

REVIEW

[Original Source: RFU; adapted for SCIS by: Tony Macfadyen, Head of School, May 2021]

Stages	Possible Comments
R re-assure and Re-integrate	<i>Try to reassure without letting teacher know all your opinion; even if they know you thought some / all teaching was effective (to reassure him/her) they still have to work out what and why</i>
E establish focus on Objectives (personal and for pupil learning)	<u><i>Focus should be on the ILOs and pupils' learning</i></u>
V visit (their understanding) through questions <ul style="list-style-type: none"> • What went well? • For what reason? • What went less well? • For what reason? 	<i>Get teacher to think about importance of lesson plan to success or otherwise of lesson</i> <i>Link questions to school objectives, and particularly those that were a focus of the lesson and part of the teacher's targets</i> <i>OR a more open-ended approach can be used and the teacher can set the 'agenda' – do they pick up on what you expected? Note the strength / perception of teacher answers for evidence of understanding</i>
I input – your own contribution	<i>If / when the teacher has run out of ideas; points to make, move to a more direct 'leading' (telling) style</i>
E emphasise and summarise	<i>What have you learnt from today? Draw discussions towards the 'W'</i>
W “What will you now do?”	<i>Set agreed SMART targets and how they can be actioned</i>

Stages	Example Statement/questions
<p>R re-assure and Re-integrate</p>	<p>Thank you. There was some really effective work there for us to pick out ... The pupils really responded at times did n't they; what was your favourite part of the lesson</p> <p>[If needed: I loved the period on</p>
<p>E establish focus on Objectives (personal and for pupil learning)</p>	<p>With your targets in mind what successes did you have today ? What did you want the group to learn? Did they? Let's consider your ILO's please – what do think of them now?</p>
<p>V visit (their understanding) through questions</p> <ul style="list-style-type: none"> • Talk to me about.....What went well with that ? <ul style="list-style-type: none"> ➤ For what reason? • What went less well? <ul style="list-style-type: none"> ➤ For what reason? 	<p>In trying to achieve your outcomes how helpful was your lesson plan? [get it out and look through it]</p> <p>Frame questioning round some successes initially:- What went well with regard to.....? What else went well? What about..... how did that go?</p> <p>If you had the opportunity to do it again, what would you do differently? What didn't go to plan? How could you have achieved.... ? What were you less happy about any aspects of the lesson?</p>
<p>I input – your own contribution</p> <p>(it helps here to keep it structured Perhaps start with more positives but then move on to helpful points.</p>	<p>The research on X suggests.... Can I make a point about.... Another way to have achieved X would have been.... I would suggest you</p> <p>A wise sage once told me you could consider that next time?</p>

E emphasise and summarise key points raised	What have you learnt? Lots of useful points there can you summarise for us..... (briefly pick out the key issues)
W “What will you now do?”	Ask the teacher the questions and tie down clearly what the teacher will do next

