



## A policy for Progression to the VI<sup>th</sup> Form from Year 11

We have introduced a code of conduct and a set of policies (rules) that provide a *framework for progression from Year 11 to the VI<sup>th</sup> Form.*

*It is not an automatic right for students to progress. Their attitude and effort must be right, they must achieve certain grades and we must know we can trust the student to work hard as Post 16 study is tough and hard work.*

Two golden 'rules' for the VI<sup>th</sup> Form are:

- **Try your best and give it everything**

As progression to the VI<sup>th</sup> Form will partly depend on a student's attitude, students can ask themselves...

- How well am I doing?
- How hard am I trying?
- Is there room for improvement?
- What am I doing about this?

Our expectation is that a student takes take eight (8) IGCSEs and passes at least 5 with A\*-C and preferably a lot better.

Fluent Swahili speakers, taking French as their MFL option, may also be able to sit the Kiswahili exam, making nine (9) IGCSEs.

### ***What are the minimum requirements to get into the VI<sup>th</sup> Form?***

To progress to Year 12 students must achieve:

- A minimum of 5 IGCSEs, including Maths and English
- At Grade C and above

**Cont.**

*We may* still take you in 6<sup>th</sup> form without Maths or English depending on your other results, what you want to study and effort shown / attitude in Year 11.

However, you will re-sit IGCSE Maths and/or English in Year 12 (October).

**Progress to Year 12 is also subject dependent**

Some subjects will be specifying a *minimum* grade:

e.g., Maths or Physics A level.... Need a minimum **B** grade at IGCSE

Want to do sociology A level ? You need a good grade in English.