trash and ended up asking himself, "what else can I do with this", with the discarded flip-flops and single-use plastic bottles, besides tossing them on such a beautiful beach. For years he had ideas for giant size sculptures made out of thousands and thousands of flip-flops. In addition, he came up with the idea of houses and water tanks made out of plastic bottles. No matter what they would eventually become, Mr. Pabari was trying to fervently drive home the message of the devastation our 'throw-away culture' is having on our planet currently and its effect on our future and future generations. His recent project, and the most remarkable yet, is to make a 60ft dhow boat out of recycled plastic and sail it from Lamu, Kenya to Cape Town, South Africa. Quite a feat!

Following on from this, our students also attended Baraza discussions and saw some amazing student-led initiatives; one of the favorites being 'Construction by Design'. This initiative is where, believe it or not, students make their own machinery out of an oven and a car-jack. This machinery was used to make useful items like mallet-heads, containers, and even some jewellery out of the ubiquitous plastic bottles. This was inspirational to both the teachers and the students and we plan to move forward with this idea here at St Constantine's led by our students.

As new teachers to St. Constantine's, we both found this a very valuable experience to be a part of and we were very proud of the seven students that we had the pleasure to take to Nairobi. They were all a credit to our school and contributed fully to the program of the day with their enthusiasm, friendly manner and insightful questioning.



So did we discover our inner power? Not entirely, we may need a little more time to achieve that goal, however, this is because attaining inner power is an unattainable goal - we are constantly reaching within ourselves to gain even more inner power; That being understood, this Cluster meeting of three Round Square schools was certainly an empowering one and made all of us feel we can make changes collaboratively that could impact our schools and, in time, the world!

By Charlotte Needham & Joshua Budd



KILIMANJARO 2019

On the 23rd February, 2019, nine students with two teachers set off to conquer the Roof of Africa, Africa's highest mountain called Mt. Kilimanjaro.

We departed school at 7:00 am and it was an exhausting and extremely tedious three and a half hour drive to Marangu Gate. At one point, we didn't even feel like trekking anymore, because we became so inert.

Shortly after, our eyes detected huts with dark green roofs. "Finally!" we all exclaimed. We waited for another hour at the entrance for there were some issues. Meanwhile, we patiently sat and waited some more.

Later in the day, we began our 4 hour journey to Mandara Hut, through the rainforest.

This walk, was for sure, very lengthy but it wasn't very hard for we were ascending to 2,700m above ground level. When we arrived, it was dark and pouring heavily. Thereafter, we sorted out our rooms, unpacked and changed into warm and cozy clothes. At around 8:00 pm, we all rushed to dinner as we were famished.

Momentarily, the guides informed us about the program for the next day and afterwards, most of our group played truth or dare while the remaining went to get some rest, fresh for the next day.

The next day, we all effortlessly woke up at approximately 7:00 am, took a delicious breakfast and started our hike to the second hut, Horombo Hut. This was, indeed a challenging and strenuous 6 hour hike. Soon, we left the last trees behind and were now walking through moorland.



We witnessed the amazing sceneries of Mawenzi. This is the third highest peak in Africa after Kilimanjaro and Mount Kenya (50 m taller). Mawenzi is steep, spiky and deadly; it rises to a series of peaks on a north-south ridge hence requiring technical climbing and a certain level of fitness. Gradually, we started to feel the altitude increase and it was turning frigid.

The Horombo Huts are by far the busiest place on Kilimanjaro, not just on the Marangu Route, but on the whole mountain. We approached the hut in the evening and we were all shivering so we all didn't even bother to change clothes but instead, added more layers since we were now 3,720m off the ground.



We were free for sometime before we had to eat dinner, so we decided to give our homes a call saying how far we've reached and how we were doing. Also, we sat and watched as the sun fell asleep, shielded behind the sloping, blue mountain. The yellow ball of fire changed to hues of orange, and then almost tangerine. It merged with the sky, like juice-mix dissolving in a glass of water. The clouds were cotton-candy, as though they blushed at the warm touch of the sun.

The mauve of the dusky sky intensified, and in just a while, the biggest star had set, giving way to a thousand others.

Next, we walked into the snug hut where exquisite dinner was set on the table. Again, we got more information subsequently, from the guides of how high we were going to trek the next day, how many layers of clothes we should wear and they always ended our conversation by telling us how well we've been doing and encouraging us to continue doing so.

The third day started off too early! We woke up at 6:00 am - all trying to get out of our mellow sleeping bags, struggling and trying our best and finally, we managed. Next, we added SOME MORE layers on our bodies and set out of the hut for breakfast-freezing. We had a long day ahead of us and also, the trek was 6 hours long. After a short while of walking, it rained once again and it just grew stronger and stronger. Suddenly, we could feel hailstones but it didn't stop there; it got a point to where they were starting to hurt us with the force that they were dropping from the sky. So, we all decided to stop at a shelter for about half an hour and when the rain diminished, we started to hike again. We completed the moorland and entered the alpine desert. Alpine climate is the climate which causes trees to fail to grow due to cold, thus there was no greenery at all - all there was were a few rocks that other people used to spell their names. Moreover, at this point, we could clearly examine the details of the mountain. The tall mountain loomed in the distance. We made our way towards it as we had to make base camp by dusk. It was flour-white and brooded over the land. The legs of the mountains were very wide.



I opened my eyes and sat upright to see a gigantic creature standing tall and strong in front of me. I could notice the path we were going to be taking the next day. After signing a book, we all rushed into our dorm where we all slept in a room on bunk beds. "Finally some fun!" Didi said, breathing heavily. Our group unpacked and took a nap for about an hour as everyone was extremely worn out due to the the altitude, cold and the wearisome walks. Dinner was served and the fact that we didn't have tea sucked! But anyway, after that we got our most essential briefing of all time. The summit briefing. We were notified of what time we were to set off, wear most layers of clothes as possible and how long it was going to take. Then, we all just dozed off to bed.

The big day had come. The day we all were longing for. We got up at 4:00 am, had a quick breakfast and packed our day bags trying to put the least amount of things in it. By 5:00 am, we had started off our journey to The Roof Of Africa.

This time we walked at the speed of snails. I wish we could have walked a bit faster but we had to keep up with the slow pace for, if we walked faster, it would mean we would get tired quicker. Frequently, we had 5 minute water breaks and after every 15 minutes we would stop walking and stand to catch a breath. This was because of the altitude and also the amount of walking we were doing. After a prolonged period of 6 hours, we reached Gilman's Point. We were all already exhausted at this point - and when the guide told us that we still had 1 and a half hour more left to go to the summit... I almost fainted! The people who didn't have any energy left, decided to go back down to the Kibo Huts and eventually there were only 5 people with both teachers, who were determined to make it to the summit. So, we started our journey 200m higher. The first part of the rim walk is the easier part, but once we passed Stella's Point, (5,752m / 18,171ft) the path leads uphill again. But, it wasn't as challenging as the rest of the journey. Soon, we could see a small sign in the distance; I guessed it was the Uhuru Peak and it gave us all more motivation to reach there. In no time, we had reached the Top of Africa! We were all very proud of ourselves! When we arrived, we congratulated each other and appreciated the guides for bringing us this far. We spent about 15 minutes on the top, taking pictures with the signboard and the glaciers. We had to head back down shortly, since it wasn't healthy to stay at the high altitude for so long. It took us about 1 hour to get back down to Gilman's Point and roughly 1,000m down from there until Kibo Huts.

The descent was cruel on the knees and we appreciated the walking poles. If we skied, it wouldn't be too bad and it would be fun; but none of us had the least energy to do this except for Mr. Ombuni! The rest of the group reached before Didi and I for, we were walking down the mountain like snails talking about life. When we reached, we noticed that the other group that came down from Gilman's Point, weren't there. They had continued the journey down to the second hut as it was difficult and dangerous for them to stay at the high altitude. As they needed at least one teacher with them, Ms. Chapman had to pack her bags and leave for the second hut. The night fell and all of us, debilitated, were asleep by 7:00 pm.



We began our journey down to the second hut with a light breakfast and started our way down Mt

Kilimanjaro. The plan today was to meet the rest of the group at Horombo Hut, have a good breakfast (with hot tea) and spend the night at the first hut and head down the next day. But, what happened is completely different! We approached the second hut, waited for the other group to pack their bags so we were all ready to go and eat breakfast together. After breakfast, the people who needed to refill water bottles, did; while the others decided to give their parents a call, talking about their progress and relaxed. After that, we had to decide who took a car down to the gate - this was mostly the people who had bad knees or injuries.



However, it turned out that people who were tired also took the car down! And Ms. Chapman once again had to accompany them down. The students left were only Stewart, Enoch, Krishna and I, escorted with Mr. Ombuni. It was a very long way down and, halfway, we decided that there is no point in five people staying overnight, so we decided to make it all the way down to the gate this same day. We then reached the first hut and took a half hour break and walked another hour down. I was limping by the end and the rest also had no energy left as we had walked 22km! Therefore, we decided to take a car ride down the 2 hours to the bottom. We made it to the bottom and bought all our souvenirs that we wanted. Soon, we were on the bus and finally going back home after a long week! On the way we all ate some chips mayai as we were ravenous. We reached back to school at 8:00 pm; all happy and excited to see our families.

Iwould highly recommend this trip to all other students for it is an opportunity to try something new and one of the biggest advantages are that the achievement is permanently there on your CV. You would learn a lot about the outside world and actually learn to love nature, sunrises and sunsets - especially if you're a person like me.

Overall, it was a fun, challenging and invigorating week. We came to know people we don't usually interact with in school, we came to know what a real challenge was, pushed ourselves to the limit and I learned how to actually keep going on - no matter what.

**By Jasleen Kaur Ghattora
Year 10**

B oarding

This year has been a fantastic year at the boarding house. The major addition of boarding leadership (girl and boy representatives) and a significant trim of the boarding student population to 75 has lead the house to being closer and even more keen on shared ideas.

With a successful attempt to personalize the boarding house, the students have made some changes to their rooms. These included a one wall paint job, book shelves and colorful lanterns.

These changes added a personalised-touch to everyone's room and also granted everyone to have a say in what was being changed in the dorms.

This is vey important because, as a former head of boarding, Mr Norfolk, once said "while other people go home for the weekend, we are already home!"

Many would wonder what you can do in a weekend at the boarding house, with the help of the boarding council, you couldn't even begin to imagine. With countless trips to the cinemas, the dinner dates and birthday parties but not to forget the adventuresome mountain biking rides or the game nights in the common room.



Although the boarding house might not be the most lavish lifestyle one can live, especially if far from home, it is the most authentic experience one can wish for. With the help of a strong juxtaposition of character between being fun and spontaneous to being serious and zealous. Together with the increasing time to study, the effective availability of school resources is what makes the boarding house a spectacular space

The one thing that the boarding house never fails to continuously teach is the art of planning and productivity. Because, with ability to plan events and spectacular weekends it makes one more strategic and even more prepared to plan for the future.



All these things could not have happened without the help of the boarding staff. Specifically the kitchen staff, who make it their mission to feed us throughout the day. Maintenance staff who make our dorms spotless without a doubt. The nurse, electricians, gardeners and every other person that makes an effort to enable our living in the boarding house to feel at home.

Lisah Nsanzugwanko Year 12



Year 10-A Mr Kalule

Back row (L-R): Mengoriki Maxine, Mihingo Kemp, Van der Land Remi

Front row (L-R): Obeid Christina, Fazal Shahin, Mr Kalule Daniel, Ndimurirwo Don

Absent: Ngoga Melvin



PSHE 2019

PERSONAL SOCIAL HEALTH EDUCATION

It is compulsory for all students.

AIMS TO? To help develop our students and apply skills and attributes to allow them to become citizens in the community.

It is a discussion-based curriculum that is designed to help young people develop life skills for long term emotional health. (Thoughtbox Education 2019)

“If only learning was as easy as learning P.S.H.E? School would be fun”!

WHY? Because at St Constantine’s, our PSHE curriculum runs on a one-day programme every term for all secondary students where they get an opportunity to learn different topics carefully prepared and presented by the Teachers as well as Professionals from different career paths in Arusha. It’s a fun filled day where students and Teachers get opportunities to interact and learn...

St Constantine’s is a newest member of Thoughtbox PSHE education.



Year 10-D Mr Ombuni

Back row (L-R): Mark Makongoro, Stewart Matafu, Govert Timmer, Adil Masoud, Sahil Rehmatulla, Saleh Bathawab, Matthew Makongoro. **Front row (L-R):** Mwene Shitindi, Lavanya Sharma, Rosemary Duhia, Mr. Ombuni Kennedy, Vidushi Singh, Jasleen Ghatora.

Absent: Niamh Fitzpatrick



Year 10-S Ms Lloyd

Back row (L-R): Mohamed Maisum Valli, Joel Ngoga, Dimintrina Mgaga, Ouelhore Diallo

Front row (L-R): Faith Benne, Ms. Dawn Lloyd, Rosina Makwabe, Helen Maro

Adminstration Staff



Vivienne Hambleton
Director of Adminstration

Accounts Department



Viva William
Accountant



Joyce Goda
Cashier



Najma Amin
Credit Controller



Salome Komba
Assitant Accountant



Consolatha Shirima
Accountant

IT Department

HRM Department

Nurse



Abraham Kasango
ICT Network Manager



Christopher Heddi
IT Technician



Denis Albert
IT Technician



Thomas Mawalla
Human Resources Officer



Lina Kombe
School Nurse

Front office Department

Procurement, Reprographics & Lab



Anna Peter
School Secretary &
iSAMS Manager



Sarry Julius
School Secretary
(Main Campus)



Sally Moshi
School Secretary
(Town Campus)



Happyness Mushi
Procurement Officer



Kalliopy Lycos
Reprographics



Violet Mtalemwa
Science Lab Technician



EAMUN

East African Model United nations

This year's East Africa Model United Nations (EAMUN) Conference theme was "Tujenge Pamoja" which means "Building Together." The conference ran from February 18th, 2019 - February 22nd 2019. A group of 14 students, accompanied by 2 teachers from our school, had the privilege of participating as delegates, representing different countries at the conference.

The EAMUN platform is an excellent opportunity for students to discover their capabilities. It is a platform whereby students get the chance to have their voice heard on a variety of sensitive topics and issues faced by the world today. EAMUN models the actual United Nations mechanisms.

What is most appealing about the EAMUN conference is the fact that it is a purely student-led organisation. This encourages students to understand, and therefore actively engage and be involved in, matters that are dealt with by the UN.

During the conference, delegates debate upon resolutions grouped under four main committee sessions, namely: Economic, Political, Human Rights and Ecology.

There is also a Special Summit Committee, where delegates involved engage in challenging debates relating to current affairs of the world. These committees not only give us students the chance to understand the activities of the United Nations, but they provide an excellent platform to foster the Round Square IDEALS of International Understanding and Democracy. Moreover, those resolutions that actually get approved, are actually considered to be implemented on a wider scale in the economy.

EAMUN also enables delegates to interact with people from various diverse cultural backgrounds. On the first day of the conference, delegates get the opportunity to lobby for their resolutions. During lobbying, they share their resolutions with other delegates and, in the midst of all that, they get the opportunity to get to know each other.

Every day the sessions started off with an invited keynote speaker who inspired the delegates with powerful speeches, full of advice. This year, delegates had the privilege to be in the vicinity of the honourable First Lady of Kenya, Mrs Margaret Kenyatta, among other guests. They were able to hear valuable advice from all of the speakers.

Overall, the conference was fulfilling to all who attended. We got to build friendships, lasting experiences and, most importantly, got the platform to build our dreams and discover our true potential.



Inter-House Sports 2019







Year 10-O Mr McGreavy

Back row (L-R): Doreen Metili, Vanessa Mawalla, Sumeet Odedra, Daniel Mwakatuma

Front row (L-R): Justin Mtega, Sanita Cunningham, Mr Paul McGreavy, Collins Mgomella, Enoch Elumba

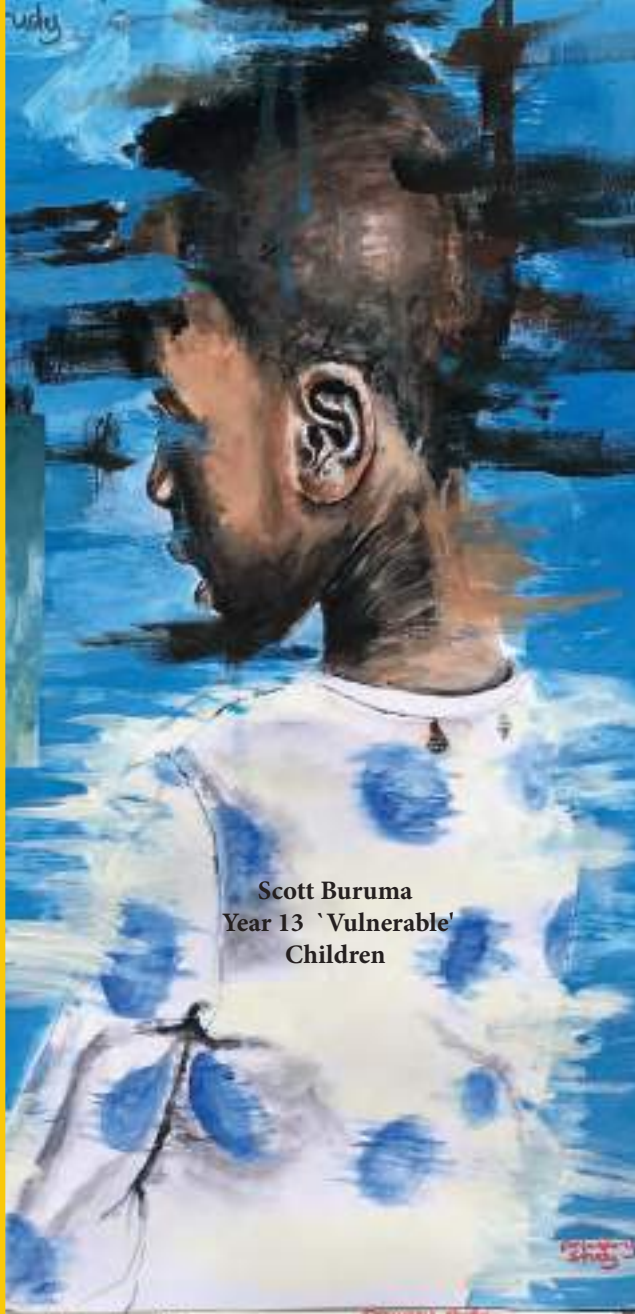
Absent: Olivia Dennis & Tiani Spinks

My experience @ St. Constantine's

My experience at St. Constantine's has been one that I will remember for the rest of my life. The numerous friends that I have made, combined with experiencing a different culture/country make this trip the most memorable. To start off, Athenian, the school that I go to in California, is different from SCIS. We do not have any uniforms at my school and we call the teachers by their first name, but there are also similarities. SCIS has a similar approach to the school's environmental footprint and the community is very tightly knit just like at Athenian. The students across many grades interact with each other and everybody knows everyone else. The teachers also have a friendly relationship with the students at SCIS, just like at Athenian. Furthermore, from this exchange in Tanzania, I have learned so much about the culture, the way people live, and daily life. From social classes to climate change, my general knowledge has grown as I have learned so much about the way people view and approach many of these issues. The different perspective/point of view on many areas has been eye-opening. The multitude of changes from the US, which I previously thought would be difficult, were actually nice to experience because I got to see how people in such a different country live. Finally, coming to SCIS, I was terrified of not knowing anybody. I was frightened by the fact that students here may not like me, or that they already have their pre-existing groups and would not be interested in one random person from the US, but I have never been more wrong in my life. Everyone was really interested in the fact that there was a new person on campus, a different person. The things that I initially thought would not make people like me actually made them want to talk to me. I could not have asked for a more welcoming and friendly community to be a part of. The friends that I have made at SCIS will be my friends for life.



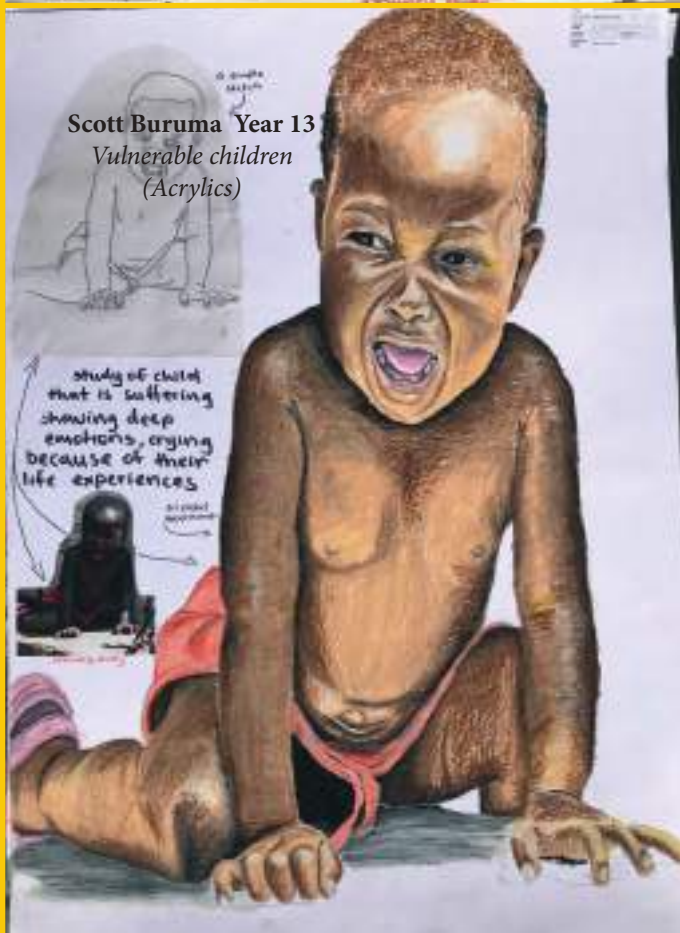
Secondary Art



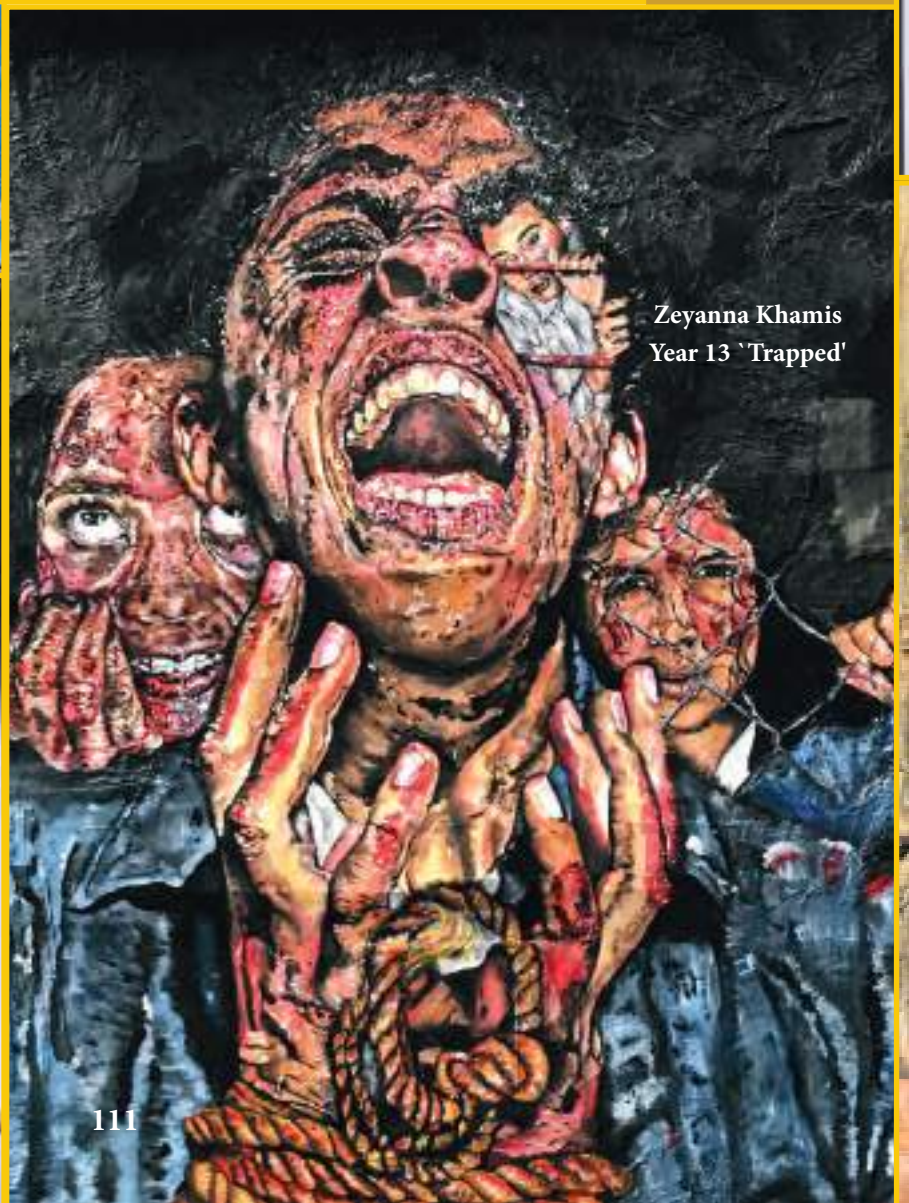
Scott Buruma
Year 13 'Vulnerable'
Children



Karen Olotu
Year 11
'Sliced & Diced'



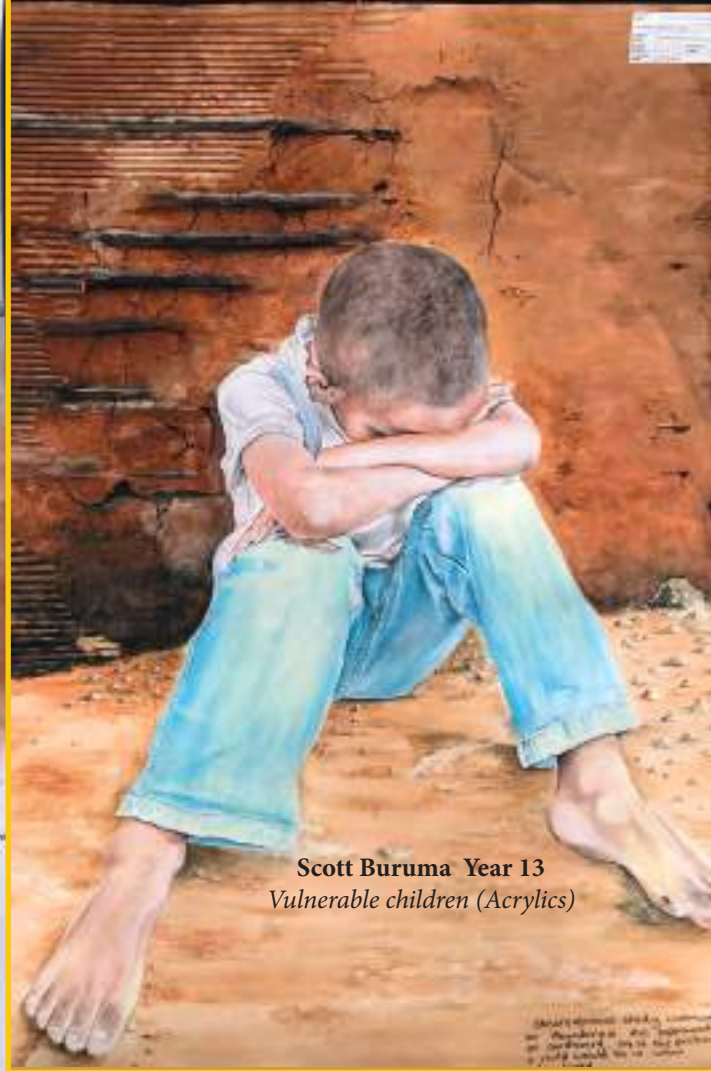
Scott Buruma Year 13
Vulnerable children
(Acrylics)



Zeyanna Khamis
Year 13 'Trapped'



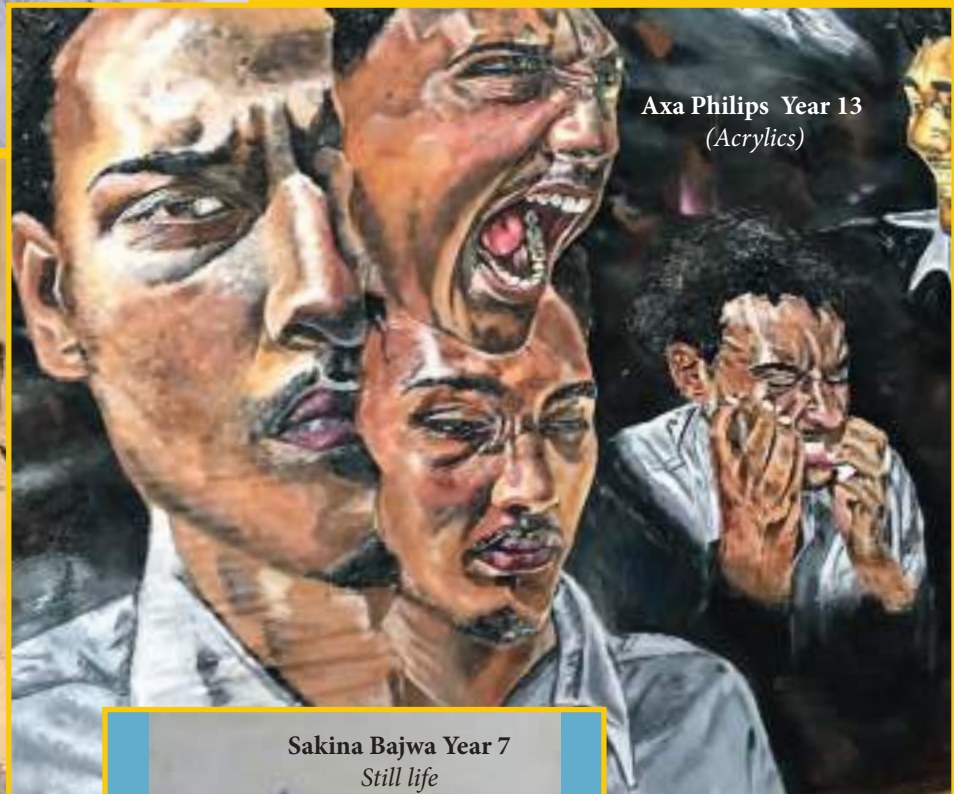
Scott Buruma Year 13
Vulnerable children (Acrylics)



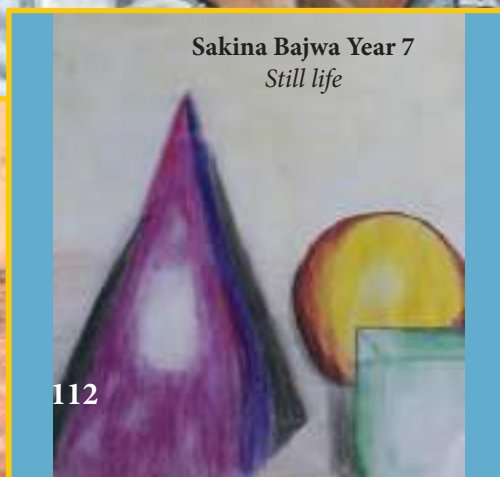
Scott Buruma Year 13
Vulnerable children (Acrylics)



Scott Buruma Year 13
Vulnerable children (Acrylics)



Axa Philips Year 13
(Acrylics)



Sakina Bajwa Year 7
Still life



Catherine Oketch Year 8
Portraiture



Karen Olotu Year 11
Sliced & Diced



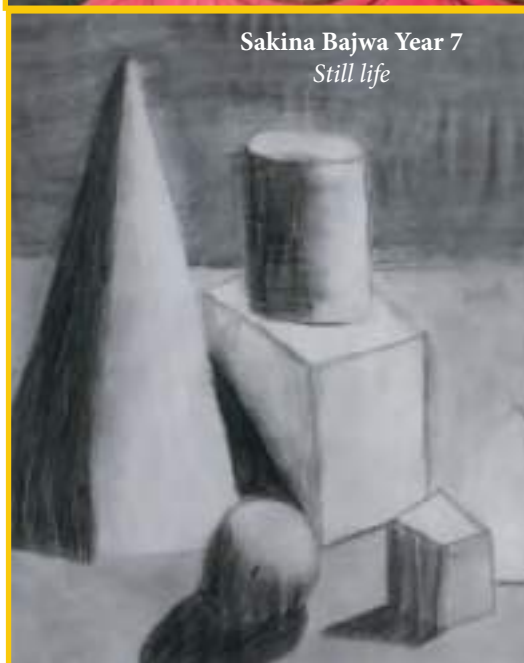
Constantine Liakos
Year 13 'Peeping'



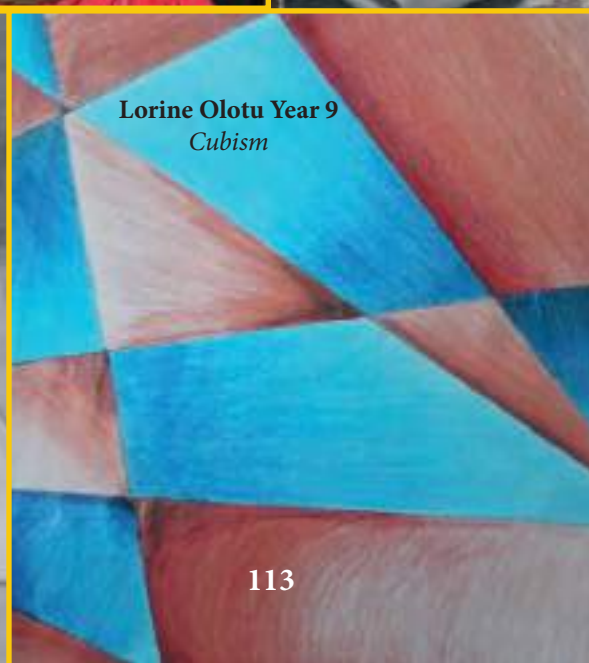
Layan Dakik Year 11
Merging forms(Oil Pastels)



Ali Year 12
Shoes (Acrylics)



Sakina Bajwa Year 7
Still life



Lorine Olotu Year 9
Cubism



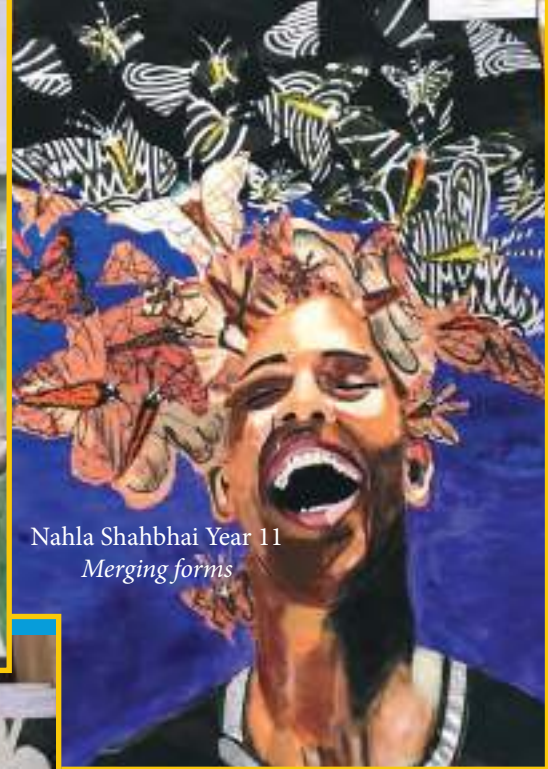
Catherine Oketch Year 8
Portraiture



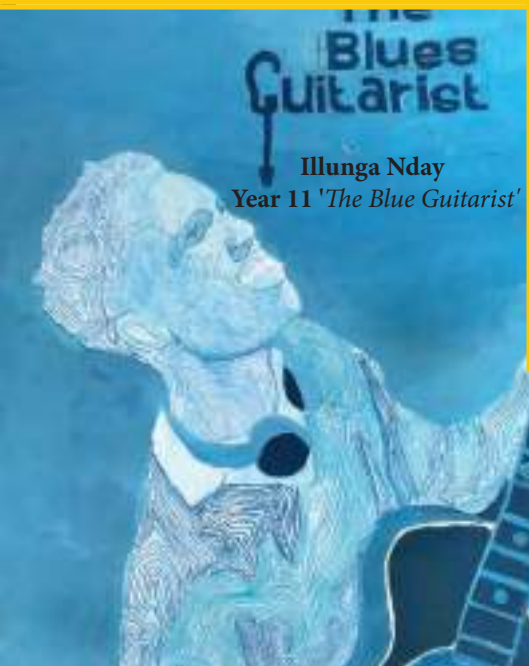
Zeyanna Khamis
Year 13 'Trapped'



Scott Buruma
Year 13



Nahla Shahbhai Year 11
Merging forms



Illunga Nday
Year 11 'The Blue Guitarist'



Janice Muthoni
Year 11
Floral stencil print



Emmanuel Ayo
Year 11
Broken



Maisum Bhimani
Year 11 pathways



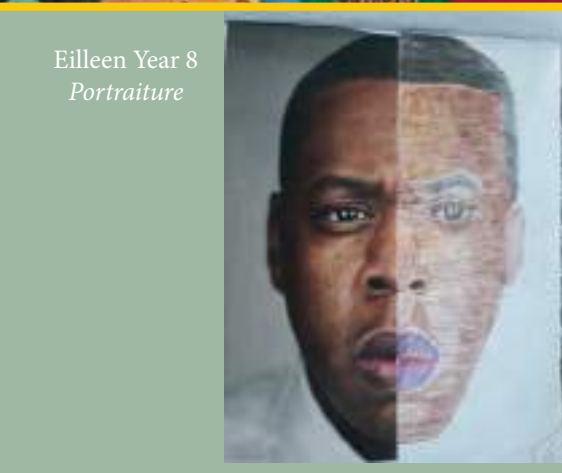
Ume Year 8



Scott Buruma Year 13
(Collage)



Lorine Olotu Year 9
broken glass effect



Eilleen Year 8
Portraiture



Year 11-A Mrs Mbugua

Back row (L-R): James Okeyo, Deven Jotangia, Mr Sam Bishop, Emmanuel Marandu, Ismail Kapasi, Illunga Nday

Front row (L-R): Zainab Suleman, Layan Dakik, Nahlah Shabbhai, Zahra Virjee, Upendo Matovu



Year 11-O Mrs Katonga

Back row (L-R): Neysha Gwiama, Aaron Oundo, Janice Muthoni, James Tholo, Felician Andrea

Front row (L-R): Bryan Thiam, Mubaraka Massawe, Radhia Kipussi, Anne Ngarhasta, Mrs. Katonga



Year 11-D Mr Rugera

Back row (L-R): Maisum Bhimani, Pardeep Dhariwal, Nefertiti Dogani, Irene Kimela

Front row (L-R): Saroya Kihunrwa, Arthur Philemon, Karen Olotu, Sandra Marandu, Mr. Rugera Wanjara



Year 11-S Mr Atiende

Back row (L-R): Rohan Chundawadra, Emmanuel Ayo, Waseem Ayub

Front row (L-R): Hamza Jamalee, Veronica Kisena, Manish Patel, Mr. Andrew Atiende



SPORTS AWARDS

2019





D

RAMA WORKSHOPS

WITH MS BARBARA MANN

Ms. Barbara Mann is a Drama Teacher who came to our school for an exciting two day workshop. She has been teaching Drama for over thirteen years, in a variety of Educational establishments in the UK.



On speaking to her, she said, “I enjoy working with young people. I believe Drama enables students to access their immense creativity, whilst encouraging their self-esteem to flourish, which is the optimum climate for learning. Drama is a key tool in facilitating literacy, communication and social interpersonal skills. The knowledge and skills frameworks embedded in Drama complement all aspects of the curriculum and students’ lives.”

She has taught in inner London Secondary Schools and Academies, was Head of Drama Department in Camborne Science and International School, ages 11-18 years, Cornwall UK, Lecturer in A-level Theatre Studies at Truro College, Cornwall, UK. She currently teaches Drama and Literacy in Home Education Schools, is a Drama peripatetic teacher in local Primary Schools and runs independent Storytelling workshops for children and young people at community events and festivals. She has experience of working with GCSE and the A level Curriculum, a Waldorf Curriculum and International Baccalaureate Curriculum.

With Year 7s, she explored what covers a good story, voice and movement. The 8s looked at approaches to using the imagination in storytelling; making the ordinary extraordinary.



She then introduced aspects of Stanislavski’s Method Acting to the 10s, exploring historical contexts and how to use its principles in the here and now.

Our students had a lot of fun and enjoyed the activities they did during the workshops!

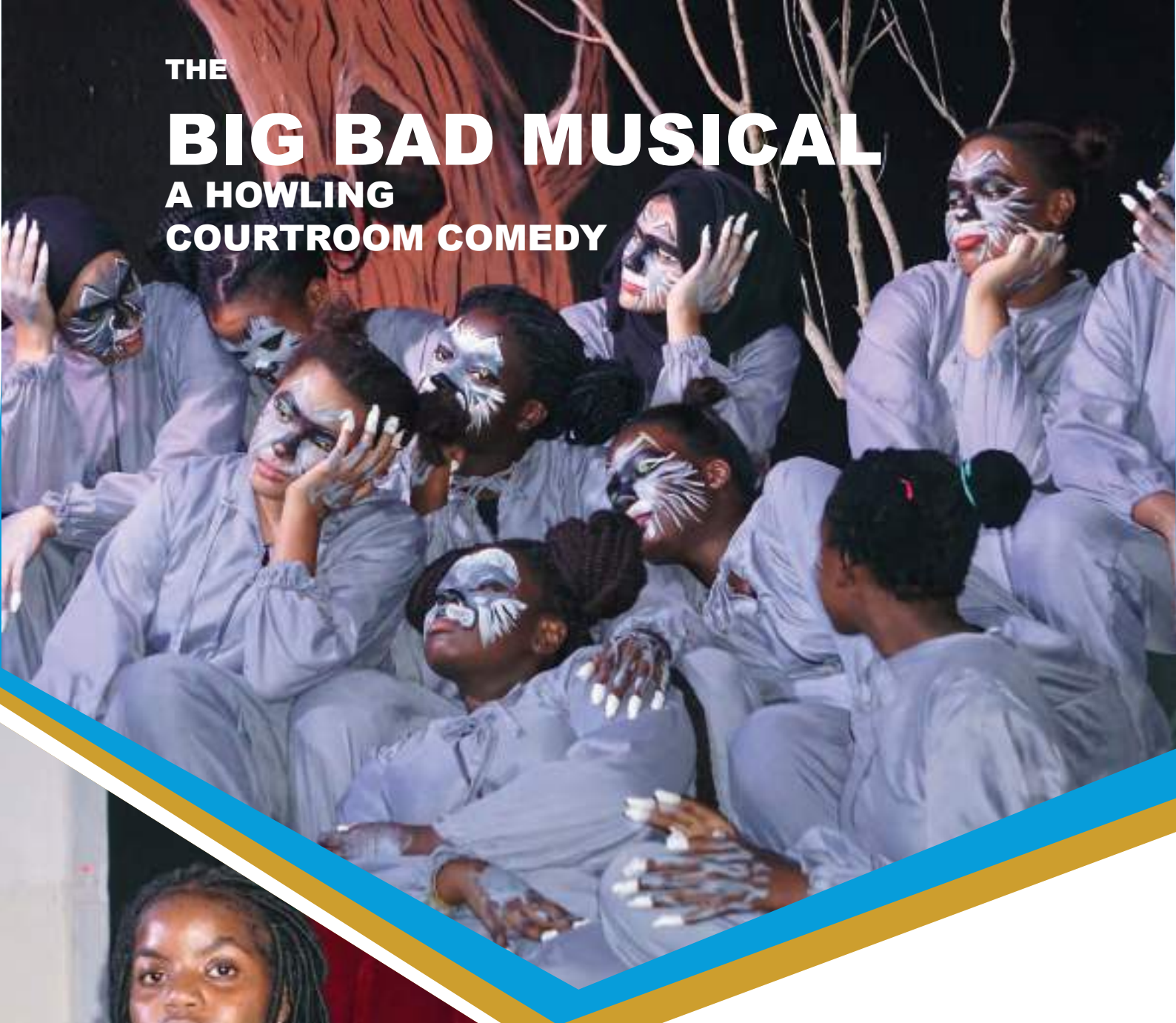


Year 12-A Mr Novak

Back row (L-R): Marie Cyuzuzo, Nana Liakos, Mr. Oscar Nowak, Kajal Patalia, Meti Fufa

Front row (L-R): Tariq Mssusa, Shehzadali Virjee, Tarif Mssusa

THE
BIG BAD MUSICAL
A HOWLING
COURTROOM COMEDY



Secondary School

Drama Production

Hellen – A wonderful experience! The play helped me build my confidence. It will look good on my resume because I would like to pursue acting in future. It also took a lot of commitment as I had to prioritise the play.

Lisa – It was a very interesting experience that led me to think about taking The Creative Arts in University.

Sarah – It was a thrilling new experience which boosted my confidence and it was also very fun interacting with other new people who shared a passion such as mine.

Barbara – It was truly amazing, especially being around people I probably would not talk to in school and in the end we still made it and the play turned out great all thanks to Miss Wini, Mr Kalule and many others.



Tariq - "Always think big and always be bad." Yours truly, The Big Bad Wolf.

Alutte - Fun. Exciting. New.

Doreen - It helped build my confidence because I was always scared to talk in front of a large crowd of people and I'll definitely do it again. I'd say it was one of the best experiences I've had this academic year. In the beginning it was hard to learn my lines and I wanted to give up many times, but it was definitely, definitely worth it!

Crista - The musical was a very challenging experience from all the tiring rehearsals, to the shouting and repeating from Miss Wini and all the stress, but in the end we made it, so it was all worth it!

Siyana - The musical was very tough and challenging, yet really nice. We had lots of fun and finally finished as a team. It was really worth it!





Year 12-D Mr Moller

Back row (L-R): Trushaal Odedra, Naseem Ayub, Hussaina Mussaji, Mr Moller

Front row (L-R): Floresse Kpaossou, Lisah Nsanzugwanko, Teddy Hasyo



SCIENCE FAIR 2019

The Secondary Science Fair featured all students from Years 7, 8 and 9 in small groups. Their challenge was simple - they had to produce a project of their choosing that showed the Scientific Method.

There was a great deal of innovation, imagination and intelligence on display in their work and some projects were amazing. The Headteacher, Head of Secondary, Head of Science and Science teachers pooled their thoughts about not only the projects but their presentation and application. An interesting soil nitrogen investigation was the best in Year 7 from Tarunisri Badireddy, Heena Suleman and Fina Kessy.

In Year 8 the project judged to be best was a provocative experiment about the disposal of Polystyrene without burning it, the real world application of which was interesting. This was from Ume Kulsum Fazal and Eileen Mnyenye. The best overall prize was also the best in Year 9 and came from talented Scientists Matilda Magere and Tooske Timmer (pictured).

Like the other winners they received medals and prizes due to their efforts in producing and presenting an innovative investigation. They produced electricity after engineering a dynamo and tested its capabilities as well as applying its possible future uses.



Year 12-O Mrs Murray

Back row (L-R): Happiness Paskali, Virgomarina Duhia, Zehrabanu Ladak, Karishma Patalia, Hannah Joshua

Front row (L-R): Lars Wallasch, Mrs Paula Murray, Mark Twerdy



Year 12-S Ms Thiong'o

Back row (L-R): Muhammad Bakir Fazal, Charlotte Sinare, Ibrahim Hajj

Front row (L-R): Kwandu Magese, Ms Lucy Thiong'o, Arisa Hussein.

Graduation 2019









Scott Buruma 2007-2019

1. Advice for the next Year 13s

Be bigger than your circumstances. Explore and take on every advantageous opportunity that's out there in and outside of school. It's part of growing and getting out of your comfort zone.

2. What animal would you be and why

The Great White Shark hands down. Man, this animal pretty much relates to everything I try to become, fearless towards anything that comes on my way.

3. Secret Talent

I'd whip out the moonwalk at a party.

4. I will always remember

Something I'll never forget is seeing Mr. Namulala slipping multiple times on the ice rink even after spending 30 minutes instructing him how to ice skate. However, this took place during the MUN field trip.

5. Voted most likely to be:

NBA Coach.

6. Favorite quote

'Keep your head up' - Tupac

7. Where do you see yourself in 10 years?

A man full of positivity, trying to grow in every way possible and give back.

8. Describe your senior year in three words

Best of times.

Mitchelle Chekwoti 2007-2019

1. Advice for the next Year 13s

WORK HARD AND EVEN HARDER AFTER THAT

2. What animal would you be and why

A panther, coz Wakanda is where it's at.

3. Secret Talent

I can name every single flower in this school and its semi scientific properties - perks of a semi-botanist mother.

4. I will always remember...

When Mr. Manyala forced Hamson to say "I am sorry for being alive."

5. Voted most likely to:

Become a Film Critic

6. Favourite quote

"Keep your head, heels, and standards high" Coco Chanel

7. Where do you see yourself in 10 years

In Morgan Freemans house

8. Describe your senior year in three words

Hard as hell





John Matinde 2007-2019

1. Advice for the next Year 13s...

"Most people can go, very few can keep on going."
-Mat Dejoey.

2. What animal would you be and why ...

A flying unicorn so I exist only in the mind; a fantasy! Or a starfish!

3. Secret Talent ...None! Lol.

4. I will always remember...

Being happy, then I will forget the rest.

5. Voted most likely to:

Beyonce Biggest Fan Award

6. Favourite quote...

"Don't try to lessen yourself for the world; let the world catch up to you." - Queen B...(WWBD)

7. Where do you see yourself in 10 years...

Being happy? (If I'm alive that is!)

8. Describe your senior year in three words...

Things I imagined.

Zeyana Khamis 2012-2019

1. Advice for the next Year 13s

It will build you in ways you never thought possible. It will shake you and almost break you but you will learn to dust yourself of and move on.

2. What animal would you be and why

A bird because they inhabit both land and the sky. Their journey is everlasting plus flying is just awesome.

3. Secret Talent

I can touch my nose with my tongue

4. I will always remember...

Locking people in the Art store room for the sake of it because..... ohh and fun fact no one remains SANE in the Art class, not even Mr Namuala.

5. Voted most likely to:

Become an Interior designer

6. Favourite quote

"Evolve so much they have to get to know you again"
And "The truth is subjective to perspective"

7. Where do you see yourself in 10 years

Placing the last cubic block to the 3D model of the 8th wonder of the world.

8. Describe your senior year in three words

Ha Ha so-funny





Nasha Cunningham 2006-2019

1. Advice for the next Year 13s

You got this.

2. What animal would you be and why:

I'd be a Koala and chill all day while tourists compliment me.

3. Secret Talent:

I can predict the weather.

4. I will always remember:

Sitting on the benches with my friends at break and watching little year 7s grab the food like it was life and death, while we sat there laughing.

5. Voted most likely to:

Have a farm filled with dogs.

6. Favourite quote:

"Your judgement judges you and defines you." Jean Paul Sartre

7. Where do you see yourself in 10 years:

Somewhere warm, with warm things all around me like hot cocoa and puppies.

8. Describe your senior year in three words:

Friends to Family

Ali Dakik 2005-2019

1. Advice for the next Year 13s:

Don't procrastinate.

2. What animal would you be and why:

A koala because they are always sleeping.

3. Secret Talent

I have nine eggs for breakfast.

4. I will always remember:

School trips.

5. Voted most likely to:

Become a black market operator/ Vvdeo gamer

6. Favourite quote:

"The lion might be the king of the jungle, but the wolf doesn't perform in the circus." -Anonymous

7. Where do you see yourself in 10 years:

In the mirror.

8. Describe your senior year in three words:

Hell on Earth.





Rithwik Khandelwal 2004-2019

1. Advice for the next Year 13s

Pray that things get better

2. What animal you would be and why

Bear: Dont bother, and most probably I wont bother.

3. Secret Talent

It is my secret talent why do you want to know about?
HmMMM STALKER:)

4. I will always remember...

Become a pharmacist? LIKE THAT'S GONNA HAPPEN

5. Voted most likely to be:

Pharmacist

6. Favourite quote

"I hope you keep on chasing opportunities even at the brink of giving up as this will be lightening to your speed"
Bartholomew Henry Allen

7. Where do you see yourself in 10 years

How should I know?

8. Describe your senior year in three words

Tough, tough & tough..

Mia Kibiki 2013-2019

1. Advice for the next Year 13s

Your mental health is your center. Stay AWAY from negative energy, you shall thank me later. Plus refuse the urge to settle. You are responsible for your own laziness!!

2. What animal would be and why

A wolf because I am strong alone and even stronger with my pack.

3. Secret Talent

I can make my voice sound like a saxophone (please don't ask me to do it)

4. I will always remember...

Geography "commercial breaks" *cues "whole new world" by Aladdin* The sound my class mates would make when I say "can I ask a stupid question?"

5. Voted most likely to:

Become an eco-feminist (activist)

6. Favourite quote

You have two lives, the second one starts when you realise you only have one - anonymous

7. Where do you see yourself in 10 years

I would tell you but I can't see that far *puts on glasses*

8. Describe your senior year in three words

Yikes! shycks! fykes!





Sabrina Moshy 2004-2019

1. Advice for the next Year 13s

Remember the reason for you being here and your life goals. Then all the effort you have to put it in will be worthwhile.

2. What animal would you be and why

An Elephant. You'd know its me before you even see me.

3. Secret Talent

Along the lines of a motivational speaker.

4. I will always remember...

Time spent with my friends. From complaining from the moment, we see each other in the morning to the moment we say bye to each other in the afternoon. From dancing in the IT class, to all the life advice we got in Sociology. The endless no limit conversations we had during lunch. It's been blissful.

5. Voted most likely to:

End world poverty.

6. Favourite quote:

For faith is confidence in what we hope for and assurance about what we don't see. -Hebrews 11:1

7. Where do you see yourself in 10 years?

Being as passionate and ambitious as I am today. Notably, finding ways to develop communities within Tanzania.

8. Describe your senior year in three words

Jamani ehh nimechoka.



Patricia Kwayu 2018-2019

1. Advice for the next Year 13s

It's okay to cry

2. What animal would you be and why

Peacock because they walk in a flaunty way and apparently so do I

3. Secret Talent

It's very secretive even to me

4. I will always remember...

I will always remember every single moment

5. Voted most likely to:

Become a Socialist

6. Favourite quote

"There are no secrets to success"

7. Where do you see yourself in 10 years

Sipping coffee

8. Describe your senior year in three words

What?, Wait!, Done.



Antonis Mavromoustakis 2014-2019

1. Advice for the next Year 13s

Do your work, study hard and dont procrastinate! Time flies dont waste it.

2. What animal would you be and why

Gorilla, gentle but not one to be riled, provoke at your own peril!

3. Secret Talent

Handyman, lowkey i'll be able to find a solution when something is missing

4. I will always remember...

Wednesday volleyball elective with Mrs Lucy and the rest of the team. Axa is still the spiderman of the team and Rithwik still cant spike!

5. Voted most likely to:

Wear shades at night.

6. Favourite quote

"When you project a big thought, you must necessarily put big faith and effort into it. Such faith and effort generate dynamic creative power. That, in itself, exerts an extraordinary force."~ Mr Lema

7. Where do you see yourself in 10 years

If I knew it wouldnt be a fun journey! Wherever Iam, Im certain i'll be trying to enjoy life to its fullest.

8. Describe your senior year in three words

Lots of firsts



Karl Mbugua 2004-2019

1. Advice for the next Year 13s -

"Successful people do what unsuccessful people are not willing to do. Don't wish it were easier; wish you were better." ~ Jim Rohn. This is what help me the most.

2. What animal would you be and why -

A Chimpanzee as they are one of the most intelligent and friendliest animals on the planet.

3. Secret Talent -

Produce my own beats

4. I will always remember... -

The day a friend of mine got chased around the school by a teacher

5. Voted most likely to be:

A Principal

6. Favourite quote -

"Outwit, Outplay, Outlast." ~ Survivor: Series

7. Where do you see yourself in 10 years -

Being a doctor somewhere in the world

8. Describe your senior year in three words -

Difficult, Active, Thrilling

Diandra Minja 2004-2019

1. Advice for the next Year 13s

You do what you feel is right for you at the moment and make sure you use your time in school EFFECTIVELY! Make sure you also spend your time in class with your teachers WISELY because they are the ones who will make sure you pass those exams.

2. What animal would be and why

I would definitely be a PARROT because they can actually SPEAK.

3. Secret Talent

Yoooo, I love to RAP...like a lot. Like my friends get tired of me rapping all the time to Nicki or Cardi or even Joh Makini.

4. I will always remember...

Too many memories in this school sis/bro. Yaani I probably have a memory for each year I have been in this school and that's 14 years. I actually cannot choose but the highlight of this year was Debora's epic fall.

5. Voted most likely to:

Be a Chairwoman (Mwenyekiti). Basically the PRESIDENT of a company or even an organisation. Basically for those who still don't get it... I am going to be a BOSS LADY!

6. Favourite quote

"I Can, I Must, I Will"- Reginald Mengi

"We must keep our eyes on Jesus"- Hebrews 12:2

7. Where do you see yourself in 10 years

Probably working you know, a sis needs to be financially stable first before doing anything else. Also maybe I would have started my own business somewhere that gets me a little more cash.

8. Describe your senior year in three words

Overwhelming but Achievable!



Aron Mkanza 2015-2019

1. Advice for the next Year 13s:

Work hard and believe in God

2. What animal would you be and why:

Crocodile, because they are calm until you go to their territories

3. Secret Talent:

I do comedy

4. I will always remember...

Cracking jokes with Cedric Mgoyo, Freud Dedede, Andy Kibiki, Kelvin Kadonya, Mark Twerdy, Felician, Berend Timmer, Lee Mutharia, Karl Mbugua, Maher and Nasser Khamis, Mr Hassan, Mr Lema and Mr Brian Macmbinji.

5. Voted most likely to be:

A traffic police

6. Favourite quote:

"It is hard to fail, but it is worse never to have tried to succeed."

7. Where do you see yourself in 10 years:

Doing something associated with Mathematics and Physics

8. Describe your senior year in three words:

Noma, changamoto, ni kisangaa!





Constantine Liakos 2006-2019

- 1. Advice for the next Year 13s :**
Start studying from day 1 because exams come quick
- 2. What animal would you be and why :**
Lion because my star is a Leo. As well as it being the most feared animal in the savanna
- 3. Secret Talent :**
I'm a great actor
- 4. I will always remember...**
Doing push-ups during basketball competitions and I could move my hands the next day.
- 5. Voted most likely to:**
Be a Geography teacher
- 6. Favourite quote :**
At the edge of our limits we find our greatest growth
- 7. Where do you see yourself in 10 years:**
In Tanzania doing environmental sustainable projects.
- 8. Describe your senior year in three words:**
Exhausting, exiting, saddening

Martha Munuo 2017-2019

- 1. Advice for the next Year 13s:**
Put your happiness first, cause that's what everybody's doing.
- 2. What animal would you be and why:**
A wolf, protect my family by all means.
- 3. Secret Talent:**
It's such a secret that I myself don't even know.
- 4. I will always remember:**
The MUN trip.
- 5. Voted most likely to:**
Be a plus size model.
- 6. Favourite quote:**
Don't settle for less.
- 7. Where do you see yourself in 10 years:**
Somewhere in the world debating on where to travel next.
- 8. Describe your senior year in three words:**
Worth The Experience.





Salwa Mushtaq 2017-2019

1. Advice for the next Year 13s

Be true to yourself and believe that there is so much that you can do even when you really think you can't.

2. What animal would you be and why

I would be a dolphin because of their friendly and warm nature.

3. Secret Talent

What everyone knows is that I am a foodie, however, what they don't know is, that I also happen to be a very good cook!

4. I will always remember...

Ahh there are so many things to remember. Such as expertly retrieving chicken sandwiches at tea break. One memory though has to be the time when Nasha and I were walking and Berend was walking on the other side. Berend just suddenly decided to annoy the monkeys and well they didn't take it too well. They started chasing us and Nasha and I ran for our lives!

5. Voted most likely to be:

A Philanthropist

6. Favourite quote

"Seek what sets your soul on fire." - Anonymous

7. Where do you see yourself in 10 years

I see myself as a successful Human Rights Activist, speaking for the issues I strongly believe in and standing by the truth in every circumstance, thus fulfilling the purpose Allah created me for by serving His Creation In Shaa Allah.

8. Describe your senior year in three words

Excitingly memorable infination.

Lee Mutharia 2015-2019

1. Advice for the next Year 13s

Don't take things too seriously, live in the moment. It's your time now, so stop hitting the snooze button on your life.

2. What animal would you be and why

An eagle. Adventurous, quick and sleek an eagle looks striking, soaring in the sky with the world at their feet! Wouldn't that be amazing?

3. Secret Talent

If I told you it wouldn't be a secret... ;)

4. I will always remember...

The countless hilarious moments spent with friends, along with the amazing sport seasons.

5. Voted most likely to:

Become a Sports Model.

6. Favorite quote

"Cowards never start, the weak never finish, but champions never quit"

7. Where do you see yourself in 10 years

Balling, living my best life.

8. Describe your senior year in three words

Mesmerising, ridiculous, memorable





Debora Niyizi 2012-2019

1. Advice for the next Year 13s

It's not that serious...BUT IT'S SERIOUS. Don't forget to have a little fun and make some amazing memories.

2. What animal would you be and why

I would be a bird, because I'd get the chance to travel the world.

3. Secret Talent

I have a photographic memory.

4. I will always remember...

I can't choose a specific moment but... any moment spent laughing will definitely be remembered, whether I was in class, break or lunch time conversations and all the school activities and trips. And I will always remember the amazing friends that I got.

5. Voted most likely to:

President of Burundi

6. Favourite quote

"Love the life you live. Live the life you love" ~ Bob Marley

7. Where do you see yourself in 10 years

I don't know what I'll be doing but I sure will be happy making a positive difference in the world!

8. Describe your senior year in three words

Awesome, fantamagorious, unforgettable.

Nick Olotu 2008-2019

1. Advice for the next Year 13s

OK so the only way you could pull this off is if you start now. Yea I mean like now now. Yea like stop everything you're doing now and GO STUDY! I'm dead serious.

2. What animal you would be and why-

I'd be an Orca; I've always wanted to live in the ocean where there's a lot of fish.

3. Secret Talent-

I could pay attention to everything you say and not hear a single word. It really comes in handy when you come across someone annoying and you don't want to seem rude.

4. I will always remember...

Literally everything HMU and I'll tell you all about it @ nick_thatsme lol.

5. Voted most likely to:

Become a Gym trainer or Gym Owner

6. Favourite quote-

Where there's happiness there is sunshine yada yidi yadayeah.

7. Where do you see yourself in 10 years?

Hopefully on earth if we all decide to make a change on how we treat our planet so we could save it as a whole, it's not too late. I mean if all goes well, definitely back in Tanzania getting that bread and definitely not a gym trainer.

8. Describe your senior year in three words.

Amazing joyful stupendous (google it its fine)





Hamson Olotu 2006-2019

- 1. Advice for the next Year 13s**
Start studying NOW!
- 2. What animal would be and why**
An ant because super strength
- 3. Secret Talent**
If i told you it wouldnt be a secret anymore
- 4. I will always remember...**
Being an art student
- 5. Voted most likely to:**
Save that money
- 6. Favourite quote**
Insanity: doing something over and over again and expecting a different result -Einstein
- 7. Where do you see yourself in 10 years**
Hopefully living with a lot of cars
- 8. Describe your senior year in three words**
Biggest 180 ever

Rajni Patel 2004-2019

- 1. Advice for the next Year 13s**
Start studying early, don't wait until the last moment
- 2. What animal would you be and why**
A lion. They are very energetic and strong; lions respect the strength in others and have no time for subtlety.
- 3. Secret Talent**
Master at motor sports
- 4. I will always remember...**
The UK trip in 2017
- 5. Voted most likely to:**
Become a Forbes Billionaire
- 6. Favourite quote**
"You learn more from failure than from success. Don't let it stop you. Failure builds character"~unknown
"If you don't build your dream, someone else will hire you to help them build theirs"~Tony Gaskins
- 7. Where do you see yourself in 10 years**
Looking for the next most profitable investment
- 8. Describe your senior year in three words**
Thrilling, remarkable, utilitarian





Axa Philips 2006-2019

1. Advice for the next Year 13s:

Don't fear failure, embrace it because failure is an important lesson you can learn from.

2. What animal would you be and why;

A bird in order to experience our world from a different perspective.

3. Secret Talent:

It's a secret

4. I will always remember.

The time spent with friends in and out of the classroom making jokes and sharing stories.

5. Voted most likely to:

Be a successful businessman

6. Favourite quote.

"Logic will get you from A to B. Imagination will take you everywhere" Einstein

7. Where do you see yourself in 10 years?

I don't know really, hopefully working towards achieving my goals and dreams.

8. Describe your senior year in three words ;

Educational, momentous, sleepless

Simran Pinheiro 2009-2019

1. Advice for the next Year 13s

Breathe in. Breathe out. You'll need it to stay calm through this year.

2. What animal would you be and why

A duck- a bird that is calm on the surface but always has it's webbed feet hustling under water.

3. Secret Talent

I'm a ninja (it's secret that's why you don't know)

4. I will always remember...

Without a doubt every single geography lesson with Miss Lucy, and the life advice that came with it.

5. Voted most likely to be:

An Air Hostess

6. Favourite quote

"May you always be the one who notices the little things that make the light pour through, and may they always remind you that there's more to life and there's more to you."

7. Where do you see yourself in 10 years

I genuinely have no idea, but here's where I hope to be, performing a heart surgery and saving a life.

8. Describe your senior year in three words

I dropped maths and cant count so heres two phases: 'It was the best of times. It was the worst of times.'





Berend Timmer 2014-2019

1. Advice for the next Year 13s:

Study like your life depends on it (which it kinda does), but don't forget to enjoy and cherish the final moments with your friends.

2. What animal would you be and why:

A turtle, on the outside I look hard and tough but on the inside I'm really soft and vulnerable.

3. Secret Talent:

Twerking but don't tell anyone

4. I will always remember... :

Ms Katonga's classes, where double lessons would become single ones with therapy sessions and gossip as filler. (Don't get her in trouble for this, we will all perform excellently)

5. Voted most likely to:

Do anything I want

6. Favourite quote:

Tell me and I will forget, Teach me and I will remember, Involve me and I will understand.

7. Where do you see yourself in 10 years:

As a low-tier technician in a multi-national tech company gaining experience for my own future aspirations.

8. Describe your senior year in three words:

Pretty darn awesome



Prefects 2019

A thank-you note to the role that made me

The prefects body to me has always been my group of allies, in a 500 plus student body population. An ally, according to google, is a person or organisation that co-operates with or helps another in a particular activity 'despite the circumstances'.



The prefects for me will always be the countless boys and girls I've had the pleasure of knowing and working with. These are the people who let go of their egos in order to submit to the fragility of the role they were given. These are the people who always listen, always take the blame for the actions of the student body, and co-operate 'despite the circumstances'.

Over the years we have always acted as a bridge between principles, teachers and students; at all times ambassadors of positive discipline. We've always put the interests of the school and its student body above our own and always work in the interest of the school.





I hope the prefects after me know that they are what the school needs, they are powerful together and that their beliefs will change the school and eventually the world. The very essence of this role, apart from a leadership backbone; is selflessness, no matter if you are acknowledged for it or not.

Over the years as I've moved from junior prefect, naive to the magnitude of the impact that the prefects body had on the school, to senior prefect and now deputy head-girl: I've learnt to voice the difficult opinions, say the things people don't want to hear and, for the sake of order, often times be the person people don't like.

What I valued the most during my time as prefect is the evolution that comes with it for every person. Everyone starts with a shaky voice, a responsibility that's overwhelming and, at the end of it, I've seen the same scared people start and end an assembly without a single glitch in their voice.



To the role I've cherished for so long and the badge that's now wearing out: thank you for the responsibility, leadership, patience and respect. For giving me a chance to engage with the entire school and its staff, for teaching me that, though I may be young, I was needed for my character and my voice. Thank you for the friends I've gotten along the way. But most of all, thank you for helping me find my voice and purpose. I'll always be grateful.

-Simran Pinheiro



Can you identify who these babies are?



Support Staff 2019



Rashid C



Mariam H



Debora H



Frank R



James J



Edmick D



Paulina F



Francis NK



Aisha H



Ramadhan I



Ismail J



Samwel M



Mariam O



Issah B



Bakari A



Calistisma T



Flaviana S



Dominic B



Leah E



Aziz R



Nice K



Joseph M



Bahati S



Hassan I



Said A



Bakari H



Elisha M



Mahmoud A



Juma



Omary N



Vedasto J



Jonas P



Sarafina S



Esther E



Yussuf



Angelina K



Onesmo M



Zainabu M



Felista C



Wales M



Mwajuma R



Tabu I



Abdalah I



Chiku



Grace W



Leticia



Nice G



Yahaya S



Sophia S



Maria S



Mary T



Adiel G



Gladness N



Jasmin H



Faustina D



SIGNATURE VEHICLE

- More space in the vehicles & wider windscreen
- Roof hatch in driver and passenger cabins
- 4 Recliner seats
- Wi-fi on board
- Sockets to charge electronic devices
- Binoculars for each passenger
- Full air conditioning system
- Stronger suspensions and larger tyres for more comfort
- A mini fridge

CLASSIC SAFARI VEHICLE

- 7 comfortable window seats (1 adjacent to the driver)
- Wider windscreen
- Full air-condition
- Driver cabin roof hatch
- Passenger cabin roof hatch
- A mini fridge

GREAT PEOPLE FOR MEMORABLE SAFARIS

- Wildlife Safaris
- Cultural & Historical Tours
- Groups, Incentives & Conferences - MICE
- Camping Safaris
- Mountain Climbing
- Zanzibar & Beach Holidays

ARUSHA - HEAD OFFICE

Nelson Mandela Road, Plot No. 17 Kijenge
P.O.Box 1638, Arusha - Tanzania
Tel: (+255 27) 2548441
Fax: (+255 27) 254313, 2543134, 2543219
Email: leopardtours@leopardtours.co.tz

DAR ES SALAAM BRANCH

Nyerere Road, Plot No. 63, Gerezani
Tel: (+255 22) 2182286
Fax: (+255 22) 2182246
Email: daroffice@leopardtours.co.tz

BRANCH OFFICES

NGORONGORO | ZANZIBAR | KILIMANJARO INTL. AIRPORT | JULIUS NYERERE INTL. AIRPORT