

ST CONSTANTINE'S INTERNATIONAL SCHOOL NEWSLETTER 21, SEPTEMBER 21, 2020

Karibu! Edition 21

What an exciting two weeks since our last newsletter. We have had the honour of meeting with parents – albeit still by ZOOM – Electives and IDEALS are underway (our school continues to be strongly guided by the Round Square IDEALS and growing the R.S. Discovery Framework), our new boarders have settled in, our new teachers are experiencing the wonders of living in beautiful Tanzania and our graduates are receiving the recognition they all deserve. Keep your eye out for *The Citizen* tomorrow (Tuesday) and next month, if you are flying Air Tanzania, read about us in their in-flight magazine *TWIGA*.

Once again our graduates achieved **100%** Pass rate with a further 8% improvement on last year's A-C grades. Our AS students also achieved 100% passes with 72% gaining an A – C mark (up 35% on 2019) and for ICGSEs, 80% of students achieved at least 5 A* - C grades, including English and Maths, and many did a lot, lot better!

St Constantine's is gaining recognition for the heights our clever students are reaching. Congratulations must go to all our students, our teachers and you – our parents – for supporting the school and your children through the difficult times that have been 2020.

Best wishes, *Tony Macfadyen* Headmaster

All students are expected to arrive in school punctually and should not leave school before the end of the school day unless absolutely necessary. It is vital we know which students are in school. Students arriving on time will be registered with their class, or form tutor, in Registration (7.50 am – 8 am). <u>Students arriving after registration 7.50 am MUST go to Reception and register there.</u> Morning registration is at 7:50 am, but students can be in school from 7.30am. The school day ends at 3:30pm on Monday to Thursday and at 3:00pm on Friday.

OUR IDEALS

TheRound Square IDEALS underpin our Discovery Framework, which develops and structures holistic programmes that build character, competencies and lifeskills in our students.

The Round Square IDEALS provide a common platform, shared by all schools in the network, around which we can collaborate, swap and share learning resources and participate together in joint activities such as conferences, exchanges and academic projects.

Internationalism - Round Square schools encourage their students to develop a spirit of Internationalism, to seek out, discover and embrace the similarities and differences between cultures and nationalities in ways that promote meaningful and lasting understanding and respect.

Democracy - Round Square schools encourage their students to develop a Spirit of Democracy, a sense of equality, fairness, justice and a desire to do what is right for the greater good.

Environmentalism - Round Square schools encourage their students to develop a spirit of Environmentalism, understanding our place in the universe, the forces that shape our surroundings and the impact we have on those surroundings

Adventure - For Round Square a Spirit of Adventure is characterised by those who push themselves beyond their perceived limits, cross boundaries and discover that they are capable of more than they thought.

Leadership - For Round Square a Spirit of Leadership recognises that successful leaders are driven by a desire to be of service to others and to nurture, guide, develop and help them to improve and succeed.

Service – For Round Square a Spirit of Service celebrates personal development through practical experience that brings sustainable support & benefit to others.

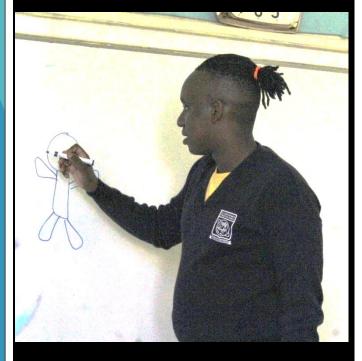
INTERNATIONAL DAY OF DEMOCRACY

In keeping with our IDEALS, students took part in the International Day of Democracy. (See the video on our Facebook site for their explanations.) Shaheen (left) Michael and Ali explained what Democracy means to them, along with opinions from students and teachers alike.





For the first Round Square discoveries themed week, our Round Square committee organised a fun charades game for tutor time. Each tutor group had a set of cards and they drew, acted out and guessed the discoveries while having fun with the art and performances.... and the week's theme was COMMUNICATION!



Colins from Year 12 (above), drew his idea of one of the IDEALS Discoveries for the rest of the class to guess, while Abanda (below top) from Year 11 wanted to change the charade he had to act. I wonder what was so embarrassing Maria and Line Year 7 D (below bottom) are quick when it comes to guessing the discoveries in their class.





ELECTIVES: Secondary students have chosen their electives and are engrossed in an exciting timetable of activities such as Monday's String Club - see cover photo of Ogone playing the Cello under the watchful eye of music teacher, Mr Kalule. With his love of stringed instruments Ogone gets to play a range of different ones in the elective class.

Matinde John - Year 13 – not only gets to enjoy swimming, but has volunteered to help the younger ones with their lessons as well. They all seemed to enjoy having a "big school brother" along to 'float' them a helping hand.

Miss Lerato is coaching the Under 15/19 girls basketball team (right), teaching them how to defend, attack and score goals; while Mr Brian coached his elective class of Under 19 boys football (above) teaching them different tactics to improve their skills in the game and get better



each day. In both cases games are adapted, as needed, for social distancing.

It was a challenging the brain rather than the body for the students who chose the World Scholars elective as they practised debating tactics with the motion "Social Media Should Be Regulated." In their two teams - proposers and opposers - they crafted persuasive arguments for, or against the motion, by giving real life examples and statistics. Nathan Kassian, Year 9 and Becky Kwenda, Year 11 presented their carefully crafted arguments (see right).



Mr Mgaya and his Mountain Biking team elected for some fresh air in the surrounding areas of the school (right) as well as learning road safety and riding skills.



FROM ELECTIVES TO ELECTED - OUR ELECTED SENIOR STUDENT PREFECTS



(from left) – Headgirl Nefertiti Dogani; Deputy Headboy James Okeyo; Headboy Emmanuel Marandu and Deputy Headgirl Sandra Marandu.



Our Student Council Representatives (left to right) Karishma Patalia, James Okeyo, Hamza Jamalee, Layan Dakik, Zainab Suleman



SENIOR PRIZE-GIVING – our top performing students received their certificates and book vouchers at the prize-giving on September 4, 2020







	Yr 7 Effort	Yr 7 Attainment	Yr 8 Effort	Yr 8 Attainment	Yr 9 Effort	Yr 9 Attainment	Yr 10 Effort	Yr 10 Attainment
English	Amal Miklin	Daniel Tindamanyire	Ezechiel Adjolohoun	Vedanshi Joshi	Gabriel Elumba	Sarah Fazal	Abraham Adjolohoun	Nancy Moshi
Maths	Kushaan Raja	Emma Macfadyen	Mustafa Musaji	Aryana <mark>Musa</mark>	Atupelye Nyika	Brian Kereti	Cynthia Kimela	Demetrius Chatterjee
Science	Eden Chijarira	Jiya Panesar	Humprey Malulu	Dylan Manara	Martinos Mavromou stakis	Sarah Fazal		
History	Alana Narane	Eliana Kileo	Vedanshi Joshi	Abigail Minja	Sarah Fazal	Ume Kulsam Fazal	Ladina Lasway	Shepherd Mosley
Geography	Aissa Stephen	Kushaan Raja	Nouriel Kpaossou	Vedanshi Joshi	Atupelye Nyika	Faraja Laizer	Barbara Mbugua	Sean Pinheiro
French	Parina Sonigara	Emma Macfadyen	Dylan Manara	Vedanshi Joshi	Eileen Mnyenye	Ume Kulsam Fazal	Ladina Lasway	Abraham Adjolohoun
Kiswahili	Francois	Alex Richard	Abigail Minja	Abigail Minja	Brandon Manara	Braun Kassian	Doreen Matuyani	Jovin Joseph
Art	Muhamad Zahir	Alana Narane	Fatma Shabani	Ezechiel Adjolohoun	Neema Sadiki	Eileen Mnyenye	Shepherd Mosley	Nancy Moshi
Drama	Nice Ngowi	Alana Marane	Zulema Philips	Naipima Parmwat	Crista Mwanri	Ume Kulsum Fazal		astasatos and Kgwadi
Music	Emma Macfadyen	Kushaan Raja	Sam Macfaydyen	Alutte Stephen	Simel Lesikar	Gabriel Elumba	Cynthia Kimela	Barbara Mbugua
PE	Eliana Kileo	Daniel Tindamanyire	Mitchelle Lyatuu	Sam Macfayden	Erick Mntambo	Violet Ishengoma	Nabeel Anastasato s	Ladina Lasway
Computer Science	Emma Macfadyen	Kushaan Raja	Dylan Manara	Vedanshi Joshi	Sean Pinheiro	Eileen Mnyenye	Mahir Virjee	Demetrius Chatterjee
ІСТ	n/a	n/a	n/a	n/a	n/a	n/a	Ladina Lasway	Sean Pinheiro
Biology	n/a	n/a	n/a	n/a	n/a	n/a	Demetrius	Becky Kwenda
Chemistry	n/a	n/a	n/a	n/a	n/a	n/a	Sharon Bethwel	Lorine Olotu
English Literature	n/a	n/a	n/a	n/a	n/a	n/a	Mahir Virjee	Demetrius Chatterjee
Physics	n/a	n/a	n/a	n/a	n/a	n/a	Matilda Magere	Sean Pinheiro
Business studies	n/a	n/a	n/a	n/a	Wariyo Fufa	Christa Mwanri	Nancy Moshi	Mahir Virjee
Travel and Tourism	n/a	n/a	n/a	n/a	n/a	n/a	Sean Pinheiro	Mahir Virjee











Year 6 have been learning how to count in French, from 1-60, before they learn how to tell time. With just an idea of how the game 'escargot' (which is the French version of hopscotch) is played, the students came up with their own version and used them to learn how to count. Here Elisha Reveta is no slow 'snail' as he successfully calls out his numbers on each hop to teacher Ms Lynette.

PROFESSIONAL LEARNING COMMUNITIES AT ST CONSTANTINE'S.

Our teachers are always eager to improve their skills to help students and last week they held the first of their PLC (Professional Learning Community) gatherings. These comprise a small cross-curricular group of staff who meet to explore learning and teaching with the aim to trial new ideas in the classroom. PLCs result in action research taking place about what matters most: improving teaching and learning, and promoting achievement for all.

Collaborative working/planning in cross-curricular groups is

encouraged, while *sharing* expertise and good practice, taking time for systematic reflection, reporting what technique(s) have been piloted, and reflecting on ideas and plans for technique(s) to try next in the classroom – are particularly valuable tools in the current environment.

The key to a successful PLC is *working together* to improve practice for the benefit of both teachers and students.

Below right: Mr Mapara and Mr Muchela and below left Mr Tozer and Mr Murunga listen to new ideas within their PLC groups and introduce some new ideas of their own to the others.



ELECTIVES DIARY:

Mondays

- 1. Basketball Team U15 Boys Mr Tozer/Mr Ighalu Courts
- 2. Netball U13 Ms Mamuya Courts
- 3. Football Team U19 Boys Mr Mulima Pitch 1
- 4. Football Team U19 Girls Mr Macmbinji Pitch 2
- 5. Football Team U13 Girls Mr Jai Weston Pitch 3
- 6. Football Team U13 Boys Mr Macfadyen Pitch 4
- 7. Athletics Mr Ngugi Rugby Field
- 8. Chamber Orchestra Mr Kalule Music room
- 9. Student council Ms Mbugua Maths Room
- 10. Art Extravaganza Mr Namulala Art room
- 11. Bootcamp Fitness Ms Thiongo Gym
- 12. MUN Ms Thami/ Mr Muchela French room
- 13. Basic Spanish & Latin American Culture Ms Laura ICT 2
- 14. Computer Programming Club Mr Mapara ICT
- 15. TED ED Talks Ms Wint/Ms Isojick Science Lab
- 16. Bar Mock Trial Ms Tozer Rm 16

September 28 – September 30 Primary assessment week

Wednesdays

- 1. Basketball Team U15 Boys Mr Tozer/Mr Ighalu Court 1
- 2. Basketball Team U15/U19 Girls Ms Lerato Pheko/ Ms Kwendo Court 2
- 3. Football Team U19 Boys Mr Macmbinji pitch 1
- 4. Swim Team Ms Macfadyen Pool
- 5. Chess Club Yrs 7/9 Mr Machuwe Math Room
- 6. Volleyball Mr Kimei Courts
- 7. Mountain Biking Mr Mgaya/ Mr Mapara
- 8. Local area Nature Walk Ms Gillespie/Ms Murray
- 9. Local area Round Square Ms Wint
- 10. Science lab Tennis Mr Lebris
- 11. Courts World Scholars Cup
- 12. Ms Karen Gichobi /Mr Muchela Room 11

Thursdays

- 1. Basketball U15/U19 Girls Ms Pheko/Mr Tozer Courts
- 2. Swim Team Ms Macfadyen Pool Pool
- 3. Cross Country-Mr Ngugi Rugby Pitch Frisbee
- 4. Ms Mbugua Pitches EAMUN / Year 10-13
- 5. Ms Thami /Mr Muchela/Ms Gichobi French room
- 6. U13 Girls Football Mr Jai Weston Pitch
- 7. Band Mr Kalule Music room
- 8. Aerobics Ms Thiongo Gym
- 9. Titans News Network Ms Laura IT lab
- 10. Mountain Biking Mr Mgaya/ Mapara Local area
- 11. Chess Club yrs 10 13 -Mr Machuwe Classroom
- 12. Yoga/meditation KS 4 & 5 Ms Gillespie -Shelter
- 13. Ethical Discussion Ms Tozer/Ms Makau Rm 16
- 14. Acting Club Mr Derrick/ Ms Kwendo Drama
- 15. Tennis Mr Lebris Tennis Court







